

**TEACHERS' PERCEPTION OF THE USE ONLINE MEDIA
IN ENGLISH LEARNING DURING COVID-19 PANDEMIC
AT JUNIOR HIGH SCHOOL**

**By
KAMARIYAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**



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AT JUNIOR HIGH SCHOOL**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
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by

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VALIDATION

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STATEMENT OF AUTHENTICITY

I, the undersigned, Kamariyah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, February 08th 2022
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ABSTRACT

Kamariyah. 2022. Teachers' Perception of the Use Online Media in English Learning During Covid-19 Pandemic at Junior High School. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin. Advisors (I) Drs. Saadillah, M.Pd, (II) Hidayah Nor, S.Pd, M.Pd

Keywords: Perception, Online Media, Challenges.

This study discusses the perceptions and challenges of teachers use online media in the process of English learning during the Covid-19 Pandemic. The goal is to know what the teachers' perceptions and challenges are use online media in the process of English learning during the Covid-19 Pandemic at SMP Negeri 7 Banjarmasin.

This study used qualitative research with descriptive methods. This involved two English teachers in grades VII and VIII at SMP Negeri 7 Banjarmasin. The technique of data collection used are observation and interviews. The data were analyzed use the theory of Miles and Huberman which consisted of three main steps: data reduction, data display, and conclusion or verification.

The results showed that teachers have the same perception, positive perception. The positive perception of teachers is that they are very helpful and facilitate the learning process during the Covid-19 Pandemic and there are challenges use online media in the English learning process, namely the internet network, rearranging lesson plans, and slow responses from students. In addition, positive perceptions are perceptions that describe all information, positive knowledge, and responses according to what they see and challenges is a situations that is perceived as being difficult to handle.

ABSTRAK

Kamariyah. 2022. *Persepsi Guru Menggunakan Media Online dalam Pembelajaran Bahasa Inggris Selama Covid-19 Pandemi di Sekolah Menengah Keatas.* Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd, (II) Hidayah Nor, S.Pd, M.Pd

Kata kunci: Perception, Media Online, Tantangan.

Penelitian ini membahas tentang persepsi dan tantangan guru menggunakan media online dalam proses pembelajaran bahasa Inggris selama Covid-19 Pandemi. Tujuannya untuk mengetahui apa saja persepsi dan tantangan guru menggunakan media online dalam proses pembelajaran bahasa Inggris selama Covid-19 Pandemi di SMP Negeri 7 Banjarmasin.

Penelitian ini menggunakan penelitian qualitative dengan metode deskriptif. Ini melibatkan dua guru bahasa Inggris kelas VII dan VIII di SMP Negeri 7 Banjarmasin. Teknik pengumpulan data yang di gunakan adalah observasi dan interview. Data di analisis menggunakan teori of Miles and Huberman yang terdiri dari tiga langkah utama: reduksi data, display data, dan kesimpulan atau verifikasi.

Hasil penelitian menunjukkan bahwa guru memiliki persepsi yang sama, persepsi positif. Persepsi positif guru yaitu sangat terbantu dan memudahkan dalam proses pembelajaran selama Covid-19 Pandemi dan terdapat tantangan-tantangan menggunakan media online dalam proses pembelajaran bahasa Inggris yaitu jaringan internet, mengatur ulang rencana pembelajaran, dan tanggapan yang lambat dari siswa. Sebagai tambahan persepsi positif adalah persepsi yang menggambarkan semua informasi, pengetahuan positif, dan tanggapan sesuai dengan yang mereka lihat dan tantangan adalah situasi yang dianggap sulit untuk ditangani.

MOTTO

“Don’t give up, because Allah always beside you”

“Learn to make yourself happy first. Only then can make others happy”

DEDICATION

Thanks to Allah SWT who has given me everything so I can finish this thesis.

I dedicate this thesis for:

1. My beloved parents, Muryadi and Hamdanah who pray the best for me, provided me, support me mentally, spiritually, materially during the time of study and the process of making this thesis.
2. My beloved sister, Sanah who support and pray for me
3. My brothers Muhammad Hasan and Ahmad Zaini who helped and supported me.
4. My closest friends. Thank you for supporting, loving, and making a time for me to talk and go anywhere to refresh my mind while I am busy.
5. My classmates in Antasari State Islamic University Banjarmasin, thank you for all the friendships, happiness, and sadness that made me stronger and better.

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ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Teachers’ Perception of the use Online Media in English Learning During Covid-19 Pandemic at Junior High School”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

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10. My classmates in Antasari State Islamic University Banjarmasin, thank you for all the friendships, happiness, and sadness that made me stronger and better.
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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, February 08th 2022

Kamariyah

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