

ABSTRACT

Raudatul Jannah. 2022. Quizlet Application in Teaching and Learning English Vocabulary at Junior High School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Drs. Saadillah, M.Pd, (II) Yokke Andini, SS, M.Pd.

Keywords: Quizlet Application, Vocabulary, Students' Perception

This study conducted to find out how the implementation of Quizlet application in teaching and learning English vocabulary and to know the students' perception about Quizlet application in learning vocabulary. The research of this study was descriptive qualitative. The subject of this research was an English teacher and eight students of seventh grade at SMPN 3 Kelumpang Selatan. This study used observation and interview to collect the data. The result of this study, the researcher found that in implementation Quizlet application, the teacher and students used two ways in using Quizlet application. The first was self-direct learning. The second was test as student self-evaluation. The features used by the students were flashcard, learn, write, speller, match, and test. The finding about students' perception toward Quizlet application, the students said Quizlet had interesting features and improved their vocabulary mastery. The findings also showed some advantages of Quizlet application that were easy to use and provided audio-visual.

ABSTRAK

Raudatul Jannah. 2022. *Quizlet Application in Teaching and Learning English Vocabulary at Junior High School*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd, (II) Yokke Andini, SS, M.Pd.

Keywords: Aplikasi Quizlet, Kosakata, Persepsi Siswa

Penelitian ini dilakukan untuk mengetahui bagaimana implementasi aplikasi Quizlet dalam pembelajaran kosa kata Bahasa Inggris dan untuk mengetahui bagaimana persepsi siswa tentang aplikasi Quizlet. Jenis penelitian ini adalah deskriptif kualitatif. Subjek penelitian ini adalah seorang guru Bahasa Inggris dan 8 orang siswa kelas 7. Penelitian ini menggunakan observasi dan wawancara dalam mengumpulkan data. Hasil dari penelitian ini, peneliti menemukan bahwa dalam implementasi aplikasi Quizlet, ada dua cara yang digunakan guru dan para siswa dalam menggunakan aplikasi Quizlet. Pertama, *self-direct learning*. Yang kedua, tes sebagai evaluasi diri siswa. Fitur-fitur yang digunakan siswa yaitu flashcard, pelajari, tulis, pengeja, mencocokkan, dan tes. Hasil penelitian tentang persepsi siswa terhadap aplikasi Quizlet, para siswa mengatakan Quizlet memiliki fitur-fitur yang menarik dan meningkatkan penguasaan kosa kata Bahasa Inggris mereka. Hasil penelitian juga menunjukkan beberapa kelebihan aplikasi Quizlet yaitu mudah digunakan dan menyediakan audio-visual.