

CHAPTER IV

FINDING AND DISCUSSION

In this chapter, the researcher reported finding and discussion based on the data the researcher collected from the documentary (Lesson Plan/RPP) and interviews. There are two findings found during observed the Lesson Plan and interviews based on the research question. First, the researcher reports about pre-service English teachers teach in teaching online. Second, the researcher reports about the problem faced by the pre-service English teachers.

Pre-Service English Teacher in Teaching English Online

The researcher found four main findings regarding Pre-Service English teachers teach teaching online during pandemic covid-19. The findings were obtained from five pre-service English teachers, include:

4.1 Type of Online learning

Synchronous. The pre-service teacher (Vira) 1st meeting opened the lesson by greeting, praying together, absent through Whatsapp(WA) and the student red the material course “Greeting and Leave Taking” expression in Google class that included share link the material. 2nd the meeting, the students observed the video and asked about the material “Asking condition” then the teacher answer it. 3rd meeting, the teacher asked the student observed the video and red the material course about “Thanking and

Apologizing” then the teacher answer the student’s question. 4th meeting, the student asked about the video “Belajar Possessive Pronoun Lebih Mudah” and the teacher answered it. 5th meeting, the student observed and asked the video “Introducing Oneself and Other People” then answered by the teacher. 6th meeting, the students asked the teacher about” Introducing Oneself” then she answered it.

Based on finding above can be explained that 1st meeting the teacher(vira) started the activity with opening such as greeting, prayed together, absence and tell the purpose the learning through WA, then move to Google Classroom for core activity the student observed and asked the video about Greeting and Taking Leave expression from share link Youtube that sent to Google class and the teacher answered it. Vira asked her student for red and take a not about Greeting and Taking Leave expression that shared to Google Classroom. 2nd meeting started the activity with opening such as greeting, prayed together, absence and tell the purpose of the learning through WA, then move to core activity the student observed and asked the video about Asking Condition from share link Youtube that sent to WA Group and the teacher answered it. Vira asked her student for red and take a note about the Asking condition that was shared to WA Goup. 3rd meeting, the teacher asked her student observed and gave the question about the video Thanking and Apologizing from share link youtube sent to the WA group and she would answer it. 4th meeting the teacher asked the student observed the video “Belajar Possessive Pronoun Lebih Mudah” and gave the question to the teacher. 5th meeting, , the teacher asked her student observed and gave the question about the video Introducing oneself and

Other People from share link Youtube sent to the WA group and she would answer it. And the last discuss about Introducing Oneself.

The teacher (Imah) 1st meeting , she taught and gave writing assignment to the student and asked them sent to the Teacher WA.2nd meeting, she taught gave writing and reading assignment and asked them sent to teacher WA.3rd meeting gave writing assignment and sent to WA.4th meeting asked the student explored advertisement.5th meeting gave listening and writing assignment and sent it through WA.6th teacher gave reading and writing exercise and the answer sent to WA,.

Based on finding above 1st meeting the teacher taught writing and gave the assignment to make a greeting card and take the picture then sent it to teacher WA.2nd meeting the teacher taught reading and writing about Caution/Notice/warning and asked the student made the caution/notice/warning then sent to teacher WA.3rd the meeting, the teacher taught writing about letter asked them to analyzed part of the letter and the result sent to teacher WA.4th meeting the teacher taught listening and writing and then instructed the student for answered the topic in the video and wrote the answer and sent to teacher's WA.5th meeting, the teacher taught about announcement then instructed the students fill in the blank about the announcement with attached the audio and sent the answer to teacher WA. 6th meeting she taught writing and instructed the student made the invitation and record the reading to WA.

Pre-service Teacher (sila) 1st meeting the teacher taught listening and gave the assignment then sent it to teacher .2nd meeting the teacher taught speaking and give the assignment asked the student then sent to teacher .3rd the meeting, the teacher taught writing and asked the students did the assignment then sent it to teacher .4th meeting the teacher taught writing and then give them the assignment.5th meeting, the teacher taught reading and give them the assignment. 6th meeting she taught speaking and instructed the student did the speaking assignment.

