

**WOMEN AND MEN'S LANGUAGE FEATURES OF
PRE-SERVICE TEACHERS' UTTERANCES IN TEACHING
PRACTICE II OF ENGLISH EDUCATION DEPARTMENT**

**By
KARIMAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

**WOMEN AND MEN'S LANGUAGE FEATURES OF
PRE-SERVICE TEACHERS' UTTERANCES IN TEACHING
PRACTICE II OF ENGLISH EDUCATION DEPARTMENT**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education

by

Karimah

170102030508

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022**

APPROVAL

Title : Women and Men's Language Features of Pre-Service Teachers' Utterances in Teaching Practice II of English Education Department.

Name : Karimah

SRN : 170102030508

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2021/2022

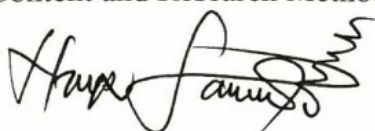
Place/Date of Birth : Gambut, August 17th 1998

Address : Guntung Papuyu, RT 04, RW 00 Kec. Gambut Kab. Banjar, Kalimantan Selatan

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

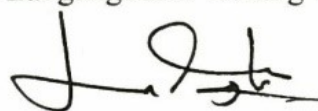
Banjarmasin, January 20th 2022

Advisor I
Content and Research Method



Nurlaila Kadariyah, S.Ag., M.Pd
NIP. 197011181996032001

Advisor II
Language and Writing Techniques



Afifah Linda Sari, M.Pd
NIP. 198711102015032004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



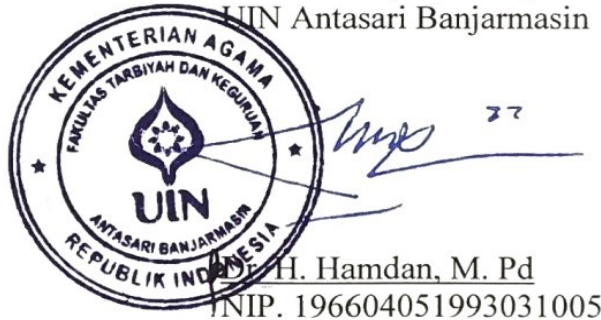
Afifah Linda Sari, M.Pd
NIP. 198711102015032004

VALIDATION

Title: Women and Men's Language Features of Pre-Service Teachers' Utterances in Teaching Practice II of English Education Department, Name: Karimah, SRN: 170102030508 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday
Date : February 21st 2022
Stated : Accepted
Score : 83,7

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



H. Hamdan, M. Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

Name	Signature
1. Afifah Linda Sari, M.Pd (Chairperson)	1.
2. Hj. Nurlaila Kadariah, S.Ag., M.Pd (Member)	2.
3. Nor Izzatil Hasanah, M.Pd (Member)	3.

STATEMENT OF AUTHENTICITY

I, the undersigned, Karimah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, January 20th 2022

The writer,



Karimah

ABSTRACT

Karimah. 2022. *Women and Men's Language Features of Pre-Service Teachers' Utterances in Teaching Practice II of English Education Department*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Nurlaila Kadariyah, S.Ag. M.Pd (II) Afifah Linda Sari, M.Pd.

Keywords: Women's language features, men's language features, language features, pre-service teachers.

In delivering information to students, there will be some features appear in teachers' utterances and those have different function (strengthening or weakening). Teachers should use language features that have strengthening function than weakening function because teachers have to be confident to make students gain knowledge effectively. In language and gender field, there is a stereotype that women use language features that show lack of confident while men the opposite. Therefore, the researcher interested to know what language features and its functions of women and men pre-service teachers' utterances.

This research applied descriptive qualitative research with documentation method. The data were collected by analyzing 5 men and 5 women pre-service teachers' videos and the transcripts to find out what features and its functions appeared.

The result showed that women and men pre-service teachers used 5 out of 7 features. Those are hedges, tag question, question, command & directives, and compliment. The researcher did not found backchannel and swearing & taboo language. Afterwards, language features of women and men pre-service teachers mostly indicate strengthening function rather than weakening function. The specific functions of language features; first, hedge is to switch an explanation or begin a topic, give some pause to think, and avoid personal responsibility. Second, tag question is to strengthen statement and verify understanding. Third, question is to make students think critically and help students engage actively. Fourth, command & directives is to give suggestion, command and includes pre-service teachers together with the students. The last, compliment is as an approval of someone's work.

ABSTRAK

Karimah. 2022. *Women and Men's Language Features of Pre-Service Teachers' Utterances in Teaching Practice II of English Education Department*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Nurlaila Kadariyah, S.Ag. M.Pd (II) Afifah Linda Sari, M.Pd.

Kata Kunci: Fitur bahasa wanita, fitur bahasa laki-laki, fitur bahasa, guru PPL.

