

CHAPTER V

CLOSURE

In this chapter, the researcher presents the result of the study which consist of conclusion and suggestion. The first part provides conclusion from the result of the research. The second part presents suggestions for the lecturer, the students, and the other researchers.

A. Conclusion

From the discussion explained in the previous chapter, the researcher draws some conclusions as the result of an analysis of flouting communication principles by lecturer and students in Cross Cultural Understanding Course.

1. The researcher found there are four types of flouting cooperative principles and six types of flouting politeness principles.
 - a. In cooperative principles, there are flouting maxim of quantity 29 utterances, flouting maxim of quality 5 utterances, flouting maxim of relation 7 utterances, and flouting maxim of manner 2 utterances.
 - b. In politeness principles, there are flouting tact maxim 1 utterance, flouting generosity maxim 4 utterances, flouting approbation maxim 2 utterances, flouting modesty maxim 3 utterances, flouting agreement maxim 7 utterances, flouting sympathy 1 utterance.
2. The purposes of the flouting communication principles that done by the spekers in the course because in the discussion about academic purposes the

lecturer and the students try to be more active and share the knowledge or opinion they knew. Besides, when the speakers actively give the utterances, sometimes they have different point of view or opinion, make ambiguous utterances, irrelevant utterances, etc. In the findings of this research, the flouting of the communication principles have more positive purposes rather than negative purposes.

Based on explanation above, the researcher concludes that flouting communication principles are not only found in movies, but also found in teaching learning interaction in the class. Flouting communication principles are possible happen in teaching learning interaction because flouting communication principles include in daily conversation. Sometimes flouting communication principles not only caused negative impact but also can make communication goes smooth when others can understand the meaning deeply of what the speakers say.

B. Suggestions

As mentioned in the previous chapter, this research analyzed the flouting communication principles did by lecturer and students in teaching learning interaction. Therefore, the researcher provides the following suggestions:

1. Suggestion for the lecturer. The lecturer is hoped to give more explanation for the students and ask more to them especially for passive students about their knowledge and opinion to increase their activeness in the teaching learning

process. Also, the lecturer tries to avoid ambiguous or dispraise utterances given to students so the process of teaching can goes smooth and avoid misunderstanding

2. Suggestion for students. The students should be more attention and more focus in the course especially when the discussion begin so the students can develop their knowledge and ideas about culture around world. Besides, the students should avoid ambiguous and irrelevant utterances of the topic discussion. The students also hoped to gain knowledge about communication principles for better conversation to others.
3. Suggestion for other researchers. The researcher suggested to learn more about flouting in communication principles because it is a common phenomenon in daily life. The next researchers can relate this topic with other subjects such as interviews, talk shows, education videos, etc., or others topics such as implicature, flouting strategies, violation maxim, etc. Finally, the researcher hope to the next researchers to prepare well before and during conducting the research. Hopefully, the researcher expects this study will be beneficial for everyone who has interest in communication principles study.