

CHAPTER I

INTRODUCTION

This chapter presents the background of the study, research questions, objective of study, significance of study, and definition of key terms.

A. Background of the Study

As the times evolve, the challenges in life are increasingly difficult. One challenge is mastering the foreign language, among foreign language in the world, the English used as the world language. One way to be able to master a foreign language is to study it, whether by self-taught or by learning in the school.

Learning is a very important process in human life, with human learning gaining knowledge. By learning humans can develop for the better, to be know than before not know. Even in the Qur'an Allah ALMIGHTY said:

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ﴿٢﴾ اقْرَأْ وَرَبُّكَ الْأَكْرَمُ ﴿٣﴾ الَّذِي عَلَّمَ
بِالْقَلَمِ ﴿٤﴾ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٥﴾

“Read: In the name of thy Lord Who createth, Createth man from a clot. Read: And thy Lord is the Most Bounteous, Who teacheth by the pen, Teacheth man that which he knew not.”(Qur’an Surah Al-Alaq verse 1-5)

Today students are expected to be able to communicate through English as the demand of the improved curriculum and the competence. Therefore, the students must be able to share their ideas, opinions, experience in the spoken language as well as in the written language in every situation and place.

Based on curriculum 2013 for Junior High Schools in Indonesia, it is mentioned that learning English is not only in the class but also at home and society. The teacher is not only learning resources. The students must be active to explore many sources to improve their knowledge. They can get it from many sources such as books in the library, other friends or from interactive media such as comics, macromedia flash and even games

In term of writing English, the writing ability is very low due to many aspects such as grammar, punctuation and the spelling. And it is related to another fundamental problem in terms of interest in learning writing as they do not have enough basic knowledge and interest in learning writing. If the learners do not involve their skill of writing in the communication, they cut themselves out from a community

Writing can be a great tool to help them know more about what they think. It can solidify ideas and thought and allow them to reflect on them better than if the ideas remained evolved in their brain. Therefore teachers have to determine the effective strategies to improve their interest and ability in writing

In some observation, the fact in the class showed that the students had problem with their writing skills and difficulties to generate and organize their ideas in the written form. It can be identified by several indicators in the class related to their writing skill such as: student face difficulties in starting make composition, they cannot expressing their ideas, and the main problem that leads to the low interest in writing is the lack of media that can give them a big image of the story they want to write.

The use of interesting media really contributes to the better learning process, both improving student's participation and their interest in classroom activity which might lead them to have better ability in writing. To select the appropriate media, teacher must consider the characteristics of the students, which directly related to the learning process such as verbal abilities, visual and audio perception skills. Other factors which also ought to be considered in media selection come from our instructional system model, that is the organization of the groups, the time available, and the space in which the media is used. It will help them to learn every activities in the classroom especially learning writing the narrative text.

Besides, the reason why the researcher chooses comic strip is because the comic strip not only contains stories but also contains illustrations that make it easier for readers to understand and understand the contents of the story. With the illustrations, the readers can understand the content of the story even without the help of the text in it. they can even tell or write down what happened to the story. Then, it is because this text does not need some special ability to translate. What the researcher means about special ability is special knowledge about vocabulary and terms that used in another kind of english text, such as text about laws, economy, politic, and health. It different when we translate some text like that. Of course it will need a knowledge and comprehension about terms and vocabulary that used in that text.

A previous research has been conducted previously by Fauzy Fajar Kurnia entitled USING COMIC STRIPS TO IMPROVE THE WRITING

LEARNING PROCESS OF THE EIGHTH GRADE STUDENTS OF SMPN 2 PADANGAN, BOJONEGORO IN THE ACADEMIC YEAR OF 2014/2015.

In his research, he focused on the implementation and students' composition after implementing the comic strips as a media to improve students' learning process.

Other previous research has been conducted by Farida Arroyani entitled THE EFFECTIVENESS OF TEACHING USING COMIC STRIPS TO FACILITATE STUDENTS' READING COMPREHENSION SKILL ON RECOUNT TEXT (An Experimental Research in wuth the Grade of SMP N 2 Tanggunharjo Grobogan in the Academic Year of 2010/2011) This experimental research focused on the implementation of comic strips in teaching reading comprehension.

First writer concerned on the writing learning process by using comic strips and the second writer focused on the effectiveness of using comic strips to reading comprehension, while in this research the writer focus on developing student writing skill. And the goals are, students score improvement, the effectiveness, and prove the strengths of comic strips for improving students' writing skill.

B. Research Questions

Based on the background of this study explained, this is stated research question : What are the comic strips can immprove writting skill in narrative text?

C. Objective of study

Based on the research problem above, this is objective of study : To identify the improvement of writing narrative text by students using comic strip.

D. Significance of study

This research is expected to make a valuable contribution in learning translation, especially for all English Education Department students, to help create a better translation and make it easier to understand English texts, especially short stories. In addition, this research also suggests translators to use transposition technique in translating their texts because can make it easier for translators and readers to understand the results of the translation because this technique can be used to adjust the source language to the target language so that it is easier to understand and further researchers can use this technique as research material so that it can be deepened and clarified again.

E. Definition of Key Term

In order to avoid misunderstanding, the key terms used in this study are defined as follows :

1. Writting Skill

Writing skill is specified into the skill in organizing ideas (Rohman, 2009:5). Writing is representing the information to the reader in written form.

2. Narrative Text:

Narrative Text is a story that entertains the reader, while carrying a message resulting in a theme(a universal idea that crosses over time and culture and moral (a lesson learned from the story) (Fetzer, 2016, P.26)

3. Comic Strip:

A comic strip is a sequence of drawings arranged in interrelated panels to display brief humor or form a narrative, often serialized, with text in balloons and captions. **Short story** based on experts is a piece of prose fiction that typically can be read in one sitting and focuses on a self-contained incident or series of linked incidents, with the intent of evoking a single effect or mood. The short story is one of the oldest types of literature and has existed in the form of legends, mythic tales, folk tales, fairy tales, fables and anecdotes in various ancient communities across the world.