

**PRE-SERVICE TEACHER IN TEACHING ENGLISH DURING
THE PANDEMIC OF COVID-19**

**By
SITI RUSIDAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

**PRE-SERVICE TEACHER IN TEACHING ENGLISH DURING
THE PANDEMIC OF COVID-19**

AN UNDERGRADUATED THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree *Sarjana Pendidikan* in English Language Education

by
Siti Rusidah
1301240860


**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022**

APPROVAL


Title	Pre-service Teacher in Teaching English During The Pandemic of COVID-19
Name	Siti Rusidah
SRN	1301240860
Faculty	Tarbiyah and Teacher Training
Program	Undergraduate Study (S-1)
Department	English Education Department
Academic Year	2021/2022
Place/Date of Birth	Kayu Bawang/ April 21 st 1994
Address	Handil Alabio Desa Kayu Bawang Kec. Gambut Kab. Banjar

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Advisor
Content and Research Method



Drs. Saadillah M. Pd
NIP. 196405201992031006

Banjarmasin, December 25th 2021
Advisor
Language and Writing Techniques


Afifah Linda Sari, M. Pd
NIP. 198711102015032004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin




Afifah Linda Sari, M. Pd
NIP. 198711102015032004

VALIDATION

"PRE-SERVICE TEACHER IN TEACHING ENGLISH DURING THE PANDEMIC OF COVID-19" of Siti Rusidah, Student Reg. Number 130124860 has been examined by the board of thesis examiner of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

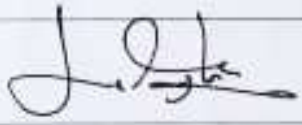

Day Tuesday
Date January, 26th 2021
State Accepted
Score 80

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



H. Hamdan, M. Pd
NIP. 196604051993031005

BOARD OF EXAMINERS

Name	Signature
1. Drs. Saadillah, M. Pd (Chairperson)	
2. Afifah Linda Sari, M. Pd (Member)	
3. Sovia Rahmaniah, M. Pd (Member)	

STATEMENT OF AUTENTICITY

I, the undersigned, Siti Rusidah, declare that this undergraduated thesis is my original work, gathered and utilized especially to fulfil the purposes and objective of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declared that the publiation cite in this work have been properly acknowledged,. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 29 December 2021

The Writer



Siti Rusidah

ABSTRACT

Rusidah, Siti. 2021. Pre-Service Teacher in Teaching English During The Pandemic of COVID-19. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd, (II) Afifah Linda sari, M.Pd.

Keyword: Pre- service Teacher, Teaching English, COVID-19

Pre-service Teacher is a part of Teaching Practice (PPL/*Praktek Pengalaman Lapangan*) program in the Faculty of Tarbiyah to implement various pedagogical theories by having teaching practices and other educational task at school. The program consists of two phases: 1) Microteaching/Teaching Practice(PPL 1) is the stage where the Faculty Student have to practice in a small group among their friends. It is also known as Peer Teaching. 2) Internship Program/Teaching Practice II (PPL 2) is the stage that requires faculty to teach the real student at the real formal school. It is commonly called real classroom teaching. It only can be taken who have already passed Microteaching (PPL1). The researcher used descriptive qualitative to describe pre-service teachers in teaching online during COVID-19. It includes the three steps in collecting data procedure: reduction (sum and choose important thing), interpretation (report of organized information), conclusion (summarize the data collection and information). The result showed that pre-service teacher teach in teaching online used Whatsapp and Google Classroom. Pre-service teachers give the lesson in Whatsapp and Google classroom with link share. The students did the assignment in Google Formulir, take the picture of the student assignment, and sent it to the teacher on Whatsapp. The challenge faced by the pre-service teacher is difficult to know student character and classroom management.

ABSTRAK

Rusidah, Siti. 2021. Pre-Service Teacher in Teaching English During The Pandemic of COVID-19. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing (I) Drs. Saadillah, M.Pd, (II) Afifah Linda Sari, M.Pd

