

**THE USE OF METACOGNITIVE ONLINE READING
STRATEGY BY ENGLISH EDUCATION DEPARTMENT
STUDENTS OF UIN ANTASARI BANJARMASIN**

**By
MUHAMMAD HUSEIN**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**



**THE USE OF METACOGNITIVE ONLINE READING
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STUDENTS OF UIN ANTASARI BANJARMASIN**

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by

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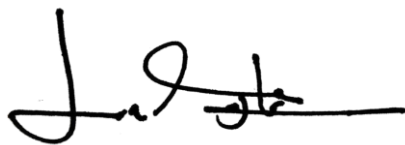
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STATEMENT OF AUTHENTICITY

I, the undersigned, Muhammad Husein, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that publication cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Muhammad Husein. 2022. The Use of Metacognitive Online Reading Strategy by English Education Department Students of UIN Antasari Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I), Hj. Nur Laila Kadariyah, S. Ag, M. Pd, (II), Yokke Andini, SS, M. Pd.

Keywords: *Metacognitive Strategy*

Reading online is more challenging compare to reading papers and need the strategies in doing it. Moreover, metacognitive reading strategies play an important role in developing language learners' autonomy to take charge of enhancing their learning skills. This research aimed to find out the types of metacognitive online reading strategies practiced by English students at Antasari State Islamic University of Banjarmasin.

A descriptive qualitative study was used in this research. The participants of this study involved 80 English Education Students of Antasari State Islamic University Banjarmasin semester 3, academic year 2020/2021. Furthermore, the data were collected through questionnaire, then analysed by doing data reduction, data display, and conclusions and verifications.

The results showed that the students of English Education Department semester 3 used all types of metacognitive online reading strategies alternately based on their purpose. The students used global reading (GLOB) strategy to set the purpose of online reading and as a planning strategies before reading the online text. They used problem-solving (PROB) strategy to gain a deeper understanding of the text and be able to solve the problem when reading online text. Furthermore, they used support reading (SUP) strategy to enhance understanding and memory.

ABSTRAK

Muhammad Husein. 2022. The Use of Metacognitive Online Reading Strategy by English Education Department Students of UIN Antasari Banjarmasin. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I), Hj. Nur Laila Kadariyah, S. Ag, M. Pd, (II), Yokke Andini, SS, M. Pd.

Kata Kunci: *Strategi Metakognitif*

Membaca daring lebih menantang dibandingkan dengan membaca offline dan membutuhkan strategi dalam melakukannya. Selain itu, strategi membaca metakognitif berperan penting dalam mengembangkan otonomi pembelajar bahasa dalam meningkatkan keterampilan belajar mereka. Penelitian ini bertujuan untuk mengetahui jenis-jenis strategi membaca daring metakognitif yang dilakukan oleh mahasiswa bahasa Inggris di Universitas Islam Negeri Antasari Banjarmasin.

Penelitian ini menggunakan studi kualitatif deskriptif. Partisipan penelitian ini melibatkan 80 Mahasiswa Pendidikan Bahasa Inggris UIN Antasari Banjarmasin semester 3 tahun ajaran 2020/2021. Selanjutnya data dikumpulkan melalui kuesioner, kemudian dianalisis dengan melakukan reduksi data, penyajian data, serta penarikan kesimpulan dan verifikasi.

Hasil penelitian menunjukkan bahwa mahasiswa Jurusan Pendidikan Bahasa Inggris semester 3 menggunakan semua jenis strategi membaca daring metakognitif secara bergantian berdasarkan tujuannya. Para siswa menggunakan strategi global reading (GLOB) untuk menetapkan tujuan membaca online dan sebagai strategi perencanaan sebelum membaca teks online. Mereka menggunakan strategi pemecahan masalah (PROB) untuk mendapatkan pemahaman yang lebih dalam tentang teks dan mampu memecahkan masalah saat membaca teks online. Selanjutnya, mereka menggunakan strategi membaca dukungan (SUP) untuk meningkatkan pemahaman dan memori.

MOTTO

“Selesaikan apa yang telah kamu (diriku) mulai”

DEDICATION

Thanks to Allah SWT who has given me everything so I can finish this thesis.

I dedicate this thesis for:

1. My beloved parents, Mujianto and Hamriah (alm) who pray the best for me, provided me, support me mentally, spiritually, materially during the time of study and the process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, January 31st 2022

Muhammad Husein

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