

CHAPTER IV

FINDINGS and DISCUSSION

A. Findings

This research was conducted at VIII grade of SMPN 1 Padang Batung. There are 23 students. 12 men and 11 women.

This classroom action research report is presented by displaying an analysis of learning completeness. The analysis was used to obtain the result of classroom action research carried out to determine the improve writing skill on narrative text through the comic strips at the eighth grade of SMPN 1 Padang Batung.

The observation was held on Friday, February 28th, 2020. The result of the observation showed that there some problems in the class. When the researcher came to the class and observed the teaching and learning process, he found out that most students seemed not interested in the subject and them looked inactive. Most students in the class did not understand well about past tense.

Besides that, the researcher also conducted interviews. The interviews were the students of class VIII A and the English teacher of class VIII A. The result of interviews showed that the students still felt so difficult to write text in English. The English teacher said that the writing of the students of Class VIII A were still low. It can be see from the interview transcript below:

There were so many students who could not write sentences with correct grammatical rules they also had problems with their vocabulary mastery. The researcher also conducted a Pre-test, the Pre-test showed that most of the students still had a very low proficiency in writing narrative texts in terms of grammar, vocabulary, punctuation, and organization.

After getting the data of the problem found in SMPN 1 Padang Batung, the researcher helped by the English teacher determined the problems that need to be solved. Then, the problems were chosen based on the urgency and the feasibility. The problems chosen are stated below:

Table : The problems chosen need to be solved

No	Problems	Effort
1	The students could not write correctly	Using Comic Strips to Improve the Students writing
2	It was so difficult for the students to develop their ideas	Using comic strips to help the students develop their ideas

B. Cycles

1. Report of Cycle I

A. Planning

In this planning stage, the researcher tried to find the way in solving the problems which was found when the researcher was in the observation process including Pre test. There are some problems which were chosen to be solved:

1. It was very hard for the students to find ideas and it was difficult words that they want to use when they want to write narrative text
2. The students still were confused in using the past tense (Verb 2)
3. The students sometimes forgot about using ring punctuation and capitalization

Then, the researcher make plans as follows:

1. Make lesson plans according to the material to be taught
2. Prepare teaching material about narrative text
3. Prepare learning facilities that support the implementation of teh learning process
4. Creating taks for students, to see students learning outcomes on narrative text material

B. Action

The researcher put into practice the action based on lesson plan (RPP) that had been planned nad implements alternative problem solving that had beed made. These action wererecarried out trough one meeting with time allocation 2x40 minutes. The action on the firs meeting as follows:

a) Preliminary actyivities

In the preliminary activity, it begins with researcher holding an apperception of the material. The researcher said greetings,

asked the students condition, then prepared a prayer before studying which was led by one of the students, then the researcher conveyed the material and learning objectives to the students.

b) Core activity

The core activity is as follows:

- 1) The researcher asked the students to read material about narrative text.
- 2) The researcher divides the students in the class into several groups one group consisting of 4-5 people.
- 3) Then each group will be given the narrative text material.
- 4) Then the researcher asked each group to investigate and solve the material that had been given.
- 5) The researcher asked each group to present the result of the group investigation and discussion
- 6) Then the researcher asked the other groups to give feedback on the presentation of the other group.

c) Closing activity

The closing activities is as follows:

- 1) The researcher provide an assessment in the form of written test for students based on the material that had been discussed.

- 2) The researcher provide motivation and advice to the students on matters relating to learning activities.
- 3) The researcher and students together conclude the material that had been studied.
- 4) The researcher convey the material that will be conveyed for the next meeting.

C. Observation

This observation activity is intended for researchers and students with the aim of knowing whether the teaching and learning process is in accordance with what has been made previously or not. To see the student completeness of each student in cycle I, at the end of each cycle a formative test was held. The results of the formative test were used to determine the level of education in cycle I. The level of student improvement in cycle I can be seen in the following table.

