

CHAPTER V

CLOSURE

A. Conclusion

1. The Implementation of Quizlet Application in Teaching and Learning English Vocabulary

Based on the result in chapter four, the teacher and students used two ways in using Quizlet application. The first is self-direct learning via digital flashcard. In this way, the students learn from home independently. The students utilized flashcard feature in vocabulary learning. The second is test as student self-evaluation. The students used learn and match features to evaluate their vocabulary. Besides flashcard, learn, and match features, other features of Quizlet in learning vocabulary that used by the students are write, match, speller, and test. It also helped the students in vocabulary learning.

2. The Students' Perception about Quizlet Application in Learning English Vocabulary

Based on the result in chapter four about the students perception of Quizlet application, some students have same perception toward Quizlet. First, about the features, all of students said that Quizlet has interesting features because it did not make students got bored easily.. The features that liked by students are flashcard, match, and test. They played Quizlet about 1 – 3 times every week. Second, the students' perception about impact using Quizlet. From the interview result, the students said their vocabulary

mastery has improved. The improvement was in pronunciation, in memorizing, and in writing or spelling. Third, the students' perception about the advantages of Quizlet. The students said Quizlet had some advantages such as easy to use and provided audio-visual.

B. Suggestion

In this part, the researcher would like to contribute some suggestions. First for the teacher, Quizlet application help students in vocabulary mastery, so the teacher would be better if maintain using Quizlet in teaching vocabulary. The teacher also could use other application to improve students' English ability.

For the further researchers who take the topic of mobile learning, can choose the other application and will be better to examine the use of mobile application in English learning.