

ABSTRACT

Nurhayati, Febria; *Home-School Partnerships at the Excellent Islamic School (Study at SDIT Nurul Fikri and Al-Firdaus)*, under the guidance of I Dr. H. Hamdan, M.Pd. and II Dra. Inna Muthmainnah, MA., Ph.D., at the Postgraduate Program in Antasari Islamic University, Banjarmasin (2022).

Keywords: *Home, School, Partnerships, and Excellent*

This research is motivated by Law no. 20 of 2003 concerning the National Education System article 7, article 8 and article 54 which essentially contains the rights of parents and the community to participate as sources, implementers and users of educational outcomes, and this background is also strengthened by the latest regulations by the Minister of Education and Culture No. 30 of 2017 concerning Family Involvement in the Implementation of Education, article 2 concerning the importance of family involvement in the implementation of education with the aim of encouraging the strengthening of children's character education and building synergies between educational units, families and communities. There are types of home school partnership development, namely parenting, communication, volunteering, decision making and collaborating with the community. The focus of this research is how schools build parenting skills, communication, volunteering, decision making and collaborating with the community at the Excellent Islamic School in Banjarmasin.

This research approach is a qualitative approach with multisite studies research methods. Data collection techniques using observation, interviews and documentation. The research is located at SDIT Nurul Fikri and Al-Firdaus. The research subjects were 2 principals, 12 teachers per grade level and 12 students' parents per grade level. The object of research is the home school relationship. Checking the validity of the data using triangulation and member check.

The study concluded that (1) In building the parenting ability of parents to support children's achievement in school was a routine agenda to discuss parenting issue. In addition, the school also included them in every meeting; (2) In building effective communication, there was parents organization forum each class as well as the school such as school committee and class committee/paguyuban; the school was also welcome every suggestion from committee or by individual; then implemented them as soon as possible if its match with school's program; beside the school has home visit program to be more closer with parents; (3) In building parental involvement, the school introduced the program in first semester, then invited them to be volunteers. Sometimes parents offer to be volunteers on their own such as gave student's snack when they was outing and helped teacher to guide the students; (4) In building collaboration with the community, the school become an intermediary for generous people who want to donate their things to helped others to solving the social problem like flood; (5) In building parental involvement for decision making, the school provided a space for parents to make their decision like designing the graduation ceremony.

ABSTRAK

Nurhayati, Febria; *Home-School Partnerships pada Sekolah Islam Unggul (Studi pada SDIT Nurul Fikri dan Al-Firdaus)*, dibawah bimbingan I: Dr. H. Hamdan, M.Pd. dan II Dra. Inna Muthmainnah, MA., Ph.D., pada Pascasarjana Universitas Islam Negeri Antasari Banjarmasin, (2022).

Kata Kunci: *Home, School, Partnerships*, dan Unggul

Penelitian ini dilatarbelakangi oleh Undang-Undang No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional pasal 7, pasal 8 dan pasal 54 yang intinya berisi tentang hak orang tua dan masyarakat untuk berperan serta sebagai sumber, pelaksana dan pengguna hasil pendidikan, dan latar belakang tersebut juga diperkuat dengan regulasi terbaru oleh peraturan menteri Pendidikan dan Kebudayaan No. 30 Tahun 2017 tentang Pelibatan Keluarga pada Penyelenggaraan Pendidikan pasal 2 dengan tujuan mendorong penguatan pendidikan karakter anak dan membangun sinergis antara satuan pendidikan, keluarga dan masyarakat. Terdapat tipe pengembangan hubungan sekolah keluarga yaitu pengasuhan, komunikasi, sukarelawan, pengambilan keputusan dan berkolaborasi dengan masyarakat. Fokus penelitian ini adalah bagaimana sekolah dalam membangun kemampuan pengasuhan, komunikasi, sukarelawan, pengambilan keputusan dan berkolaborasi dengan masyarakat pada Sekolah Islam Unggul di Banjarmasin.

Pendekatan penelitian ini adalah pendekatan kualitatif dengan metode penelitian multi situs. Teknik pengumpulan data dengan menggunakan observasi, wawancara dan dokumentasi. Penelitian berlokasi di SDIT Nurul Fikri dan Al-Firdaus. Subjek penelitian yaitu 2 kepala sekolah, 12 guru per jenjang kelas dan 12 orang tua siswa per jenjang kelas. Objek penelitian yaitu hubungan sekolah rumah. Pengecekan keabsahan data menggunakan triangulasi dan *member check*.

Hasil penelitian bahwa (1) dalam membangun kemampuan pengasuhan orang tua terhadap anaknya yaitu adanya pertemuan khusus yang menjadi agenda rutin untuk membahas ilmu *parenting*; menyelipkan materi *parenting* pada setiap agenda pertemuan; (2) dalam membangun komunikasi yang efektif yaitu menyediakan wadah komunikasi seperti grup *Whatsapp* bersama wali kelas; adanya organisasi orang tua seperti komite sekolah dan komite kelas/paguyuban; terbuka akan saran setiap agenda pertemuan dan merealisasikan saran tersebut; adanya kunjungan rumah. (3) dalam membangun keterlibatan orang tua agar menjadi sukarelawan untuk kegiatan sekolah yaitu menyampaikan program sekolah diawal semester dan mengundang orang tua ikut serta dalam kegiatan seperti *market day*, *bazar*, dan *outing*. (4) dalam membangun kolaborasi dengan masyarakat untuk mendukung kegiatan sekolah yaitu seperti kerjasama dengan Puskesmas untuk Imunisasi dan juga kepolisian membantu pengamanan kegiatan milad sekolah. Berperan sebagai perantara kegiatan sosial untuk masyarakat sekitar dengan Kotak Amal Indonesia. (5) dalam membangun keterlibatan orang tua untuk pengambilan keputusan yaitu memberikan kebebasan kepada orang tua dalam memilih keputusan mereka seperti kegiatan Wisuda dan *Outing*.