

ABSTRACT

Nurhani. 2022. An Analysis of Students' Speaking Competence in Delivering English Speech at An-Najah Islamic Boarding School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Ridha Fadillah, S.Pd., M.Ed (II) Afifah Linda Sari, M.Pd.

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The problem studied of this research were about how are the students' speaking competence in delivering English speech at An-Najah Islamic Boarding School and how do the students prepare to practice their speaking competence in delivering English speech at An-Najah Islamic Boarding School. The subject of this research was twelve students of junior high school in that boarding school. The aim of this research were to find out the students' speaking competence in delivering English speech and to find out the students prepare to practice their speaking competence in delivering English speech.

This research used descriptive qualitative method to collect and identify the data. This methodology is a type of a reseach with the process of obtaining the data as it is, this study emphasizes the meaning of the results. Technique of the data from this research used observation and interview with twelve participant of students, there were chosen as the sample of this research purposively. The data is analyzed based on Brown's theory of speaking aspects to assess students' competence and there are six aspects; pronunciation, grammar, vocabulary, fluency, comprehension, and task.

The results of observation analyzed and interview showed the most, but not all of the students experienced an increase in their learning outcomes. Overall, the results of the current study suggest that use of delivering English speech can improve students' competence. This pattern of findings suggest the importance of getting used to English speech for the students. Students with stronger speaking competence will tend to be good speakers, while students with low speaking competence will tend to be weak speakers. The findings of this research shows that almost all of the students who delivered English speeches got an improvement in their speaking competence and can also reduced their fear of speaking.