

**THE ROLE OF TEACHER AS FACILITATOR ENGLISH
LEARNNG AT SMP NEGERI 1 TABUNGANEN**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**THE ROLE OF TEACHER AS FACILITATOR ENGLISH
LEARNNG AT SMP NEGERI 1 TABUNGANEN**

AN UNDERGRADUATE THESIS

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Faculty of Tarbiyah and Teacher Training
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for the degree of *Sarjana Pendidikan* in English Language Education

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STATEMENT OF AUTHENTICITY

I, the undersigned, Hikmah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Tabunganen, 7 Februari 2022

The writer,

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ABSTRACT

Hikmah, 2022. *The Role of Teacher as Facilitator of English Learning at SMP Negeri 1 Tabunganen*. Thesis English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Puji Sri Rahayu M.A, (II) Yokke Andini, S.S, M.Pd.

Keywords: Role of teacher, Facilitator, Barriers

This thesis research was conducted at SMP Negeri 1 Tabunganen with the problem of the teacher's role as a facilitator in the process of learning English. The formulation of the research problem is: What is the teacher's role as a facilitator in the English learning process at SMP Negeri 1 Tabunganen and what factors hinder the teacher's role as a facilitator in the English learning process at SMP Negeri 1 Tabunganen. The purpose of the study was to determine the role of the teacher as a facilitator in the process of learning English at SMP Negeri 1 Tabunganen and the factors that hinder the role of the teacher as a facilitator in the process of learning English. The type of research used is qualitative. The data collection methods are observation, interviews, and documentation.

The results of the study indicate that the teacher's role as a facilitator in the process of learning English at SMP Negeri 1 Tabunganen has been running but not the entire role of the teacher as a facilitator has been implemented properly. From observations and interviews, it was found that the two English teachers at SMP Negeri 1 Tabunganen had tried to carry out their role as facilitators and the inhibiting factor was still not maximal in the teacher's role as a facilitator. strongly influences the teacher's style of teaching. In addition, the teacher's mastery of the theory of the teacher's role as a facilitator is still not optimal.

ABSTRAK

Hikmah. 2022. *The Role of Teacher as Facilitator English Learning at SMP Negeri 1 Tabunganen*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Puji Sri Rahayu M.A dan Yokke Andini, S.S, M.Pd.

Kata kunci: Peran guru, Fasilitator, Hambatan

Penelitian Skripsi ini dilakukan di SMP Negeri 1 Tabunganen dengan masalah tentang peran guru sebagai fasilitator dalam proses pembelajaran bahasa inggris. Rumusan masalah penelitian ini adalah: Bagaimana peran guru sebagai fasilitator dalam proses pembelajaran bahasa inggris di SMP Negeri 1 Tabunganen dan faktor apa saja yang menghambat peran guru sebagai fasilitator dalam proses pembelajaran bahasa inggris di SMP Negeri 1 Tabunganen tersebut. Tujuan penelitian adalah untuk mengetahui peran guru sebagai fasilitator dalam proses pembelajaran bahasa inggris di SMP Negeri 1 Tabunganen serta faktor yang menghambat peran guru sebagai fasilitator dalam proses pembelajaran bahasa inggris. Jenis penelitian yang digunakan adalah kualitatif. Adapun metode pengumpulan data yaitu observasi, wawancara, dan dokumentasi.

Dari hasil penelitian menunjukkan bahwa peran guru sebagai fasilitator dalam proses pembelajaran bahasa inggris di SMP Negeri 1 Tabunganen sudah berjalan namun belum keseluruhan peran guru sebagai fasilitator diterapkan dengan baik. Dari observasi dan wawancara ditemukan bahwa kedua guru bahasa inggris di SMP Negeri 1 Tabunganen sudah berusaha menjalankan perannya sebagai fasilitator dan faktor penghambat masih belum maksimalnya peran guru sebagai fasilitator adalah faktor kebiasaan guru dalam mengajar dimana selama ini guru sudah terbiasa mengajar dengan pola lama dan ini sangat kuat mempengaruhi gaya guru saat mengajar. Selain itu, penguasaan guru terhadap teori peran guru sebagai fasilitator masih belum maksimal.

MOTTO

“Everything Has Its Time”

Sure !

DEDICATION

Thanks to Allah who has given me everything so I can finish this thesis

I dedicate this thesis for:

1. Mr. Abdul Kadir and Mrs. Ainah, my beloved parents who always pray for and support me.
2. My dearest brothers and sisters, Mira and Muhammad Badali.
3. My handsome and beautiful nieces, Ahmad Haspianor and Delisya.
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Finally, the writer hopes that this research will be useful for further research. The author admits that this research paper is still not perfect. Therefore, suggestions will be expected to make it better.

Banjarmasin, 07 February 2022

Hikmah

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