

**TEACHING ENGLISH FOR YOUNG LEARNERS IN NEW
NORMAL ERA (CHALLENGES AND IMPLEMENTATION)**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**“TEACHING ENGLISH FOR YOUNG LEARNERS IN NEW NORMAL
ERA
(CHALLENGES AND IMPLEMENTATION)”**

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by

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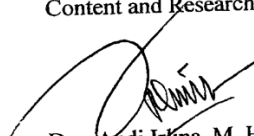
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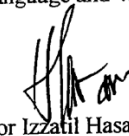
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STATEMENT OF AUTHENTICITY

I, the undersigned, Rizka Anisa, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Anisa, Rizka. 2022. Teaching English for Young Learners in New Normal Era (Challenges and Implementation). English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum (II) Nor Izzatil Hasanah, S.Pd, M.Pd.

Keywords: English for young learner (EYL), New Normal, Challenges in Teaching.

Learning in “New Normal” period will be different from learning in normal situation. Teachers should increase their competence in mastering various kinds of creative and innovative learning methods that suitable with the condition of theirs condition.

The present paper aims to know the Challenges faced by teachers when teaching English for young learner and to know how the teacher implement teaching EYL in new normal era at SDN 4 Selat Hilir and SDN 5 Selat Hilir in Kuala Kapuas Central Borneo. There are two teachers from different school as the participant in this study. Qualitative method was applied in this study by combining observation, interview and document analysis.

The results show some challenges occurred during teaching and learning process in new normal era and how the teachers implement the lesson. The challenges were (1) students’ Motivation in teaching and learning process (2) students’ Attention, (3) Students’ Attitude (4) Students’ Discipline and (5) Students’ ability in English. and the implementation applied are: (1) Using recalling memory, ice breaking, vocabulary writing and game as the teaching strategy (2) Using Turn Lessons into songs and Review vocabulary through role playing as the teaching method (3) Implementing Listen and Repeat, Listen and Identify and listen and do as the teaching techniques (4) Using daily test as an assessment and (5) Using teaching media.

ABSTRAK

Anisa, Rizka, 2022, *Pembelajaran Bahasa Inggris untuk pelajar muda di era New Normal (Tantangan dan Penerapan)*. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari, Pembimbing: (1) Dra.Andi Irlina, M.Hum. (2) Nor Izzatil Hasanah, S.Pd, M.Pd.

Kata Kunci: bahasa Inggris untuk pelajar muda, Era baru, Tantangan dalam mengajar.

Pembelajaran pada masa “New Normal” akan berbeda dengan pembelajaran pada situasi normal. Guru hendaknya meningkatkan kompetensinya dalam menguasai berbagai macam metode pembelajaran yang kreatif dan inovatif yang sesuai dengan kondisi kondisinya.

Penelitian ini bertujuan untuk mengetahui Tantangan yang dihadapi guru ketika mengajar bahasa Inggris untuk pelajar muda dan untuk mengetahui bagaimana guru menerapkan pengajaran EYL di era normal baru di SDN 4 Selat Hilir dan SDN 5 Selat Hilir di Kuala Kapuas Kalimantan Tengah. Ada dua guru dari sekolah yang berbeda sebagai partisipan dalam penelitian ini. Metode kualitatif diterapkan dalam penelitian ini dengan menggabungkan observasi, wawancara dan analisis dokumen.

Hasil penelitian menunjukkan beberapa tantangan yang terjadi selama proses belajar mengajar di era new normal dan bagaimana guru menerapkan pembelajaran. Tantangannya adalah (1) motivasi siswa selama proses belajar mengajar (2) perhatian siswa dalam pelajaran (3) tatakrama siswa (4) disiplinnya siswa dan (5) kemampuan siswa dalam bahasa Inggris. dan implementasi yang diterapkan adalah: (1) Menggunakan memori mengingat, memecahkan kebekuan, penulisan kosakata dan permainan sebagai strategi pengajaran (2) Menggunakan Mengubah Pelajaran menjadi lagu dan Meninjau kosakata melalui permainan peran sebagai metode pengajaran (3) Menerapkan Mendengarkan dan Mengulang, Mendengarkan dan Mengidentifikasi dan mendengarkan dan melakukan sebagai teknik pengajaran (4) Menggunakan tes harian sebagai penilaian dan (5) menggunakan media ajar.

MOTTO

لَا حَوْلَ وَلَا قُوَّةَ إِلَّا بِاللَّهِ

There is no power or strenght but with god

DEDICATION

This tesis is dedicated to:

1. Thanks to Allah the Almighty and Rasulullah who always bless me and has given me everything so I can finish this thesis.
2. My beloved parents and all of my family who always support me materially and morally, during the time of study and the process of making this thesis.
3. Thanks to myself for fighting the laziness and trying to finish this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 4th February 2022



Rizka Anisa

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