

ABSTRACT

Rusidah, Siti. 2021. Pre-Service Teacher in Teaching English During the Pandemic of COVID-19. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd, (II) Afifah Linda sari, M.Pd.

Keyword: Pre- service Teacher, Teaching English, Covid-19

Pre-service Teacher is a part of Teaching Practice (PPL/*Praktek Pengalaman Lapangan*) program in the Faculty of Tarbiyah to implement various pedagogical theories by having teaching practices and other educational task at school. The program consists of two phases: 1) Microteaching/Teaching Practice(PPL 1) is the stage where the Faculty Student have to practice in a small group among their friends. It is also known as Peer Teaching. 2) Internship Program/Teaching Practice II (PPL 2) is the stage that requires faculty to teach the real student at the real formal school. It is commonly called real classroom teaching. It only can be taken who have already passed Microteaching (PPL1). The researcher used descriptive qualitative to describe pre-service teachers in teaching online during COVID-19. It includes the three steps in collecting data procedure: reduction (sum and choose important thing), interpretation (report of organized information), conclusion (summarize the data collection and information). The result showed that pre-service teacher teach in teaching online used Whatsapp and Google Classroom. Pre-service teachers give the lesson in Whatsapp and Google classroom with link share. The students did the assignment in Google Formulir, take the picture of the student assignment, and sent it to the teacher on Whatsapp. The challenge faced by the pre-service teacher is difficult to know student character and classroom management.

ABSTRAK

Rusidah, Siti. 2021. Pre-Service Teacher in Teaching English During the Pandemic of COVID-19. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing (I) Drs. Saadillah, M.Pd, (II) Afifah Linda Sari, M.Pd

Kata Kunci: Praktikan, mengajar online, covid-19

Praktikan merupakan bagian dari program PPL (Praktek Pengalaman Lapangan) di Fakultas Tarbiyah untuk mengimplementasikan berbagai teori pedagogi dengan melakukan praktik mengajar dan tugas pendidikan lainnya di sekolah. Program ini terdiri dari dua tahap: 1) Microteaching (PPL 1) adalah tahap dimana Mahasiswa Fakultas harus berlatih dalam kelompok kecil di antara teman-temannya. Ini juga dikenal sebagai Peer Teaching. 2) Program Magang (PPL 2) merupakan tahapan yang mengharuskan fakultas mendidik siswa secara nyata di sekolah formal yang sebenarnya. Ini biasa disebut pengajaran kelas nyata. Hanya dapat diambil yang telah lulus Microteaching (PPL1). Peneliti menggunakan deskriptif kualitatif untuk mendeskripsikan Praktikan dalam mengajar online selama COVID-19. Ini mencakup tiga langkah dalam prosedur pengumpulan data: pengurangan (jumlah dan pilih hal yang penting), interpretasi (laporan informasi yang terorganisir), kesimpulan (meringkas pengumpulan data dan informasi). Hasil menunjukkan bahwa Praktikan menggunakan Whatsapp dan Google classroom. Praktikan memberikan tugas di whatsapp dan Google classroom dengan berbagi tautan. Siswa mengerjakan tugas di Google formulir, siswa mengambil gambar tugas dan mengirimkannya ke Whatsapp Praktikan. Tantangan yang dihadapi oleh praktikan adalah sulit mengetahui karakter murid dan manajemen kelas.