Kata Kunci: Praktikan, mengajar online, COVID-19

Praktikan merupakan bagian dari program PPL (Praktek Pengalaman Lapangan) di Fakultas Tarbiyah untuk mengimplementasikan berbagai teori pedagogi dengan melakukan praktik mengajar dan tugas pendidikan lainnya di sekolah. Program ini terdiri dari dua tahap: 1) Microteaching (PPL 1) adalah tahap dimana Mahasiswa Fakultas harus berlatih dalam kelompok kecil di antara teman-temannya. Ini juga dikenal sebagai Peer Teaching. 2) Program Magang (PPL 2) merupakan tahapan yang mengharuskan fakultas mendidik siswa secara nyata di sekolah formal yang sebenarnya. Ini biasa disebut pengajaran kelas nyata. Hanya dapat diambil yang telah lulus Microteaching (PPL1. Peneliti menggunakan deskriptif kualitatif untuk mendeskripsikan Praktikan dalam mengajar online selama COVID-19. Ini mencakup tiga langkah dalam prosedur pengumpulan data: pengurangan (jumlah dan pilih hal yang penting), interpretasi (laporan informasi yang terorganisir), kesimpulan (meringkas pengumpulan data dan informasi). Hasil menunjukkan bahwa Praktikan menggunakan Whatsapp dan Google classroom. Praktikan memberikan tugas di whatsapp dan Google classroom dengan berbagi tautan. Siswa mengerjakan tugas di Google formulir, siswa mengambil gambar tugas dan mengirimkannya ke Whatsapp Praktikan. Tantangan yang dihadapi oleh praktikan adalah sulit mengetahui karakter murid dan manajemen kelas.

MOTTO

*“Don’t run away from the problem, face the problems and find the solution because
if we run away, the problem keep chasing us”*

DEDICATION

I dedicate this thesis for:

1. My beloved mother, Fatmah who always gives me love and support in mentally, spiritually during the study and the process of making a thesis.
2. My father (alm Yusi) even though he is no longer in this world, he always can see me wherever I am and give his blessing for me.
3. My older brother Baseran and M. Yamin who support me financially.

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ا لْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ
وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ أَمَّا بَعْدُ

Praise to Allah the Almighty who has guide me till the writer finished this thesis entitle” Pre-Service Teacher in Teaching Online During The Pandemic of COVID-19”. Peace and salutation always be upon Prophet Muhammad P.B. U.H and his friend who struggle for Allah. The Writer likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Tarbiyah Faculty and Teacher Training of Antasari State Islamic University and all her staff for their help in the administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Rusnadi, S.Pd.I, M.Pd.I, M.A for the guidance.
4. My thesis advisor, Drs. Saadillah, M.Pd. as the advisor of content and methodology for the advice, help, suggestion, and correction.
5. Afifah Linda Sari, M.Pd, as the advisor of language and writing techniques for the advice, help, suggestion, and correction.
6. All lectures and assistant in Faculty of Tarbiyah and Teacher Training for giving precious knowledge.

Finally, the writer hopes that thesis will be useful for the next researcher. The writer admits that this thesis is not perfect yet. Therefore, the suggestion will be expected for a better thesis.

Banjarmasin, Jumadil Akhir, 13rd, 1442 A.H
January, 26th, 2021 A.D

Siti Rusidah

CONTENTS

COVER PAGE

TITLE PAGEii

APPROVAL iii

VALIDATIONiv

STATEMENT OF AUTENTICITY v

ABSTRACTvi

ABSTRAKvii

MOTTOviii

DEDICATIONix

ACKNOWLEDGMENT x

CONTENTxi

LIST OF TABLESxiv

APPENDICES..... xv

CHAPTER I: INTRODUCTION

A. Background Of Research..... 1

B. Research Question 4

C. Objective of Research..... 4

D. Significant of Research..... 4

E. Definition of Key Term 5

CHAPTER II: THEORETICAL REVIEW

A. Teaching Online	7
B. The Advantages and Disadvantages of Online Learning.....	11
C. Types of Online Learning.....	12
D. Online Tools.....	13
E. Course Site Tools.....	14
F. Activity Tools.....	15
G. Pre-service Teacher.....	19
H. Review of Previous Study.....	25

CHAPTER III: RESEARCH METHOD

A. Research Design.....	27
B. Research Setting.....	28
C. Subject and Object Research.....	28
D. Data	28
E. Technique of Data collection	29
F. Data Analysis	29

CHAPTER IV: FINDING AND DISCUSSION.....31

CHAPTER V : CLOSURE

A. Conclusion.....	55
B. Suggestion	56

REFERENCES.....	57
APPENDICES.....	60
CURRICULUM VITAE.....	66

LIST OF TABLES

Table 2.1 Advantage and Disadvantages of online learning.....	11
---	----

LIST OF APPENDICES

Appendix 1 Interview Guideline	60
Appendix 2 Thesis Supervisor Decision Letter	61
Appendix 3 Seminar Notes of Thesis Proposal Design	62
Appendix 4 Completion of Seminar Letter	63
Appendix 5 Change of the Title Thesis	64
Appendix 6 Consultation Notes	65