Table. 1 score of pre-test

No	Nama	Nilai					Total nilai
		C	O	L	V	M	
1	Afuah Hasanah	2	2	2	1	1	4,25
2	Ahmad Riadi	2	2	1	1	1	3,75
3	Heriyani	1	1	1	1	1	2,5
4	Indah Selvina	2	2	2	2	2	5
5	Mila Rahmawati						0
6	Muhammad A'rif Hidayat						0
7	Muhammad Abdi Rahman	1	1	1	1	1	2,5
8	Muhammad Angga Firmandha						0
9	Muhammad Arsyad	2	2	1	1	2	4,125
10	Muhammad Chandra Adi Putra						0

11	Muhammad Fauji						0
12	Muhammad Hafiz Anshari	1	1	1	1	1	2,5
13	Muhammad Hanafi	2	1	2	2	2	4,5
14	Muhammad Hidayat	1	1	1	1	1	2,5
15	Mursidah	2	2	2	2	2	5
16	Muthia Adelia Puteri						0
17	Nayla Kresna Ramadhiani Wijaya	2	2	2	2	2	5
18	Norhasanati	2	2	2	2	2	5
19	Rahmatul Jannah	2	2	2	2	2	5
20	Rapiah						0
21	Raudatul Hikmah						0
22	Ridha Amaliah	2	2	1	2	2	4,5
23	Sayidina aAhmad Mujahidin						0
	Mean	1,714286	1,642857	1,5	1,5	1,571429	2,440217

Table. 2 score of action 1(cycle I)

No	Nama	Nilai					Total nilai
		C	O	L	V	M	
1	Afuah Hasanah	3	3	2	3	2	6,625
2	Ahmad Riadi	3	2	2	3	2	6,125
3	Heriyani	2	2	2	2	2	5
4	Indah Selvina	0	0	0	0	0	0
5	Mila Rahmawati	2	2	2	2	2	5
6	Muhammad A'rif Hidayat						0
7	Muhammad Abdi Rahman						0
8	Muhammad Angga Firmandha						0
9	Muhammad Arsyad	2	2	1	1	2	4,125
10	Muhammad Chandra Adi Putra	2	2	2	3	2	5,375
11	Muhammad Fauji	2	2	2	2	2	5
12	Muhammad Hafiz Anshari	3	2	2	2	2	5,75
13	Muhammad Hanafi	3	2	3	3	2	6,625
14	Muhammad Hidayat	2	2	2	2	2	5
15	Mursidah	3	3	2	3	2	6,625
16	Muthia Adelia Puteri						0
17	Nayla Kresna Ramadhiani Wijaya	3	3	2	3	3	7
18	Norhasanati	3	2	2	3	3	6,5
19	Rahmatul Jannah	3	2	2	3	3	6,5
20	Rapiah	2	2	2	2	2	5
21	Raudatul Hikmah						0
22	Ridha Amaliah	3	3	2	3	2	6,625
23	Sayidina Ahmad Mujahidin	2	2	2	3	2	5,375
	Mean	2,388889	2,111111	1,888889	2,388889	2,055556	4,271739

D. Reflection

The result of the students' score in Cycle I also showed that there was an improvement. The students' score is higher than the pre-test score. In Pre-test, the students' mean score was 1,714286 on content; 1,642857 on organization; 1,5 on language use, 1,5 on vocabulary; and 1,571429 on mechanics. In Cycle I, the students' mean score was 2,388889 on content; 2,111111 on organization; 1,888889 on language use; 2,388889 on vocabulary; and 2,055556 on mechanics. Actually there still many students who made many mistakes. The researcher realizes that there are still some shortcomings when carrying out cycle I, both from the researchers themselves and from the students, including the researchers are still lacking in providing good explanations so that students do not really understand, and there are some students who are still cool by themselves when given an explanation.

2. Report of Cycle II

A. Planning

After conducting Cycle 1, the researcher and the collaborator discussed the things that need to be improved related to the students' writing skill in writing narrative texts. After examining the result of the actions that were done in Cycle I,

the researcher and the collaborator found out that the students' ability in writing narrative texts showed an improvement but there were many aspects or criteria that still need to be improved. The first aspect is about grammar. There were some students who were still confused how to write in English by using correct grammatical rules. So the researcher and the collaborator decided to give the students tasks of rearranging jumbled words into the best arrangement and they also had to change the verb 1 in the bracket into the verb 2.