Based on finding 1st meeting the teacher taught listening and gave the assignment for listened and answered multiple choices about time by clicked the link in google classroom.2nd meeting the teacher taught speaking and gave the assignment for exchanged the identity each other and sent the result via teacher WA.3rd meeting, the teacher taught writing asked the students wrote short conversation text about hobbies, signing the vocabulary about hobbies then take the picture for sent to teacher WA.4th meeting the teacher taught writing and then instructed the student for wrote a story about independence day based on their experience in the past or now and sent to teacher's WA.5th meeting, the teacher taught reading about announcement then instructed the students for red aloud the text reading about Zahra's Family by sent their voice note to WA group. 6th meeting she taught speaking and instructed the student analyzed the picture wrote the vocabulary that included in the picture and mentioned it in detail and classified them into some parts: the vocabulary of things, animals, objects, or public buildings. Wrote in the book, took a picture then sent it to Google classroom.

Pre-service Teacher (Nahdia) 1st meeting the teacher taught Reading and gave the assignment then sent it to teacher. 2nd meeting the teacher taught listening and writing and give the assignment asked the student then sent to teacher. 3rd meeting, the teacher taught writing asked the students did the assignment then sent it to teacher. 4th meeting the teacher taught writing and speaking and then give them the assignment. 5th meeting, the teacher taught speaking and give them the assignment. 6th meeting she taught speaking and instructed the student did the speaking assignment.

Based on finding 1st meeting the teacher taught reading and asked the student to mention the things around them. 2nd meeting the teacher taught listening and writing, the teacher asked the student mentioned the day, date, and month through WA. 3rd meeting, the teacher taught writing asked the students observed the rule how to read the clock in English through WA. 4th meeting the teacher taught writing and speaking then instructed the student write their identity and take voice note if possible and sent to WA. 5th meeting, the teacher taught speaking and asked the students say the expression of introducing themselves and take voice note then sent it through teacher's WA. 6th meeting she taught speaking and instructed the student practice of example conversation text that mentioned greeting, saying goodbye, thank you, and expressing apology then take voice note and sent to the teacher's WA.

Pre-service Teacher (Rima) 1st meeting the teacher taught Speaking about suggesting and offering. 2nd meeting the teacher taught writing about functional text. 3rd meeting, the teacher taught speaking and writing about different opinion. 4th meeting the

teacher taught speaking and writing about the public event.5th meeting, the teacher taught writing about how to make, accepting, and declining invitation. 6th meeting she taught reading about analytical exposition..

Based on finding 1st meeting the teacher taught speaking and gave the assignment and answering in form link that teacher gave.2nd meeting the teacher taught writing and gave the assignment for answered in link form.3rd meeting, the teacher taught speaking and writing asked the student did the assignment .4th meeting the teacher taught speaking and writing and then instructed the student did the exercise..5th meeting, the teacher taught writing about how to make, accepting and declining invitation and asked the student did the assignment in the link . 6th meeting she taught reading about analytical exposition and asked the student did the assignment through Google form.

4.2 Online tools

Hardware. All the participants used hardware in teaching online such as smartphones and laptops. Smartphone and laptop used for saved and deliver the lesson through the application that had been downloaded on smartphone and laptop such as WhatsApp and google classroom.

Based on finding above can be explained that the teacher (Vira) 1st meeting greet the student, ask about their condition, check the student absence in Google form through WhatsApp and moved to the core activity in Google classroom. The students

observed the video Greeting and Taking Leave expression that was shared to Google classroom. The student asked about the video and then read the material course, did the exercise that share from Google Form. 2nd meeting started the activity with opening such as greeting, prayed together, absence and tell the purpose the learning through WA, then move to core activity the student observed and asked the video about Asking Condition from share link Youtube that sent to WA Group and the teacher answered it. Vira asked her student for read and take a note about the Asking condition that was shared to WA Group. 3rd meeting, the teacher asked her student observed and gave the question about the video Thanking and Apologizing from share link youtube sent to the WA group and she would answer it. 4th meeting the teacher asked the student observed the video “Belajar Possessive Pronoun Lebih Mudah” and gave the question to the teacher. 5th meeting, the teacher asked her student observed and gave the question about the video Introducing oneself and Other People from share link Youtube sent to the WA group and she would answer it. And the last discuss about Introducing Oneself.

