

**AN ANALYSIS OF STUDENTS' SPEAKING COMPETENCE  
IN DELIVERING ENGLISH SPEECH AT AN-NAJAH  
ISLAMIC BOARDING SCHOOL**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2022**

**AN ANALYSIS OF STUDENTS' SPEAKING COMPETENCE  
IN DELIVERING ENGLISH SPEECH AT AN-NAJAH  
ISLAMIC BOARDING SCHOOL**

**AN UNDERGRADUATE THESIS**

Presented to  
Faculty of Tarbiyah and Teacher Training  
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by

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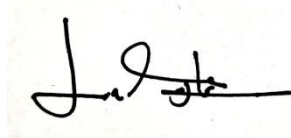
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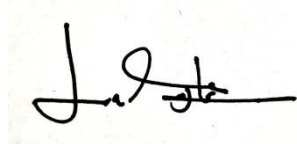
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## STATEMENT OF AUTHENCITY

I, the undersigned, Nurhani 170102030932, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 22 February 2022

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Nurhani

## ABSTRACT

**Nurhani.** 2022. An Analysis of Students' Speaking Competence in Delivering English Speech at An-Najah Islamic Boarding School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Ridha Fadillah, S.Pd., M.Ed (II) Afifah Linda Sari, M.Pd.

**Keywords:** Students of Islamic Boarding School, Speaking Competence, English Speech.

The problem studied of this research were about how are the students' speaking competence in delivering English speech at An-Najah Islamic Boarding School and how do the students prepare to practice their speaking competence in delivering English speech at An-Najah Islamic Boarding School. The subject of this research was twelve students of junior high school in that boarding school. The aim of this research were to find out the students' speaking competence in delivering English speech and to find out the students prepare to practice their speaking competence in delivering English speech.

This research used descriptive qualitative method to collect and identify the data. This methodology is a type of a reseach with the process of obtaining the data as it is, this study emphasizes the meaning of the results. Technique of the data from this research used observation and interview with twelve participant of students, there were chosen as the sample of this research purposively. The data is analyzed based on Brown's theory of speaking aspects to assess students' competence and there are six aspects; pronunciation, grammar, vocabulary, fluency, comprehension, and task.

The results of observation analyzed and interview showed the most, but not all of the students experienced an increase in their learning outcomes. Overall, the results of the current study suggest that use of delivering English speech can improve students' competence. This pattern of findings suggest the importance of getting used to English speech for the students. Students with stronger speaking competence will tend to be good speakers, while students with low speaking competence will tend to be weak speakers. The findings of this research shows that almost all of the students who delivered English speeches got an improvement in their speaking competence and can also reduced their fear of speaking.

## *ABSTRAK*

**Nurhani.** 2022. *An Analysis of Students' Speaking Competence in Delivering English Speech at An-Najah Islamic Boarding School.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (1) Dr. Ridha Fadillah, S.Pd., M.Ed (2) Afifah Linda Sari, M.Pd.

**Kata Kunci:** Siswa Pondok Pesantren, Kemampuan Berbicara, Pidato Bahasa Inggris.

Permasalahan yang diteliti pada penelitian ini adalah tentang bagaimana kemampuan berbicara siswa dalam menyampaikan pidato bahasa Inggris di Pondok Pesantren An-Najah Puteri dan bagaimana persiapan siswa untuk melatih kemampuan berbicara dalam menyampaikan pidato bahasa Inggris di Pondok Pesantren An-Najah Puteri. Subjek dari penelitian ini adalah siswa madrasah tsanawiyah di pondok pesantren tersebut. Penelitian ini bertujuan untuk mengetahui kemampuan berbicara siswa dalam menyampaikan pidato bahasa Inggris dan bagaimana persiapan mereka untuk melatih kemampuan berbicara mereka dalam menyampaikan pidato bahasa Inggris.

Penelitian ini menggunakan metode deskriptif kualitatif untuk mengumpulkan dan mengidentifikasi data. Metodologi ini merupakan jenis penelitian dengan proses memperoleh data bersifat apa adanya, penelitian ini lebih menekankan makna pada hasilnya. Teknik pengambilan data dalam penelitian ini menggunakan observasi dan interview dengan jumlah peserta 12 orang siswa, mereka dipilih sebagai sampel dalam penelitian ini. Data di analisis berdasarkan dengan teori Brown tentang aspek berbicara untuk menilai kemampuan siswa ada enam aspek; pengucapan, tata bahasa, kosa kata, kelancaran, pemahaman, dan tugas.

Hasil analisis observasi dan wawancara menunjukkan bahwa sebagian besar, namun tidak semua siswa mengalami peningkatan hasil belajar. Secara keseluruhan, hasil penelitian ini menunjukkan bahwa penyampaian pidato bahasa Inggris dapat meningkatkan kemampuan siswa. Pola temuan ini menunjukkan pentingnya membiasakan diri dengan pidato bahasa Inggris bagi siswa. Siswa dengan kemampuan berbicara yang lebih kuat akan cenderung menjadi pembicara yang baik, sedangkan siswa dengan kemampuan berbicara yang rendah akan cenderung menjadi pembicara yang lemah. Temuan dari penelitian ini menunjukkan bahwa hampir semua siswa yang menyampaikan pidato bahasa Inggris memperoleh peningkatan dalam kemampuan berbicara dan juga dapat mengurangi rasa takut mereka ketika berbicara.

## **MOTTO**

“Don’t stop when you’re tired, but stop when you’re done”

**-Marilyn Monroe-**



## **DEDICATION**

I dedicate this thesis for:

1. My beloved parents, who always give me endless love, supports in mentally, spiritually, materially during the time of study and the process of making this thesis, and pray all the great for me.
2. My lovely sister and brother, who always support me, pray all the great for me and has been always blessed for the happiness. They are such life amusements for me.
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