

CHAPTER I

INTRODUCTION

A. Background of Study

For almost a year, the Covid-19 outbreak throughout the country, especially in Indonesia, it can be said that the Covid-19 pandemic is a problem that destroys the feelings of all the inhabitants of the earth. Where all the processes of life activities change and must adapt to new things that are applied.

One of the government's policies is work from home (WFH) by introducing an online learning system in the education aspect. This policy is shown to lecturers and students to maintain the learning process as usual although in a different way from the online system using online media to reduce the spread of the virus.

Face-to-face schools cannot be done as a whole and the government also provides an alternative where the teaching and learning process is carried out online using online media by taking advantage of current technology, as Allah SWT said in Qs. Al-Anbiya: 80

وَعَلَّمْنَاهُ صَنْعَةَ لَبُوسٍ لَّكُمْ لِيُحْصِنَكُمْ مِّنْ بَأْسِكُمْ ۗ فَهَلْ أَنتُمْ شَاكِرُونَ



Based on the above verse Allah invites people to think in all situations and circumstances to take lessons from all that Allah has created, Allah

recommends creating or using tools that can facilitate our work, namely technology. Online media are teaching and learning media that use digital technology. Using online media will facilitate the teaching and learning process and become an alternative option that can be used during the Covid-19 pandemic.

Online media is a program designed by the government to solve problems in the teaching and learning process that cannot be done face-to-face. Using online media in the teaching and learning process allows teachers to better study, understand, and prepare teaching materials. Online media also makes it easier for teachers to teach because teachers do not need to meet face-to-face or even visit each student's place and can teach and check assignments anytime and anywhere as long as they are connected to the internet.

According to Romli (2012, p.34), online media can be interpreted as media that can be accessed via the internet, besides that online media is also a general term for a form of media based on telecommunications and multimedia. Which is contained in it to disseminate news, information, websites, online radio, online TV, online press, and others with their respective characteristics according to the facilities that allow users to use them.

Moreover Aisyah, et al (2015, pp.1-2), online media or the internet is a medium that functions as a communication tool between humans or also

called interactive media where the media allows active participants to receive or send information. Online media can accommodate text, image, audio and video news. For several years, teachers at every level of education have applied online media-based teaching patterns where every teacher must be able to master and understand.

Likewise, in the problem of applying online media in learning, educators must also pay attention to the development of the religious spirit of students, because this factor will actually become the target of online media in learning. Without paying attention to and understanding the mental development of children or the level of thinking power of students, it will be difficult for teachers to be expected to be able to achieve success. As the word of Allah SWT in Qs. An-Nahl: 125

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ ۗ وَجَدِلْ لَهُم بِالَّتِي هِيَ
أَحْسَنُ ۚ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ ۗ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ ﴿١٢٥﴾

Based on the paragraph above, it can be stated that the use of online media in learning must consider the aspect of the message to be conveyed is positive, and polite language as a means of delivering messages, and even if denied, an educator must explain it in logical language, so that students can accept it well. Thus, online media in delivering messages here is spoken language as an introduction to messages.

Regarding the use of online media in the teaching and learning process at SMP Negeri 7 Banjarmasin, teachers use WhatsApp and Google

Classroom applications as online media in teaching. However, at SMP Negeri 7 Banjarmasin all English teachers use Google Classroom more often to teach. Because this is the first time in the teaching and learning process using online media, the teacher focuses more on one application so that they can use it more. In addition, online media is an important learning tool, especially during the Covid-19 pandemic.

Using online media is not for everyone can use it immediately. Usually require technical guidance before implementation so it takes a long time to achieve educational targets. However, with regard to the use of technology, there are several challenges that hinder the learning process on the internet. When applying online media at SMP Negeri 7 Banjarmasin to teach English using the same application with all students but the results of the teacher's perception are different. In addition, teachers teach students to use online learning media applications which have several challenges that must be faced by teachers, resulting in the learning process is not easy and smooth for some teachers.

Based on the description above, it is an attraction for researchers to raise it in a study entitled "Teachers' Perception of the Use online Media in English Learning During Covid-19 Pandemic at Junior High School"

B. Research Questions

1. How is teachers' perception on the use online media in English learning during covid-19 pandemic?

2. What are the challenges that teachers' perceived in using online media in English learning during covid-19 pandemic?

C. Objectives of Study

1. To know teachers' perception on the use online media in English learning during covid-19 pandemic.
2. To find out the challenges of using online media in English learning faced by them.

D. Significance of Study

From this study, researchers are expected to share theoretical and practical contributions.

1. Based on the theory, the researcher hopes that this research will find out how the responses and challenges of using online media in the teaching process can be so that they can provide input or evaluation to make it easier for teachers to use online media to teach. This research is very useful for teachers in using online media by determining the correct way to teach English using online media.
2. Practically, the researcher hopes that this research can help others who want to teach using online media better. This study is also expected to be useful for the world of education in the future as a material to be able to overcome situations where teachers and students cannot meet for a long time in the teaching and learning process.

E. Definition of Key Terms

In order to avoid mistakes that lead to misunderstanding, there are several keys in this study. Key terms used in this study are defined as follows:

1. Teacher perception

Teacher perception means the responses, opinion, and knowledge spoken by the teachers about online media. At SMP Negeri 7 Banjarmasin teachers use WhatsApp and Google Classroom, but teachers use Google Classroom more often during the online learning process. So how is the perception given by the teacher to the learning process using online media.

2. Online media

Online media is a communication medium that uses the internet and is also an interactive media that can function as a medium that provides various information in it, including news, websites, online press, and so on. In this case, online media can also be used as a means of online communication. Which is where online media can be used as learning media which is very helpful in the COVID-19 pandemic situation. In this case, at SMP Negeri 7 Banjarmasin the teacher's online learning system uses WhatsApp and Google Classroom online media, but teachers often use Google Classroom in the learning process while WhatsApp is only to provide information.

3. Challenge

A challenge means a situation that is considered difficult to handle. As for everything that requires handling with appropriate actions to make the

condition better than the previous condition. For example, the process of learning English which is carried out through online media by the teacher occurs problems in internet connection, unstable network, rearranging lesson plans, difficulties in delivering lessons, and others.