

CHAPTER V

CLOSURE

A. Conclusion

In this research, the researcher formulated two research questions that are, what are steps the padlet application is used in extensive reading learning and difficulties in implementing extensive reading by using padlet application.

Based on the findings and discussion, the researcher concludes that In implementing the extensive reading by using padlet application, most students show enthusiasm during the extensive reading processes by using Padlet in their smart phones. It can be seen from point-point that related to the theory. It is in line with the (Haris, Yunus, & Badusah, 2017) that the use of Padlet is effective in enhancing students' performance in language learning. their study indicated that the result from observation also showed high preference and participants' positive attitude towards using Padlet as a means for learning reading. However, for difficulties during implementing extensive reading by using padlet application there are some of them got trouble during the processes of the extensive reading, they have lack of digital literacy such as syntactic knowledge and digital knowledge, Moreover, the data also revealed that the students have low motivation to do extensive reading processes by using padlet. In this case, they read simple reading material only, they did not read the reading material everyday, and they did not want to

change their mindset concerning the extensive reading. They focused on the trouble of extensive reading only, it's related to the teory supported Awaludin, Karim & Saad that students have low motivation to do extensive reading processes by using padlet.

B. Suggestions

Based on conclusions are mentioned above, the researcher will make some suggestions. They are as follows:

1. The student should improve ability in reading by doing more reading of any text to help the students in producing good in reading.
2. Improve the use of padlet in reading skill
3. Improve accessibility to padlet walls
4. The students should develop in understanding the walls of padlet
5. The students should improve their awareness and motivate of their itself to read something
6. The teacher should be more active in using padlet application as learning teaching in extensive reading subject.

Some of these suggestions show that students would want more teacher-input or interference to support their learning. Even though this would perhaps increase students' participation on Padlet, it may not help them build independent learning skills.