

**THE USE OF WHATSAPP APPLICATION
FOR SPEAKING SOLUTION CLASS**

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**THE USE OF WHATSAPP APPLICATION
FOR SPEAKING SOLUTION CLASS**

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VALIDATION

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STATEMENT OF AUTHENTICITY

I, the undersigned, Nurul Hidayati, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, February 7, 2022

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ABSTRACT

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Keywords: WhatsApp Application, Speaking Skill, Teaching Strategies

Nowadays, many people from different backgrounds or professions want to learn and be able to speak English fluently. However, not everyone has the free time to go to offline private classes without leaving their work. The development of technology provides a solution for this problem through various applications that people can use to fulfill their needs, one of them is WhatsApp application. People can make use of this application for many activities, one of them is for learning to speak English as provided by Speaking Solution Class. This study aims to explain about the use of WhatsApp application for Speaking Solution Class and the strategies used in the teaching and learning process.

This study used a qualitative approach with a descriptive qualitative method. The research was conducted in English WhatsApp group named Speaking Solution Class consisting of 25 members and 1 tutor, and the tutor is the main subject of the study. The data were collected through observation, interview, and documentation and were analyzed through the processes of data reduction, data display, and conclusion drawing.

The results of the study show that (1) the use of WhatsApp application for Speaking Solution Class has several advantages and disadvantages, especially in the feature of WhatsApp group. In general, the advantages are related to the increase of student motivation and the improvement of students' participation in learning. On the other hand, the disadvantages are mainly about the communication overload and the demand on the Tutor to monitor the group members manually. Then, (2) the Tutor used the strategy of 'listen and imitate' to teach in Speaking Solution Class, so the participants are asked to listen to the example of his recording in saying a sentence and imitate or repeat the sentence by themselves for 70 times. This strategy was found in the previous study to be applied by high speaking performance students, meaning that the strategy gives a good impact on students' speaking performance. Similar to the evaluation results of Speaking Solution Class, 22 of 25 participants are good enough in their speaking skill based on pronunciation, accuracy, vocabularies, and fluency to speak English.

ABSTRAK

Hidayati, Nurul. 2021. *Penggunaan Aplikasi WhatsApp untuk Kelas Speaking Solution*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd, (II) Fajrianor, S.Pd, M.Pd.

Kata kunci: Aplikasi WhatsApp, Kemampuan Berbicara

Saat ini banyak orang dari berbagai latar belakang atau profesi ingin belajar dan mampu berbicara bahasa Inggris dengan lancar. Namun, tidak semua orang memiliki waktu luang untuk mengikuti kelas privat offline tanpa meninggalkan pekerjaannya. Perkembangan teknologi memberikan solusi atas permasalahan tersebut melalui berbagai aplikasi yang dapat digunakan masyarakat untuk memenuhi kebutuhannya, salah satunya adalah aplikasi WhatsApp. Masyarakat dapat memanfaatkan aplikasi ini untuk berbagai aktivitas, salah satunya untuk belajar berbicara bahasa Inggris seperti yang dilakukan oleh Kelas Speaking Solution. Penelitian ini bertujuan untuk menggambarkan terkait penggunaan aplikasi WhatsApp untuk Kelas Speaking Solution dan strategi yang digunakan dalam proses belajar mengajar.

Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif kualitatif. Penelitian dilakukan di grup WhatsApp Bahasa Inggris bernama Speaking Solution Class yang terdiri dari 25 anggota dan 1 tutor, dan tutor adalah subjek utama penelitian. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi serta dianalisis melalui proses reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa (1) penggunaan aplikasi WhatsApp untuk Kelas Speaking Solution memiliki beberapa kelebihan dan kekurangan, terutama pada fitur grup WhatsApp. Secara umum keunggulan tersebut berkaitan dengan meningkatnya motivasi siswa dan partisipasi siswa dalam pembelajaran. Di sisi lain, kekurangannya terutama dalam aspek kelebihan komunikasi dan tuntutan terhadap Tutor untuk memantau anggota grup secara manual. Kemudian, (2) Tutor menggunakan strategi 'mendengarkan dan meniru' untuk mengajar di Kelas Speaking Solution, sehingga peserta diminta untuk mendengarkan contoh rekamannya dalam mengucapkan sebuah kalimat dan meniru atau mengulangi kalimat tersebut sebanyak 70 kali. Strategi ini ditemukan dalam penelitian sebelumnya diterapkan oleh siswa yang prestasi berbicaranya tinggi, artinya strategi ini memberikan dampak yang baik pada keterampilan berbicara siswa. Serupa dengan hasil evaluasi Kelas Speaking Solution, 22 dari 25 peserta cukup baik dalam keterampilan berbicaranya berdasarkan pelafalan, ketepatan, kosa kata, dan kefasihan berbicara bahasa Inggris.

MOTTO

“Without action, you aren’t going anywhere.”

- Mahatma Gandhi

“Do what you want to do, but be responsible.”

DEDICATION

This thesis is dedicated for:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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