

**THE POLITENESS PRINCIPLES VIOLATION OF EFL
STUDENTS IN ONLINE LEARNING**

**By
GINA NIDAURRAHMAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**THE POLITENESS PRINCIPLES VIOLATION OF EFL
STUDENTS IN ONLINE LEARNING**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
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by
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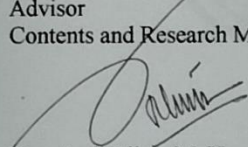
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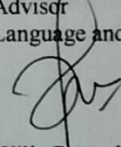
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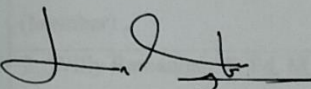
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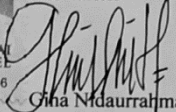
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STATEMENT OF AUTHENTICITY

I, the undersigned, Gina Nidaurrahmah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday. It is proven otherwise, I understand that my degree will revoked.

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ABSTRACT

Gina Nidaurrahmah. 2022. The Politeness Principles Violation of EFL Students in Online Learning. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M. Hum, (II) Willy Ramadan, S. Pd, M.S.I.

Keywords: Politeness Principles Violation, EFL Students, Online Learning

Application of politeness principles is needed for students when they are interacting in online learning. Because sometimes there are students that do not use appropriate word in online learning especially in English online learning because the diction of the word in English is reputed more difficult.

This study was aimed to analyze the types of politeness principles violation of EFL students in online learning, the factors that caused the students violated politeness principles and the teacher strategies in overcoming students who violated principles. This study used descriptive qualitative method. The subject of this study were 6 EFL students in class 8c, 8d and an English teacher. This study used observation and interview to collect the data.

The result of this study showed that from 6 politeness principles, all of principles violated by EFL students. There were also some factors that caused the students violated politeness principles such as: family circle, social media, emotional motivation, less control of the teacher and bored during learning. The teacher also has some strategies in overcoming students such as: used interesting method and media, giving assignment and giving notice or punishment to the students.

ABSTRAK

Gina Nidaurrahmah. 2022. *The Politeness Principles Violation of EFL Students in Online Learning*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M. Hum, (II) Willy Ramadan, S. Pd, M.S.I.

Keywords: Pelanggaran Prinsip Kesopanan, Pelajar Bahasa Inggris Sebagai Bahasa Asing, Pembelajaran *Online*

Penerapan prinsip kesopanan di perlukan bagi para pelajar ketika mereka berinteraksi di pembelajaran *online*. Karena terkadang ada beberapa pelajar yang menggunakan kata tidak sesuai dengan prinsip kesopanan karena pemilihan kata yang tepat dalam bahasa Inggris dinilai sulit.

Penelitian ini bertujuan untuk menganalisis jenis-jenis pelanggaran prinsip kesopanan yang dilakukan oleh pelajar bahasa Inggris sebagai bahasa asing dalam pembelajaran online beserta faktor yang melatar belakangnya dan strategi guru bahasa Inggris dalam menghadapi permasalahan tersebut. Penelitian ini menggunakan metode kualitatif deskriptif. Subjek dalam penelitian ini adalah 6 pelajar bahasa Inggris sebagai bahasa asing di kelas 8c, 8d dan 1 orang guru bahasa Inggris. Penelitian ini dilakukan dengan observasi melalui grup online pembelajaran bahasa Inggris serta wawancara.

Hasil penelitian ini menunjukkan bahwa dari 6 prinsip kesopanan, semuanya dilanggar oleh pelajar bahasa Inggris sebagai bahasa asing. Adapun faktor yang mempengaruhi mereka seperti: lingkungan keluarga, media sosial, motivasi emosional, kurangnya pengawasan guru dan merasa bosan dalam pembelajaran. Dalam permasalahan ini, guru juga mempunyai beberapa strategi yang digunakan untuk menghadapi para pelajar yang melakukan pelanggaran tersebut, seperti: menggunakan metode dan media yang dirasa cocok, memberikan penugasan dan memberikan peringatan atau hukuman.

MOTTO

“You will never get the something what you want until you try it”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Gazali Rahman, S. Ag and Hidayanti, S. Ag who always pray the best for me and support me in mentally, spiritually, and materially during the time of study and process of making this thesis.
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وَصَحْبِهِ أَجْمَعِينَ،
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, February 5th 2022

Gina Nidaurrahmah

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