

CHAPTER V

CLOSURE

This chapter present the conclusion and suggestion about the result of the study. The conclusion addresses the answers of the research questions in as stated in chapter one. The suggestions are provided to expect better improvement for lecturers, students, and future researchers related to this topic.

A. Conclusion

1. The results of the current study suggest that use of Delivering English Speech can improve students' competence. This pattern of findings suggest the importance of getting used to English speech for the students. In this research, students can improve their speaking competence more in English speech program. Based on the theory in chapter II from Brown that is found that in delivering English speech have six aspects to be score of speaking; pronunciation, grammar, vocabulary, fluency, comprehension, and task. In addition to see directly, the researcher also used video recording with the aim of repeating carefully to see how students' speaking competence are when delivering English speech in public and the way researcher measure based on six aspects that have been conveyed previously.

2. In English speech, students do not just do the activities in delivering English speech, or practice grammar points, and language functions, but while they are practicing these, they have the chances to apply what they learn in daily speaking activities. Most of the students have almost the same ways. They practice in front of the mirror to build their confidence, make a speech text in Indonesian first and then translated to English using a dictionary, then after that they memorize it.

B. Suggestion

Based on the discussion and conclusion, the researcher gives some suggestions as below:

1. For the teacher

The researcher advised the teacher to often control how the students' speech progresses when they are delivering in front of many people.

2. For the students

The students also need to improve their vocabulary, so that they don't feel hesitant or have trouble delivering a speech. In addition, the students also must understand what the contents of what they convey are.

3. For the future researcher

The researcher suggests the future researcher can conduct the similar research but still has the difference.