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blank about the announcement with attached the audio and sent the answer to teacher WA. 6th meeting she taught writing and instructed the student made the invitation and record the reading to WA.

The teacher (Sila) 1st meeting did the opening activity in Google classroom, prepared the students and material to follow of learning expression of asking and giving respond about time. Reviewed the lesson last week and asked about the material. Telling the topic that will be delivered to students by used Google classroom. She gave the student stimulation to be a focus and paid attention to the topic. The teacher displayed a Youtube video that has included the explanation about expression giving and answer about time specifically. The Teacher gave audio that was related to time. The teacher gave the students the opportunities to identified or found the expression of asking and telling the time. The students repeated short dialog by sent their audio one by one after the teacher did. 2nd meeting the teacher taught speaking and gave the assignment for exchanged the identity each other and sent the result via teacher WA. 3rd meeting, the teacher taught writing asked the students wrote short conversation text about hobbies, signing the vocabulary about hobbies then take the picture for sent to teacher WA. 4th meeting the teacher taught writing and then instructed the student for wrote a story about independence day based on their experience in the past or now and sent to teacher's WA. 5th meeting, the teacher taught reading about announcement then instructed the students for read aloud the text reading about Zahra's Family by sent their voice note to WA group. 6th meeting she taught speaking and instructed the student analyzed the picture wrote the vocabulary that includes in the picture and mentioned it in detail and

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Software. All the participants used the software in online teaching online. The Software that used by all the participants is Whatsapp. Vira used Whatsapp and Google classroom on the first meeting but after the first meeting, she just used Whatsapp because used google classroom ineffective for her online teaching. It caused that there is the student don't understand how to use Google classroom. Sila used WhatsApp and Google classroom in online learning as well.

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Liveware. Liveware in online teaching is the students and the teacher. Without them, the online teaching couldn't be held in virtual/online classroom. Students and teacher also use the application such as Whatsapp and google classroom to communicate each other in real-time.

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“Belajar Possessive Pronoun Lebih Mudah” and gave the question to the teacher. 5th meeting, the teacher asked her student to observe and gave the question about the video Introducing oneself and Other People from share link Youtube sent to the WA group and she would answer it. And the last discuss the topic about Introducing Oneself.

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The teacher(Nahdia) Based on finding 1st meeting the teacher taught reading and asked the student to mention the things around them. 2nd meeting the teacher taught listening and writing, the teacher asked the student to mention the day, date and month through WA. 3rd meeting, the teacher taught writing asked the students to observe the rule how to read the clock in English through WA. 4th meeting the teacher taught writing and speaking then instructed the student write their identity and take voice note if possible and sent to WA. 5th meeting, the teacher taught speaking and asked the students say the

expression of introducing themselves and take voice note then sent it through teacher's WA. 6th meeting she taught speaking and instructed the student practice of example conversation text that to mention greeting, saying goodbye, thank you, and expressing apology then take voice note and sent to the teacher's WA.

