

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the findings and discussion, it can be concluded that the types of metacognitive online reading strategies practiced by English students at Antasari State Islamic University of Banjarmasin were global reading (GLOB), problem-solving (PROB) and support reading (SUP) strategies. The students of English Education Department semester 3 academic year 2020/2021 used all types of metacognitive online reading strategies alternately based on their purpose.

1. The students used global reading (GLOB) strategy to set the purpose of online reading and as a planning strategies before reading the online text.
2. They used problem-solving (PROB) strategy to gain a deeper understanding of the text and be able to solve the problem when reading online text.
3. Furthermore, they used support reading (SUP) strategy to enhance understanding and memory.

## **B. Suggestion**

Based on the discussion and conclusion, the researcher gives suggestions as below:

### **1. For the Institution of English education department**

Institution is suggested to give more information about the types of metacognitive online reading strategy so that the students can use the strategy maximally in the process of teaching and learning

### **2. For the students of English education department**

The students are expected to explore more about metacognitive online reading strategy, use the strategy they like the most to help them comprehend the text of online reading.

### **3. For the Future Researchers**

The future researchers are expected to find out the reading ability that students have with their metacognitive awareness.