Dalam menyampaikan informasi kepada murid, akan ada beberapa fitur bahasa yang muncul di ucapan guru dan mempunyai fungsi berbeda (penguat atau pelemah). Guru seharusnya menggunakan fitur bahasa yang mempunyai fungsi penguat karena dalam menyampaikan pengetahuan ke orang lain, guru harus percaya diri agar siswa memperoleh pengetahuan secara efektif. Di ranah bahasa dan gender, ada stereotip bahwa wanita kebanyakan menggunakan fitur bahasa yang menunjukkan kurangnya percaya diri sedangkan laki-laki sebaliknya. Karena itu, peneliti tertarik mengetahui fitur bahasa apa dan fungsinya dari ucapan guru PPL wanita dan laki-laki.

Penelitian ini menggunakan penelitian kualitatif deksriptif dengan metode dokumentasi. Data dikumpulkan dengan menganalisa video dan transkrip dari 5 guru PPL wanita dan 5 guru PPL laki-laki untuk menemukan fitur bahasa dan fungsinya yang muncul.

Hasil menunjukkan bahwa guru PPL menggunakan 5 dari 7 fitur. Fitur tersebut adalah hedges, tag question, command & directives, dan compliment. Peneliti tidak menemukan backchannel dan swearing & taboo language. Kemudian, fitur bahasa guru PPL wanita dan laki-laki kebanyakan menunjukkan fungsi penguat daripada fungsi pelemah. Fungsi spesifik dari fitur bahasa; pertama, hedge untuk mengganti penjelasan atau memulai topik, memberi jeda berpikir, dan menghindari tanggung jawab pribadi. Kedua, tag question untuk menguatkan pernyataan dan memverifikasi pemahaman. Ketiga, question untuk membuat siswa berpikir kritis dan membantu siswa terlibat aktif. Keempat, command & directives untuk memberi saran, perintah dan melibatkan guru PPL bersama siswa. Terakhir, compliment untuk pengakuan atas karya seseorang.

MOTTO

“You are never too old to set another goal or to dream a new dream”
(C.S Lewis)

“Happiness is a choice”
(Melissa Marr)

DEDICATION

I dedicate this thesis for:

1. My beloved parents who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My two older sisters and all of my family.
3. My friends in Senior High School and in EED 2017, thank you for happiness and support.
4. My closest friends, thank you for all of the good times and see you at the top.
5. All of my lecturers, thank you for giving me so much knowledge and motivation.
6. Students of English Education Department 2018 who became the subject of this research.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على اشرف الأنبياء والمرسلين سيدنا ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Women and Men’s Language Features of Pre-Service Teachers’ Utterances in Teaching Practice II of English Education Department”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd, as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Willy Ramadhan, S.Pd, M.S.I, for the guidance and encouragement.
4. My thesis advisors, Nurlaila Kadariyah, S.Ag., M.Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Afifah Linda Sari, M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, January 20th 2022

A handwritten signature in black ink, appearing to read 'Karimah', written in a cursive style.

Karimah

CONTENTS

COVER PAGE	
TITLE PAGE	i
APPROVAL	ii
VALIDATION	iii
STATEMENT OF AUTHENTICITY	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	ix
CONTENTS	xi
LIST OF TABLES	xiii
LIST OF APPENDICES	xvi
CHAPTER I: INTRODUCTION	1
A. Background of Study	1
B. Research Questions	6
C. Objective of Study.....	6
D. Significance of Study	7
E. Definition of Key Terms	7
CHAPTER II: THEORETICAL REVIEW	9
A. Theoretical Description	9
1. Language and Gender	9
2. Women and Men’s Language Features.....	10
3. Functions of Language Features	19
4. Teaching Practice	24
5. Basic Teaching Skills.....	26
6. Teachers Competences.....	27
B. Review of Previous Studies	27

CHAPTER III: RESEARCH METHOD.....	31
A. Research Design.....	31
B. Research Setting.....	32
C. Participants/ Objects.....	32
D. Data	33
E. Technique of Data Collection	34
F. Data Collection Procedure	34
G. Interpretation of Data	35
H. Data Analysis	35
CHAPTER IV: FINDINGS AND DISCUSSIONS	38
A. Findings.....	38
1. Women and Men’s Language Features.....	38
2. Language Features’ Functions of Women Pre-Service Teachers’ Utterances.....	42
3. Language Features’ Functions of Men Pre-Service Teachers’ Utterances.....	49
B. Discussions.....	56
CHAPTER V: CLOSURE.....	63
A. Conclusion.....	63
B. Suggestion	65
REFERENCES	66
APPENDICES	72

LIST OF TABLES

Table 4.1 Language Features of Women Pre-Service Teachers	38
Table 4.2 Language Features of Men Pre-Service Teachers.....	40

LIST OF APPENDICES

1. Verse Translation	72
2. Observation Table (Language Features and Number of Utterance)	73
3. Observation Table (Language Features and Its Functions).....	83
4. Subjects' Videos	123
5. Surat Riset	125
6. Surat Keterangan Selesai Seminar	130
7. Catatan Proposal Skripsi	131
8. Thesis Consultation Sheets	132
9. Curriculum Vitae.....	136