B. Action

This meeting was held on Friday, March 13th, 2020.

The researcher put into practice the action based on lesson plan (RPP) that had been planned and implements alternative problem solving that had been made based on cycle I. These actions were carried out through one meeting with time allocation 2x40 minutes. The action on the first meeting as follows:

d) Preliminary activities

In the preliminary activity, it begins with the researcher holding an apperception of the material. The researcher said greetings, asked the students' condition, then prepared a prayer before studying which was led by one of the students, then the

researcher conveyed the material and learning objectives to the students.

e) Core activity

The core activity is as follows:

- 7) The researcher asked the students to read material about narrative text.
- 8) The researcher divides the students in the class into several groups one group consisting of 4-5 people.
- 9) Then each group will be given the narrative text material.
- 10) Then the researcher asked each group to investigate and solve the material that had been given.
- 11) The researcher asked each group to present the result of the group investigation and discussion
- 12) Then the researcher asked the other groups to give feedback on the presentation of the other group.

f) Closing activity

The closing activities is as follows:

- 5) The researcher provide an assessment in the form of written test for students based on the material that had been discussed.
- 6) The researcher provide motivation and advice to the students on matters relating to learning activities.

- 7) The researcher and students together conclude the material that had been studied.
- 8) The researcher convey the material that will be conveyed for the next meeting.

C. Observation

This observation activity is intended for researchers and students with the aim of knowing whether the teaching and learning process is in accordance with what has been made previously or not. To see the student completeness of each student in cycle II, at the end of each cycle a formative test was held. The results of the formative test were used to determine the level of education in cycle II. The level of student improvement in cycle II can be seen in the following table.

Table 3. score of quest clcle II

No	Nama	Nilai					Total nilai
		C	O	L	V	M	
1	Afuah Hasanah	3	3	3	3	3	7,5
2	Ahmad Riadi	3	2	2	3	3	6,5
3	Heriyani	3	2	2	3	3	6,5
4	Indah Selvina	2	2	2	1	2	4,625
5	Mila Rahmawati	3	3	3	3	2	7,125
6	Muhammad A'rif Hidayat						0
7	Muhammad Abdi Rahman	3	2	2	3	2	6,125
8	Muhammad Angga Firmandha						0
9	Muhammad Arsyad	3	3	2	2	3	6,625
10	Muhammad Chandra Adi Putra	3	3	2	3	3	7
11	Muhammad Fauji	3	2	2	3	3	6,5
12	Muhammad Hafiz Anshari	3	3	3	3	2	7,125
13	Muhammad Hanafi	3	2	3	3	2	6,625
14	Muhammad Hidayat	3	2	2	3	2	6,125
15	Mursidah	3	3	2	3	2	6,625
16	Muthia Adelia Puteri						0
17	Nayla Kresna Ramadhiani Wijaya	3	3	2	3	3	7
18	Norhasanati	3	2	2	3	3	6,5
19	Rahmatul Jannah	3	2	2	3	3	6,5
20	Rapih	3	2	2	3	3	6,5
21	Raudatul Hikmah	3	2	2	3	2	6,125
22	Ridha Amaliah	3	3	2	3	3	7
23	Sayidina Ahmad Mujahidin	2	2	2	3	3	5,75
	total	58	48	44	57	52	
	Mean	2,900	2,400	2,200	2,850	2,600	5,668

