BAB V

CLOSURE

In this chapter the researcher presents the conclusion and suggestion based on the analysis done in the previous chapter. It compasses the main points of the study and the researcher also provides some suggestions for the readers who want to conduct a research on the similar subject.

A. Conclusion

Based on discussion and analysis data was conducted starting chapter I until chapter IV, the researcher concluded as follows:

1. The teachers' Implementation of Teaching English to young Learners in New Normal Era

Based on observation of the teachers the researcher found 4 way how teacher implement teaching English to young learner, they are: (1) Using recalling memory, ice breaking, vocabulary writing and game as the teaching strategy (2) Using Turn Lessons into songs and Review vocabulary through role playing as the teaching method (3) Implementing Listen and Repeat, Listen and Identify and listen and do as the teaching techniques (4) Using daily test as an assessment and using teaching media.

2. The challenges of teaching English to Young Learners in New Normal Era

Based on research and interview of the teachers the researcher found 5 challenges in teaching English to young learner, they are: (1)

lack of motivation in learning English (2) lack students of Attention in the learning process (3) lck of student attitudes towards teachers (4) lack of students discipline and (5) lack of students ability in English.

B. Suggestion

1. For the teacher

- a. To overcome various challenges in teaching English to young learner in new normal era, teachers should planning the lesson, prepare the methods, strategies and techniques before the teaching process.
- b. Teachers should be able to use strategies and creative to create , methods and techniques in teaching, so that learning is more fun and students do not feel bored in the learning process.
- c. Teachers must know the characteristics of young learners so that it is easy to provide lessons that are appropriate to their level of ability.

2. For the English learner

Students must participate well in the learning process, pay attention to the teacher's explanation and do the tasks given by the teacher.

3. For the next researcher

For further researchers, it is hoped that they can find new problems in learning English for young learners related to this research, such as challenges in assessing teaching English for young learners and can be better than this research.