

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

This study was classroom action research and consisted of two cycles. This study aimed to improve the students' narrative writing ability in SMPN 1 Padang Batung since the students had difficulty with their ability in writing narrative texts. The researcher chose comic strips as media to improve the eighth grade students narrative writing ability because Comic Strips were one of the best media to solve the students writing difficulties.

The observation which was conducted by the researcher in SMPN 1 Padang batung showed the eighth grade students had problems like low ability in writing, a few vocabulary, not yet understand grammar, could not organize the texts into a good organization, confused in making sentences in the form of the simple past tense, and etc.

Based on research that were conducted, it showed that Comic Strips can improve the students narrative text writing ability in class VIII A of SMPN 1 Padang Batung. The students could generate ideas easily and they could write narrative texts in the correct form. The score of students achievement increased from the Pre-test, Action in Cycle I, Action in Cycle II, and Post-test.

## **B. Suggestion**

Based on result of the research, researcher given some suggestion which is as follows:

1. For the English teacher

The English teacher can use Comic Strips as media for teaching especially writing since they are good media to be used to increase the students motivation and make them easy to get idea of what they want to write, because Comic Strips provide them with picture and bubbles which contain words or conversation which written on it.

2. For other researchers

Other researchers who wish to conduct the same research are advised to conduct this research with different subjects and schools. In order to obtain broader and useful research results as information material for the world of education.

3. For the Researcher

The results of this study can motivate researcher to teachings in the learning process. when researcher become teacher to be able to apply method

4. For the Students

It is hoped that yhey will be motivated and active in the learning process and can develop their talents.