

CHAPTER V

CLOSURE

This chapter shows the result of the study that consist of conclusion and suggestion. The first part provides the conclusion of this research and the second part presents the suggestion for students and researchers.

A. CONCLUSION

The role of metacognitive reading in reading comprehension by conducting interviews with 10 students of SMPN 5 Sampit class VIII metacognitive reading has an important role in reading comprehension. The role of metacognitive reading in reading comprehension is important because it provides good learning strategies for students and has various advantages in students' reading comprehension. Students will be directed to organize their own learning by planning before reading, monitoring during reading, and evaluating when finished reading.

Generation Z students have unique personalities where as they are now, they are very sophisticated. Generation Z students understand metacognitive reading strategies in reading comprehension, namely by reading titles, looking at pictures, predicting stories, and using reading organizational structures. Students also think about what they read as well as imagine people, places, and events from a story, review what they have read, analyze the reading, translate the text in their own words, use a dictionary, and repeat reading text. In case related to the theory of Metacognitive Reading Strategy.

B. SUGGESTION

After conducting finding and analyzing the data, the writer would like to suggest which are hoped to be useful in the future for the researcher who are interested in this area of study

1. For future researcher

The results of this study can be used as a reference for research and as material to consider again to further deepen further research. Future researchers are also advised to do the right research.

2. For Student

Students should always be active in participating in each lesson, namely by paying attention to instructions and directions from the teacher and asking a question if there is something they do not understand in terms of learning. Students must be confident in learning to get satisfactory learning outcomes.