

CHAPTER V

CLOSURE

A. Conclusion

From the discussion that explained in the previous chapter, the researcher draws some conclusion as the result of analyzing the politeness principles violation of EFL students in online learning. The researcher found the conclusion as follow:

1. From 6 maxim of politeness principles: tact maxim, generosity maxim, approbation maxim, modesty maxim, agreement maxim, and sympathy maxim. There were all maxims of politeness principles violated by students.
2. There were 6 factors that cause the students violated the politeness principles: family circle, community, emotional motivation, social media, less control of the teacher and bored during the learning.
3. There were 3 strategies of the teacher in overcoming the students that violated politeness principles in online learning: using kind of media and method in teaching, giving quiz or assignment, and giving the notice or the punishment to the students.

B. Suggestion

Based on the result of the research, findings, discussion and conclusion that was discussed above, the researcher wants to give suggestion as follows:

1. For the teacher

It is important for the teacher to give more attention during teaching and learning process. The teacher also should give more explanation about the lesson with another way. Perhaps with something different. So the students would interest to the lesson and prevent them to violate the politeness principles and make them only focus on the lesson.

2. For the students

It is important for the students to know about the actions that included as the politeness principles violation. So, the students can prevent to do it and would act more polite during learning process through online.

3. For the next researcher

This research can be a consideration for the next research. The next researcher also can look for a gap between this research and the next research to become a new topic of the research related to politeness principles violation.