

CHAPTER I

INTRODUCTION

A. Background of Study

Education is an element that covers all aspects of development. Education is like a compass of human life in finding identity. With education and science, a person can more easily to make ends meet. Someone who does not get good education of course he will have a little difficulty in meet the needs of his life.

إِفْرَأِيسْمِ رَبِّكَ الَّذِي خَلَقَ (١) خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ (٢) إِفْرَأُورِثُكَ الْاَكْرَمُ (٣) الَّذِي عَلَّمَ بِالْقَلَمِ (٤) عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ (٥)

On the holy Qur'an surah Al- Alaq, 1-5, Allah encourage that all people should always learning and continue learning especially by reading which is this verses in line with this research that the tutor in this research applies where he instructs his students to learn speaking using the reading, follow and repetition method. He also did not mind if there were mistakes in the process of the learning because he believed that with this method the students would be better able to master speaking.

Education consists of formal and non-formal. Formal education is an education held in schools in general. Non-formal education is a channel of education outside of formal education that can be implemented in a structured

and tiered way to meet the educational needs of certain students to obtain information, knowledge, training, and guidance so that it will provide benefit for someone.

Non-formal education is part of the National education system which has the same task as formal education, namely giving best service to the community. Non-formal education has a different goals. The goal of non-formal education is not only for the community of the middle economy down but also touches the middle economy on, homeschooling is one of them. Basically the community non-formal education goals vary and continue to expand in accordance with the development of the field work and culture of the community self.

In Non-formal education there are many lesson which the students can learn and one of it is English. English language learning is important, because it is one of communication instruments for human beings. By using language, people can easily express ideas, through and feelings to others. Besides that, people use language not for communication only, but also for technology particularly in this globalization era. Many people also want to improve his English language learning, such as pronunciation in speaking.

Many language learners regard speaking ability as the measure of knowing a language. Hence, curriculum for teaching speaking skill should expose learners to authentic practical settings for speaking English and

encourage active learner involvement in the lesson (Talley & Hui-ling, 2014, p. 44).

Speaking is one of four skills that should be mastered in English language learning beside listening, reading and writing. Speaking has an important role in daily life that is to convey someone's mind directly. Speaking is important in our life so that we have to learn it, if we want to achieve the language. Speaking is so much a part of daily life that we take it for granted (Thornbury, 2005, p. 1). In this research, speaking means that the students can speak and express their mind about something or material that have got from what they have discuss through WhatsApp voice note. In order to help students overcome problems in learning speaking, it is necessary for the teachers to figure out factors that affect their speaking performance.

Speaking is a productive skill in which people produce words and send messages orally. This skill is closely bound up with receptive skill at work. In many situations, furthermore, productive skills are combined with the practice of receptive skill (Harmer, 2001, p. 251).

Technology gives its big role in learning and studying process nowadays. Teachers and students are able to gain their knowledge by using kinds of technology. One of the most used technology is a cellphone which is developed into a smartphone. Smartphones can download useful applications and use it easily. Some applications, education applications and social media applications. One of the popular social media application is WhatsApp. Besides

WhatsApp as One of the popular social media application used by people, it is also one of media that can be use by teacher or tutor in teaching English especially in teaching speaking.

WhatsApp is a tool to communicate with other people through instant messaging. People use WhatsApp can send any kind of information like text messages, documents, videos, audios, and images. In WhatsApp, there are several features that can help to the teacher and student in the process of teaching and learning. They are voice note, video, and voice call. Thus, WhatsApp can be applied in the mobile phone.

Nowadays many people from different backgrounds or professions but they have same desire, it is they want to learn and be able to speak English fluently for some reason like to improve the quality of pronunciation through speaking, it is like a difficult for some of them. However to meet that need, not everyone has the free time to go offline private lessons and they need to study without having too many times to leave their work. Besides, there are also some students who are getting shy if they have to go to offline private. They afraid if they go to offline private and learn speaking there, they will get some ridicule by other people because of their mistakes in learning it.

This speaking solution class is a solution for people “who do not have free time but want to learn speaking. In this online class, the study time is flexible but regular and here they can practice it by themselves at their home and they can ask the tutor via chat at WhatsApp Application. With this

WhatsApp application, it is also allows students from different country or locations to learn from each other.

Based on the background information above, the writer is interested to observe, analyze and make undergraduate thesis with the title: The Use of WhatsApp Application for Speaking Solution Class.

B. Research Questions

1. How is the use of WhatsApp application for Speaking Solution Class?
2. How the strategies use in Whatsapp Application for Speaking Solution Class?

C. Objectives of Study

This is the purpose in the research:

1. This research is explain how the use of WhatsApp application for Speaking Solution Class.
2. This research is explain how the strategies used in Whatsapp Application for Speaking Solution Class.

D. Significance of Study

This research is expected to be useful for:

1. General People

The finding of this research is expected to give valuable contribution theoretically and practically, because this research are as a reference for some people who want to improve the quality of pronunciation through speaking without having to many times to leave their work but want to study.

2. Students

With this WhatsApp application, it allows students from different country or locations to learn English from each other where ever and whenever.

3. Other Researcher

Other researcher is expected that they can use this research to be a reference for facilitate their work.

E. Definition of Key Terms

There are some key terms in this research which need to be to clarify the meaning:

1. WhatsApp

WhatsApp is an application which is a form of instant messaging for smartphone. It can be in the form of short messages, voice notes, videos and photos. In this era, there are almost all people use this application in their daily life but several of them not only use the application only for sending or receiving a message but they are also use the application for

learning English. Like in this research, there are many people use the application for increasing their speaking knowledge which is in the learning they are guided by the tutor.

2. Speaking Skill

The speaking skill is a person's skill to convey desires and the thought to anyone orally. But speaking skill will not develop if it is not trained continuously and can done with peers in the classroom, English teacher, or other teacher who can speak English. The goal is to facilitate the speaking skill, to add the vocabulary, and pronunciation.

3. Teaching Strategies

Strategies in general are some detailed steps and description about how to achieve certain goals or finish certain works in a systematic way. In terms of teaching, the strategies are made to achieve learning objectives. Therefore, in this study, teaching strategies are related to some detailed and systematic way used by the teacher to achieve the objectives of speaking learning.