

CHAPTER I

INTRODUCTION

A. Background of Research

Nowadays, technology becomes an important issue in education during the pandemic of COVID-19. Most of the teaching and learning processes use technology to dig up the material. COVID-19 pandemic is a multidimensional problem that is faced by the world, this is also giving an impact in the education sector which cause decrease quality learning to the student (Sahu,2020:2), this pandemic emergency requires learning system is replaced by online so that the learning remains to take place (Sintema,2020:3), this change the learning pattern that requires the teacher and educational developer to provide learning and teaching materials students directly through the digital tool (United Nation, 2020).

١. أَفْرَأُ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ٢. خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ٣. أَفْرَأُ وَرَبُّكَ الْأَكْرَمُ ٤. الَّذِي عَلَّمَ بِالْقَلَمِ

عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ .

Based on verse above Allah order to us to read for get the knowledge. When we read we can know any information on it. Reading is not only in the book but also can read and understand the environment around us. Understanding and watch the environment will know the new knowledge and invention that can create the innovation for the latest technology because without read and understanding the knowledge there is no latest technology nowadays.

The writer choose the Pre-service teacher for the research because pre-service teacher is the first step for being the professional teacher and being the pre-service teacher can get the

knowledge in teaching real classroom. When they taught in real class they can get the advice from the school teacher for handling the class.

Learning online (daring) is an innovation in education that involves information and technology. According to Mustafa et al (2019, p.151) state that learning online is a distance education system with some teaching methods that be found the teaching activity that is held through the internet and web 2.0 (Alessandro, 2018, p.15). It means that learning online involve technological element as tool and internet network as a system. Learning online gives many benefits for helping available to learning accessible to everyone, till to minimize the closure physically as a factor for learning in the classroom scope (Riaz, 2018, p.42) even it is considered as something effective for applied, therefore according to Pilkington as cite in Fitriyani et al (2020, p.165) it can't be denied that not every lesson can move into online.

Pre-service Teacher is a part of the *PPL (Praktek Pengalaman Lapangan)* program in the Faculty of Tarbiyah and Teacher Training UIN Antasari to implement various pedagogical theories by having teaching practices and another educational task at school. The program consists of two phases: 1) Microteaching (*PPL 1*) is the stage where the Faculty Students have to practice in a small group among their friends. It is also known as Peer Teaching and 2) Internship Program (*PPL 2*) is the stage that requires faculty to teach the real students at the formal school. It is commonly called real classroom teaching. It only can be taken who have already passed Microteaching (*PPL1*).

COVID-19 required the government to apply Social Life Scale Restriction Restriction(*PSBB/Pembatasan Sosial Berskala Besar*) to minimalized and protect people from spreading the virus. It affects the school's apply online learning (*daring*) in the teaching and learning process. It causes the teacher to give the lesson from home including Pre-service Teacher. Pre-Service Teachers who effected by *PSBB* are required to go back to their hometown and find the school nearby for the Internship Program on their own. They come to the school nearby their hometown brings the permission letter from the university or faculty and wait for approval from the school headmaster, if they permit it Pre-Service Teacher will be given the supervisor teacher and then discuss the learning material and system. Therefore, in this case, the researcher conducted the research to describe pre-service teachers in teaching English during the pandemic of COVID-19 and to identify the challenge faced by them in teaching English.

B. Research Questions

The research conducted to discover the answer to the following questions:

1. How do the pre-service teachers teach English during the pandemic of COVID-19?
2. What are the challenges faced by the pre-service teacher in teaching English during the pandemic of COVID-19?

C. Objective of Research

Based on Based on the problem statement, the objectives of this study are as follow:

1. To describe the pre-service teacher teach English during the pandemic of COVID-19.
2. To describe the challenges faced by the pre-service teacher teach English during the pandemic of COVID-19.

D. Significance of the Research

E. For the Student of English Education Department

Both the students have already taken the Internship Program and the ones who will take the Internship Program are assumed to be able to take the benefit from this study. For those who have already taken the Internship Program, this research can be used as a means to know how to teach online during a pandemic situation. Moreover, it is expected that they can use the result of this study to reflect on their work and make the correction for better work next time. Meanwhile, the result of this study is also expected to give a picture of the next student who will take the Internship Program in the following years.

F. For the Next Researcher

The result of this research might be used as an input consideration for those who want to conduct research particularly that concerned with the same topic.

G. For the Reader

This research expected to make a valuable contribution in teaching practice, especially for all English Education to help in better teaching. To help them for better teaching in facing the real student when teaching in the classroom.

H. Definition of Key Term

1. Pre-service Teacher

Pre-service Teachers are the student English Student Department who has been completed the Microteaching and they will teach to the real school. If in the normal

situation the student will teach to the real school-based on institution choice but under pandemic now the student will choose the school nearby their home to teach.

2. Teaching Online

COVID-19 has affected the education system now. To keep the health of the student in learning it requires the student to learn from home and the teacher gives the lesson from home as well including for the Pre-service Teacher.

3. Corona Virus Disease(COVID-19)

COVID-19 is the new kind of virus that has affected so many aspects including the education system. It causes the people should stay at home during PSBB because they can't go to another region. It required Pre-Service Teacher in Tarbiyah and Teacher Training Faculty should go back to their hometown and take the Internship Program at a school nearby.