Table 4. score of post test

No	Nama	Nilai					Total nilai
		C	O	L	V	M	
1	Afuah Hasanah	4	4	3	4	4	9,5
2	Ahmad Riadi	4	3	3	4	3	8,625
3	Heriyani	4	3	3	4	3	8,625
4	Indah Selvina	3	3	3	3	3	7,5
5	Mila Rahmawati	3	3	3	4	3	7,875
6	Muhammad A'rif Hidayat						0
7	Muhammad Abdi Rahman	4	3	3	4	3	8,625
8	Muhammad Angga Firmandha						0
9	Muhammad Arsyad	3	3	2	3	3	7
10	Muhammad Chandra Adi Putra	3	4	3	4	3	8,375
11	Muhammad Fauji	4	3	3	4	3	8,625
12	Muhammad Hafiz Anshari	4	3	3	4	3	8,625
13	Muhammad Hanafi	3	3	3	3	3	7,5
14	Muhammad Hidayat	3	3	3	4	3	7,875
15	Mursidah	4	3	3	4	3	8,625
16	Muthia Adelia Puteri						0
17	Nayla Kresna Ramadhani Wijaya	4	4	3	4	3	9,125
18	Norhasanati	4	3	3	4	4	9
19	Rahmatul Jannah	4	3	3	3	3	8,25
20	Rapih	3	3	3	3	3	7,5
21	Raudatul Hikmah	3	3	3	3	3	7,5
22	Ridha Amaliah	3	3	2	3	3	7
23	Sayidina Ahmad Mujahidin	3	3	3	3	3	7,5
	total	70	63	58	72	62	
	Mean	3,500	3,150	2,900	3,600	3,100	7,098

D. Reflection

The students' score in Cycle II was also better than the students' score in Cycle I. In Cycle II, the students' mean score was 2,900 on content; 2,400 on organization; 2,200 on language use, 2,850 on vocabulary; and 2,600 on mechanics. In Post Test, the students' mean score was 3,500 on content; 3,150 on organization; 2,900 on language use; 3,600 on vocabulary; and 3,100 on mechanics.

In conclusion, the findings in Cycle II showed that the students were not reluctant to work individually, the students had good

understanding in using correct grammatical rules, the students had better vocabulary mastery, the students were exited when they did the task given by the researcher, and the students could develop their ideas better.

C. Discusssion

This part presents the data that were gained during the research process. The findings consist of two types of data namely qualitative and quantitative data. The qualitative data were gained through observation, questioner and interviews, while the quantitative data were gained through tests. The researcher used a pre-test and a post-test in this research. The pre-test was conducted before the actions in Cycle I were done and the post-test was conducted after the actions in Cycle II were done.

After the actions of Cycle I were conducted, the result showed that there was an improvement on their writing ability in the criteria of language use, vocabulary, mechanics and motivation, but there were still many students who did many mistakes in their writing. Then in Cycle II, the result showed that the students made better improvement. There were only some students who made mistakes on every criterion, but after the researcher gave them feedback, they got better understanding on writing narrative texts and their score in Cycle II was better than their score in Cycle I. The post test also showed good improvement. The

students' post-test score increased. It was better than the students' score in Cycle II.

The mean of students' score are presented below:

Table 5. Students mean score

Stage	C	O	L	V	M
Pre-test	1,714	1,643	1,500	1,500	1,571
Cycle I	2,389	2,111	1,889	2,389	2,056
Cycle II	2,900	2,400	2,200	2,850	2,600
Post-test	3,500	3,150	2,900	3,600	3,100

The students improvement was stated on the table below:

Table 6. The Student Improvement

No.	Pre-Condition	Cycle I	Cycle II
1.	The students could not write correctly.	Most of the students could write correctly but there were some students who some times forgot to use verbs 2 and they lack vocabulary mastery.	All of the students could write correctly and they became aware in using verbs 2 and they had better vocabulary mastery.
2.	It was so difficult for the students to develop their ideas.	The students could develop their ideas.	The students could develop their ideas better and they were confident enough in writing narrative texts.

From the table, it could be concluded that there was an improvement from Pre-Condition, after action in Cycle I, and action in Cycle II. Before the actions implemented, the students could not write correctly and it was so difficult for the students to generate their ideas. In Cycle I, most of the students could write correctly but there were

some students who some times forgot to use verbs 2 and they lack vocabulary mastery. They also could develop their ideas. Then after Cycle II implemented, All of the students could write correctly and they became aware in using verbs 2 and they had better vocabulary mastery. Moreover, they could develop their ideas better and they were confident enough in writing narrative texts.