

CHAPTER V

CLOSURE

A. Conclusion

Based on the finding, the researcher would show the conclusion. The research is about women and men's language features of pre-service teachers' utterances in teaching practice II of the sixth semester students of English Education Department. The researcher used Coates' theory to get the language features of women and men pre-service teachers' utterances.

The researcher would conclude the research in four points:

1. The language features found in women pre service teachers' utterances are hedges, tag question, question, command & directives and then compliment. The researcher does not find minimal responses or backchannel and swearing & taboo language.
2. The language features found in men pre service teachers' utterances are hedges, tag question, question, command & directives and then compliment. The researcher does not find minimal responses or backchannel and swearing & taboo language.

3. General functions of Language Features divided into two:

a. Weakening Function

Language features of women and men pre-service teachers' utterances indicate less weakening function. Language features that indicate strengthening function are some of hedges and 1 question from one female pre-service teacher.

b. Strengthening Function

Language features of women and men pre-service teachers' utterances indicate more strengthening function. Language features that indicate strengthening function are some of hedges, tag question, majority of question, command & directives, and compliment.

4. The specific functions of language features of women and men pre-service teachers are the same. First, hedges have some functions to switch an explanation into another topic or to begin a topic, give some pause to think, avoid personal responsibility, and using many hedges close together shows that the pre-service teachers could not remember clearly or not sure about what they want to say. Second, tag questions specific functions; to strengthen their statement and verify students' understanding. Third, questions can make the students think critically about the topic and help students engage actively in teaching and learning.

Fourth, command and directives have some specific functions to give command, give suggestion and includes pre-service teachers together with the students. The last, compliment is to express solidarity, admiration or approval of someone's work.

B. Suggestion

Based on the results of the research, the researcher suggests pre-service teachers to not hesitate make teaching practice more alive by using some language features that can engage the students and make the pre-service teachers seem more confident in order that the information from pre-service teacher will be delivered well to them.

The researcher also suggests the next researchers who interested in gender and language features topic to analyze it in direct or conversation form. Then, the researcher advises choosing another subject such as; students, teacher, or lecturer.