

CHAPTER I

INTRODUCTION

A. Background of Study

In digital era, students were bombarded by many digital devices presenting digital information to fulfil their need in their daily life. By using their smartphone, they are able to access all information they need easily and quickly, as can see in this pandemic area all of school or higher education to diversify and become more flexible, One significant adjustment made by many higher education institutions to address this demand is to encourage the use of Padlet application in their university or school. That Application can be used to share information, images, audio or video files on virtual walls.

However, not all students use the digital devices to enlarge their knowledge. Most of them use it for communication purposes in social media only not learning thing. We all know that students of Indonesia ordinary have less motivation in spending time for reading. Reading has not become their habit yet especially in Indonesian students context. Moreover, generally most students do not enjoy reading. They are not interested in reading in general. They always say that reading is boring and spending much time for comprehending (Niati, 2017). This is one reason why students are likely to be hesitant readers (Heriyawati, A, & Widiati, 2018), especially at the seven grades have to master some genres of the text such as descriptive text, procedure text, etc. those genres that should

be mastered by seven grades. Referring to the phenomena, the implementation of extensive reading is the best solution with unique way, also Reading is a complex, multi-faceted activity, involving a combination of both lexical and text-progressing skills that are widely recognized as being interactive (Loucky, 2005). Many studies investigating extensive reading were conducted to find out the deep findings concerning the extensive reading, such as the study investigating extensive reading and vocabulary (Pigada & Schmitt, 2006), extensive reading and reading development, extensive reading through technology (Cote & Milliner, 2014), but not with conducting extensive reading by using some applications, so the researcher interest to take as a tittle for this research.

Extensive reading can be pedagogically implemented by EFL teachers who would like to help their students nurturing good reading habits in English (Iftanti & Shofiya, 2018).

However, the beginning of the passage is explained regarding the importance of reading (reading orders) associated with the letter al-'Alaq verses 1-5, mentioned in the Holy Quran, Muhammad verse 1-5 as follows:

١ - إقرأ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ

٢ - خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ

٣ - إقرأ وَرَبُّكَ الْأَكْرَمُ

٤ -الَّذِي عَلَّمَ بِالْقَلَمِ

٥ -عَلَّمَ الْإِنْسَانَ يَلْعَلُّهُ لَمَّ

The surah hints to humans to be serious in reading in order to gain knowledge and insight new. The repetition also means that how important reading and how great the benefits that can be obtained if humans want to read.

The command to read apart from being explained in Surah Al Alaq 1 to 5, there are also other Surahs, as explained below. In the 17th surah of Al Isro the word iqro is mentioned 1 times, namely in the 14th verse which reads:

حَسْبِيَ عَلَيْكَ الْيَوْمَ بِنَفْسِكَ كَفَىٰ كِتَابَكَ أَفْرَأُ

Read your book, it is enough for yourself at this time as a reckoning against you, the surah hints there is an opinion that everyone will be able to read it whether it is for people who can read while in the world or not (Audah, 1991).

Therefore, reading is important point where they have to absorb the digital information easily especially in modern times and doing reading experiences. From that explanation the researcher will research” Implementation of extensive reading through Padlet application at 7 grade of SMPN6 danau panggang”.

We know that students of Indonesia ordinary have less motivation in spending time for reading. Reading has not become their habit yet especially in Indonesian students context. Moreover, generally most students do not enjoy reading especially in English context because reading in foreign language that is not easy. They are not interested in reading in general. They always say that reading is boring and spending much time for comprehending (Niati, 2017) Therefore, they have less capability to absorb the digital information easily and less reading experiences.

In addition this study about exploring the extensive reading through Padlet application is still rare. Thus, this research investigates the implementation of extensive reading through Padlet application and it also explores the students' difficulties in conducting the extensive reading by using padlet application.

B. Research Questions

The research question, researcher try to find in this study, are:

1. What are steps in extensive reading learning through padlet application?
2. What are difficulties in implementing extensive reading by using padlet application.

C. Objectives of Study

Based on the problem, researcher's objective, they are:

1. To find out steps in extensive reading learning through padlet application

2. To find out what are difficulties in implementing extensive reading by using padlet application.

D. Significance of study

There are some significances of this research that the writer hopes.

They are :

1. Theoretical Benefit

The result of this research could be used by other researcher to conduct a study of the same topic but in the different perspectives and as references about extensive reading.

2. Practical Benefit

The researcher hopes that the result of this research can give some contribution for:

- a. Enriching the writer's knowledge and experiences.
- b. Giving information and knowledge for the teacher in learning English especially teaching extensive reading.
- c. Providing information and consideration for future research.

E. Definition of Key Terms

To avoid misinterpretation toward the title which is adopted in this study, the writer here by feels necessary to explain some terms in regard the title as follows:

1. Implementation

According to Webster's Dictionary states that "Implementation" means the act of implementing or the state of being implemented, and it present the following key word for "implement.

2. Padlet

Padlet is a website for creating a bulletin board that can be used for any kinds of learning. It is a digital application providing a free, multimedia wall which can be used to encourage students to take part and get assessment in teaching-learning process. The mode can be text, visual, sound, etc

3. Extensive reading

Extensive reading is used to obtain a general understanding of a subject and includes reading longer texts for pleasure. Use extensive reading skills to improve your general knowledge. Do not worry if you dont understand each word itself.