

CHAPTER I

INTRODUCTION

This chapter consist of (1) The Background of The Study; (2) Research Questions; (3) Objectives of Study; (4) Significance of Study; and (5) Definition of Key Terms.

A. Background of Study

In this modern era, it's very essential to know language for communication especially for English. Indonesian people should know English for many reason, to communicate with foreign people around the world and to make a change for our country and also for our live. English has replaced other languages and has become the leading means of communication worldwide. Because of it, English really need to be taught in Indonesia. It's one foreign language that must be taught in every school and university in Indonesia. Language as a media of communication, the are many nations and tribes in the world, which require a communication to know each other. The achievement of good speaking activity is when the people who interact can understand each other. As stated in the Holy Qur'an surah Ibrahim verse 4:

وَمَا أَرْسَلْنَا مِنْ رَّسُولٍ إِلَّا بِلِسَانٍ قَوْمِهِ لِيُبَيِّنَ لَهُمْ فَيُضِلُّ اللَّهُ مَنْ يَشَاءُ وَيَهْدِي مَنْ يَشَاءُ وَهُوَ الْعَزِيزُ الْحَكِيمُ

From the statement above, it shows that the most people at some point in their life will need to stand up and speak in front of a group of people. The student often report an increase in general confidence as well as a marked sense of achievement. Many students get incredibly nervous the first time they have to do a speech in front of their classmates, but with practice the nervous subside and they usually begin to

enjoy the whole process. Thus, the researcher conclude that how useful public speaking in increasing our speaking skill, because it can help to develop students' overall fluency, motivate students to master English, improve self-confidence, competitive attitude, discipline, and requires them to consider how they speak as well as what they say. This is useful for speaking in any situation, public or otherwise because people use language; they can introduce themselves, communicate with other, and enlarge their knowledge.

There are many languages in the world one of them is English. English has been the most important language in international communication. The people all over the world speak the language when they meet one another in every international meeting, workshop, or conference. All countries in the world have set the language as one of the compulsory subject studied at school. English has been considered to be the first foreign language in Indonesia. It functions to help the development of the state and nation, to build relations with other nations, and to run foreign policy including as a language used for wider communication in international forum.

Speaking competence is able to speak something well. It means that the competence of human focuses on the speaking how they communicate to one another. This research happens in the boarding school with the students that related to English, so the students also suggested enable to speak English very well. According to Oxford Advanced Learner's Dictionary (1995), when those awareness and feedback activities done gradually, automatic conversation becomes accustomed; speaking ability, in this case, seaking skill, needs gradual practice-

controlled, awareness, and finally fluency speech.

According to Silverstone (2010), that English speech is to foster self-confidence promote interest speaking; provide an opportunity for students to improve their speaking skills by competing, and to recognize the best to encourage all. Then, according to Soldave (2010), points out that English speech is a very exciting and challenging activity. With appropriate help and guidance from the teachers, students will learn how to present ideas in a logical sequence and in effective language, and how to use public speaking techniques to capture the audience. The exciting experience of talking to a large audience from a stage, which may be nerve-racking at first, will certainly help develop students' confidence. It is also desirable to encourage students to organize speech activities in front of many people. Thus, it can benefit to the students.

Therefore, the researcher concludes that English speech is speech that delivered by students using English language and how useful English speech to increase their speaking skill, because it can help to develop students' overall fluency, motivate students to master English, improve self-confidence, competitive attitude, discipline, and requires them to consider how they speak as well as what they say. This is useful for speaking in any situation, public or otherwise.

In South Kalimantan, not all Islamic Boarding School have an English speech program, there are only three places, namely Darul Hijrah Islamic Boarding School, Darul Istiqomah Islamic Boarding School, and An-Najah Islamic Boarding School. The researcher choose An-Najah because there is more dominant speaking in English, students are required to use English for three weeks and only a week in

Arabic. While in Darul Hijrah and Darul Istiqomah they are a draw, two weeks in English and two weeks in Arabic.

