

**IMPLEMENTATION OF EXTENSIVE READING THROUGH
PADLET APPLICATION AT THE 7 GRADE OF SMPN6
DANAU PANGGANG**

**By
ROHANA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**IMPLEMENTATION OF EXTENSIVE READING THROUGH
PADLET APPLICATION AT THE 7 GRADE OF SMPN6
DANAU PANGGANG**

AN UNDERGRADUATE THESIS

Presented to
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by

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STATEMENT OF AUTHENTICITY

I, the undersigned, Rohana, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 23 February 2022

The Writer



Rohana

ABSTRACT

Rohana. 2017. An Implementation of extensive reading through padlet application at the 7 grade of SMPN6 danau panggang on November 25th, 2021. Thesis English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.

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Keywords: Padlet application

In digital era, students were bombarded by many digital devices presenting digital information to fulfil their need in their daily life. By using their smartphone, they are able to access all information they need easily and quickly, as can see in this pandemic area all of school or higher education to diversify and become more flexible, One significant adjustment made by many higher education institutions to address this demand is to encourage the use of padlet application in their classrooms. Based on that phenomenon, the researcher was interested in analyzing padlet as media for teaching and learning on extensive reading subject

The researcher implemented of extensive reading through padlet application which to find out how the padlet application is used in extensive reading learning and difficulties in implementing extensive reading by using padlet application. It presented four steps of data analysis procedures Descriptive analysis (by the researcher is then translated into sentences), comparative analysis (by the researcher into sentences by comparing one data with other data that is related), predictive analysis (by the researcher into sentences to estimate what will happen in the future based on existing data), causal analysis by the researcher into sentences to explain the causal relationship).

The results showed that students are excited during the extensive reading processes by using their smart phones because they are allowed to select reading material freely. During the extensive reading process, they practiced recalling the text they had read by using Padlet application. Having implementing the extensive reading through Padlet, they feel that extensive reading has made them accustomed to reading everyday subconsciously. Thus, they are able to comprehend the reading material more easily. It can be seen from their developement in stating the generic structure of certain genre in the recall session. However, some students got troubles during the extensive reading processes, such as less capablity of digital literacy and low motivation.

ABSTRAK

Rohana. 2017. *An Implementation of extensive reading through padlet application at the 7 grade of SMPN6 danau panggang on November 25th, 2021.* Skripsi Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs.Sa'adillah, M.pd, (II) Fajrianor, S,pd, M.pd

Kata kunci: Aplikasi Padlet

Di era digital, mahasiswa dibombardir dengan banyak perangkat digital yang menyajikan informasi digital untuk memenuhi kebutuhan mereka dalam kehidupan sehari-hari. Dengan menggunakan smartphone mereka, mereka dapat mengakses semua informasi yang mereka butuhkan dengan mudah dan cepat, seperti yang terlihat di daerah pandemi ini semua sekolah atau perguruan tinggi melakukan diversifikasi dan menjadi lebih fleksibel, Salah satu penyesuaian signifikan yang dilakukan oleh banyak sekolah maupun institusi pendidikan tinggi untuk mengatasi hal ini Tuntutannya adalah untuk mendorong penggunaan aplikasi padlet di kelas mereka.

Peneliti tertarik untuk menganalisis padlet sebagai media belajar mengajar pada mata pelajaran membaca ekstensif Peneliti mengimplementasikan membaca ekstensif melalui aplikasi padlet yang untuk mengetahui bagaimana aplikasi padlet digunakan dalam pembelajaran membaca ekstensif dan kesulitan dalam melaksanakan membaca ekstensif dengan menggunakan aplikasi padlet. Ini disajikan empat langkah prosedur analisis data Analisis deskriptif (oleh peneliti kemudian diterjemahkan ke dalam kalimat), analisis komparatif (oleh peneliti ke dalam kalimat dengan membandingkan satu data dengan data lain yang terkait), analisis prediktif (oleh peneliti ke dalam kalimat untuk memperkirakan apa yang akan terjadi di masa depan berdasarkan data yang ada), analisis kausal oleh peneliti ke dalam kalimat untuk menjelaskan hubungan kausal).

Hasil penelitian menunjukkan bahwa siswa bersemangat selama proses membaca ekstensif dengan menggunakan ponsel pintar mereka karena mereka diizinkan untuk memilih bahan bacaan secara bebas. Selama proses membaca ekstensif, mereka berlatih mengingat kembali teks yang telah mereka baca dengan menggunakan aplikasi Padlet. Setelah menerapkan membaca ekstensif melalui Padlet, mereka merasa bahwa membaca ekstensif telah membuat mereka terbiasa membaca sehari-hari secara tidak sadar. Dengan demikian, mereka dapat memahami materi bacaan dengan lebih mudah. Hal ini terlihat dari perkembangan mereka dalam menyatakan struktur generik genre tertentu dalam sesi recall. Namun, beberapa siswa mengalami kesulitan selama proses membaca ekstensif, seperti kemampuan literasi digital yang kurang dan motivasi yang rendah.

MOTTO

“you right there!! don’t you have dream? don’t you have goals? Remember shia labeouf said? ”Just do it!! Do it!! Just do it!! Whatever you need to do today go do it.

(Xavier Quintela)

“The Best Way To Get Started Is To Quit Talking And Begin Doing”

(Walt Disney)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, H.Supiani and Hj. Risnawati, S.pd who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rajab, 6th 1443 A.H
February, 17, 2022 A.D

Rohana

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