

CHAPTER I

INTRODUCTION

A. Background of Study

In education, technology is not a new thing. The use of technology in education has been used in many countries, including in Indonesia. The development of technology gives many benefits for education. Sari (2019, p. 9) said that the progress of technology especially in education carry a change better, especially the use of the media telecommunication based internet like smartphone. Usually people use their smartphone for playing game, listening the music, chatting, or playing social media.

In learning English, there are many aspects to learn. English has many words and rules which is different from Indonesian. In formal education of learning English, there are some materials, assignments, and also practice to do. Learning many materials will be eaiser wih supporting device, tool or medium to assist their learning activities so that learning become easier, joyful and interesting especially in online learning condition.

In the Holy Quran, Allah al instructs educators teaching in the best way and best method, in Surah An-Nahl: 125

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِ لَهُمْ بِالَّتِي هِيَ أَحْسَنُ إِنَّ رَبَّكَ هُوَ أَعْلَمُ
بِمَنْ ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ (١٢٥)

This verse explained that educators should deliver knowledge in a good way, so the students can receive the knowledge better. Educators have to prepare the lesson well and think how to deliver it in a best way.

Even, the Prophet Muhammad ordered the educators do not make the study difficult, but make the students cheerful. As the Sabd:

عَنْ ابْنِ عَبَّاسٍ رَضِيَ اللَّهُ عَنْهُ قَالَ : قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ : عَلِّمُوا وَيَسِّرُوا وَبَشِّرُوا وَلَا تُنْفِرُوا إِذَا غَضِبَ أَحَدُكُمْ فَلَيْسَ كُ (رواه احمد والبخارى)

Pandemic has been going in the last two years. It has significant impact in any activity, included in education. Almost all of the schools closed for a while. Teacher and students learnt at home by utilizing technology. Learning by face to face at school replace with online learning.

In this online learning condition, technology supports learning activities of teacher and students especially mobile learning. Wylie in Mshana (2014, p. 98) states that mobile learning technologies offer teacher and students amore flexible approach to learn. Mobile learning is any form of learning by using mobile devices The use of mobile device offers an ease to the students in learning outside the classroom. Mobile device facilitate them to access the materials quickly. Learning activities such as listening, speaking, reading, and writing also be done via mobile devices. There are some kinds of mobile devices and one of the mos popular devices used to support leraning activities is smartphone.

In the pandemic situation, some schools were still implementing online learning because the situation where the students not allowed go to school. In the village, the implementation of online learning can not maximal because the

internet network sometimes is good and sometimes is bad. Teacher and students used their smartphone to help learning process. They used some mobile application, such as WhatsApp, Google Classroom, Quizlet, etc.

Quizlet application is one of the forms of flashcards in the form of an online application. Quizlet can be used on smartphone or computer. Aribowo (2015, p. 35) said that Quizlet can be used to improve students' listening, reading and also writing. Quizlet has some features such as flashcards, learn, write, match, speller, test, and also gravity. Quizlet provides audio-visual. Users can listen the pronunciation words and at the same time pay attention to the picture.

There are some previous studies related to Quizlet. First, by Atmasari (2019), in this experimental research, Atmasari found that Quizlet application improved students' vocabulary mastery. Atmasari concluded that Quizlet application was effective to improve students' vocabulary. The difference with the writer's study was the design of the research. Then, the study by Vargas (2011) found that participants who used technology showed a higher increase of achievement than when they use other types of instruction. Vargas said that participants have been motivated to learn by computer program (Quizlet) and it may have contributed to the outcome of students. This study focuses on reading and using a computer, while the writer's study focuses on vocabulary. Next, the study conducted by Suhaimi (2014). The result of this research, Suhaimi found that the mean score of students' post-test in the experimental class was higher than in the controlled class. Suhaimi concluded that the use of flashcards was effective in teaching vocabulary in the seventh grade. The difference with the writer's study

was the writer's thesis use digital flashcard. Another study conducted by Cakrawati (2017) found that the students gave positive responses towards the use of online learning platforms such as Edmodo or Quipper. The students of that research said that the use of that online learning platforms motivated them to learn more. The similarity with the writer's thesis was the use of online learning. The difference was that this thesis use Edmodo and Quipper as a platforms while the writer's thesis use Quizlet application.

The researcher conducted a study with the media that was Quizlet application because the result of that previous studies have positive revealing. SMP N 3 Kelumpang Selatan was one of the school that applied Quizlet application in teaching and learning vocabulary. The researcher conducted this research to gain more information about the utilization of Quizlet application in teaching and learning vocabulary. The teacher said that English ability of seventh grade at SMPN 3 Kelumpang Selatan was still lacking especially vocabulary mastery such as in pronunciation, the spelling, etc. It was because the seventh grade was learning via online since the beginning in junior high school. The teacher also said that teaching from home can not maximal because has limitation of internet network.

Quizlet can used to help students in learning vocabulary. The teacher asked the students to use Quizlet application because Quizlet provides some features that can used by the students. The teacher can ask the students to do exercise in Quizlet. The exercise is based on the vocabulary that has been

learning. When they are playing the exercise, they are expected to be able to improve their vocabulary skill.

Quizlet provided new experiences for students to learn vocabulary. The teacher said that this was the first time used Quizlet. The researcher was interested to know how the teacher and students utilized Quizlet application in teaching and learning vocabulary from home . Based on the explanation above, the researcher conducted a research entitled “Quizlet Application in Teaching and Learning English Vocabulary at Junior High School”.

B. Research Questions

Based on the background of the study mentioned above, the main research questions of this study is formulated as follow:

1. How is the implementation of Quizlet Application in teaching and learning English vocabulary at junior high school?
2. What are students’ perception about Quizlet Application in learning English vocabulary?

C. Objectives of Study

Based the research question above, objectives of this research are:

1. To know how the implementation of Quizlet Application in teaching and learning English vocabulary at junior high school.
2. To know the students’ perception about Quizlet Application in learning English vocabulary.

D. Significance of Study

This study is expected to give contribution for teacher and students. In addition, this study is expected giving more information and knowledge how the implementation the teaching and learning vocabulary through Quizlet application and also the students' perception about Quizlet to application. For the other researchers, the researcher hope that this study will be useful as a reference if they want to conduct the similar study.

E. Definition of Key Terms

1. Mobile Learning

Mobile learning is a model of learning by using mobile devices and the most popular devices used to support learning activities is smartphone. In this research, the participants used mobile application which is Quizlet to support vocabulary learning.

2. Quizlet

Quizlet is an online flashcard application that used by the teacher and the students of seventh grade as a learning medium in learning English vocabulary. Quizlet has some features to support vocabulary learning. The features that used by students are flashcard, learn, speller, write, match, and test.

3. Vocabulary Mastery

Vocabulary mastery is the capability to learn the words and to say the words better. In this research, the teacher selected the vocabulary then put into Quizlet application to learn by the students.

4. Perception

Perception in this research is the students' perception about the features of Quizlet, the impact of using quizlet in learning vocabulary and also the students' perception about the advantages of Quizlet.