All of the students in An-Najah Islamic Boarding School are required to use Arabic and English in their daily speaking. They are from various different regions, what they use is not their respective regional language but must obey the rules of the boarding school, that is speaking Arabic and English. If caught using Indonesian, they will get punishment.

Furthermore, An-Najah Islamic Boarding School has some English programs that can improve students' speaking competence. The programs divided into daily and weekly. For the daily the students given two words in Arabic and English and they have to make a simple sentences for each word, then the students have to memorize it. For the weekly the students taught about grammar, conversation practice, given wise word, and deliver speeches in three languages which is Indonesian, Arabic and English.

As some programs above, the researcher interest to analyze their speaking competence by how they delivering English speech. Indirectly, students must master English as one of the languages they use to communicate in real terms. This means that speaking English as part of their communication is important. Speaking has three components, they are the speaker, the listeners, and the utterances that will be discussed in more detail by the researcher in chapter two.

The researcher saw that there were student competence in the English speech program, which the program was design and implemented every week at An-Najah Islamic Boarding School. The purpose of this program is to make a good

contribution to improve the students' abilities and fostering good English speaking habits. This program aims to make students have good skills in delivering speech. In improving the students' speaking skills, students must involve themselves in activities that can improve their competences.

This study focus on the students' speaking competence in English speech, because speaking English fluently in daily conversation cannot ensure that they also can perform an English speech fluently. Most of people, although they can speak English fluently in daily conversation, but in performing English speech they cannot as fluent as speaking English. An-Najah Islamic Boarding School is one of the boarding schools in Banjarbaru and an educational institution applies national curriculum. Surely, English as a subject taught there as other subject, it got the same attention moreover it is national tested. The researcher is interested in choosing this Islamic boarding school because this program is a special program that is always implemented every week there, which is not all Islamic boarding schools implement this English speech program. On the other hand, this program is also related to the topic that I will raise for a research.

To conduct this study, the researcher has learned about several studies related to this topic. The researcher came from Bahrun Abu Bakar about "The Perspectives of The Students on The Muhadharah Program in IMMIM Putera Islamic Boarding School" that aimed to understand the perspective students about public speaking. Then, the research conducted by Usman about "Students Challenges in Undertaking in English Speech Program" that aimed to know how they overcome those challenges in English speech program. Based on the background information above and based

on the short explanation of the previous studies, the researcher is interesting to carry out a research on *analysis of students' speaking competence in delivering English school at An-Najah Islamic Boarding School.*

B. Research Questions

This study is conducted address the following problems:

1. How are the students' speaking competence in delivering English speech at An-Najah Islamic Boarding School for Girls?
2. How do the students prepare to practice their speaking competence in delivering English speech at An-Najah Islamic Boarding School for Girls?

C. Objectives of Study

Based on the problem above, the purpose of the research can be set as follows:

1. To analyze the students' speaking competence in delivering English speech at An-Najah Islamic Boarding School for Girls.
2. To analyze the students prepare to practice their speaking competence in delivering English speech at An-Najah Islamic Boarding School for Girls.

D. Significance of Study

The results of this research are expected to contribute to the field as follows:

1. For the teacher, to know the competence of students in English speech and to realize that English speech program is very important to the students.
2. For the students, to increase confident of delivering English speech, they will able to build up English speech presentation in their speaking competence. They will be more understand how to speak English very well such as pronunciation, grammar, vocabulary, fluency, and comprehension.

E. Definition of Key Terms

To avoid any misinterpretation toward title of this study, the researcher here feels necessary to explain some terms in regard of the title as follows:

1. The Students means that twelve students of Junior High School in An-Najah Islamic Boarding School for Girls in Banjarbaru.
2. Speaking Competence is able to speak something well. It means that the competence of human focuses on the speaking how they communicate to one another. Speaking competence in this research is students' of An-Najah Islamic Boarding School in performing a speech every week.
3. English Speech is speech that delivered by students using English language, where the students performing a speech in program at An-Najah Islamic Boarding School for Girls.