The Teacher (Rima) 1st meeting the teacher give the video share link about suggesting and offering then the student asked the part they didn't understand and the teacher answered in WA. 2nd meeting the teacher give the video share link about how to respond suggestion and offering, the students questioned the part they didn't understand then the teacher answered in WA. 3rd meeting the student listened and understanding the teacher explanation about opinion, the student ask the question the topic that they didn't understand and the teacher answered it in WA. 4th meeting students listen and understanding the video about public event that the teacher sent in WA, the student asked the question about how to make, accept and decline the invitation then the teacher answered in WA. 5th meeting the student listened and understood the video that sent by teacher, the student asked the question about the topic and the teacher answered in WA. 6th meeting the teacher give the student question about analytical exposition and the students answered it

4.3 Course Sites Tool

All the intern teacher have course content, communication tools. The teacher (vira) ask the student read the course Greeting and taking Leave expression that sent from Google classroom. The teacher (Sila) asked the student read the course from Google

classroom. The teacher (Nahdia) gave the the course about surrounding and names of the things. The teacher (Imah) gave the student course material about greeting card(writing).

The teacher (Vira) 1st meeting, she taught about Greeting and leave taking expression through Google classroom.2nd meeting taught asking about condition in WA.3rd meeting, taught about Thanking and Apologizing in WA.4th meeting taught Possessive Pronoun in WA.5th taught introducing oneself and other People in WA.6th meeting taught Introducing Oneself in WA.

The Teacher (Sila)1st meeting taught about time in Google classroom.2nd taught Introducing Oneself and Others in Google classroom.3rd meeting taught about Hobbies in Google classroom.4th meeting taught Days, dates, Months and National Days.5th meeting taught Family Member in Google classroom.6th meeting taught About Things In My World in Google classroom.

The teacher (Imah) 1st meeting taught about Greeting card in WA.2nd meeting taught about Cautions/Notices/Warnings in WA group.3rd meeting taught about Letter/E-mail in WA.4th meeting taught about advertisement in WA.5th meeting taught Announcement in WA.6th meeting taught about Invitation in WA

The teacher (Nahdia) 1st meeting taught about This is My World in WA.2nd meeting taught about Time in WA. 3rd meeting taught about time in WA.4th meeting

taught about Introduction Expression. 5th meeting taught about Introducing oneself in WA. 6th meeting taught about Greeting, say goodbye, thank and apologize in WA

The teacher(Rima) 1st meeting taught about suggesting and offering in WA. 2nd meeting taught about how to respond suggesting and respond in WA. 3rd meeting taught about different in WA. 4th meeting taught about public event in WA. 5th meeting taught about how to make, accepting, and declining the invitation in WA. 6th meeting taught about analytical exposition in WA.

4.4 Activity Tools

Chatware. All the intern teacher/participant used chatware in teaching online such as WA and Google Classroom.

Based on finding above can be explained that the teacher (vira) 1st meeting greet the student, ask about their condition, check the student absence in Google form through WhatsApp and moved to the core activity in Google classroom. The students observed the video Greeting and Taking Leave expression that shared to Google classroom. The student asked about the video and then read the material course, did the exercise that share from Google Form. 2nd meeting started the activity with opening such as greeting, prayed together, absence and tell the purpose the learning through WA, then move to core activity the student observed and asked the video about Asking Condition from share link Youtube that sent to WA Group and the teacher answered it. Vira asked her student for read and take a note about Asking condition that shared to WA Group. 3rd meeting, the teacher asked her student observed and gave the question about the video

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The teacher(Rima) 1st meeting taught about suggesting and offering in WA.2nd meeting taught about how to respond suggesting and respond in WA.3rd meeting taught about different in WA.4th meeting taught about public event in WA. 5th meeting taught

about how to make, accepting, and declining the invitation in WA. 6th meeting taught about analytical exposition in WA.

Challenge Faced by Pre-service Teacher

Knowing student character and need. Knowing student character and need is important in teaching process for more understood the current student situation. It help the teacher get easy to give the course or material to student. More importantly make the learning environment such as good interaction between student and teacher.

Based on data obtained from participant Vira said that she afraid that her student couldn't understand her lesson well because most of her students didn't response well about the lesson. Imah said the same thing she said that the interaction between them didn't work effectively because most of her student didn't response her well or ignored her.

Classroom Management. Classroom management was the important part in teaching especially for pre-service teacher who just learn taught real classroom. The real classroom had given teaching experiences a lot. Classroom management taught organized the student in the classroom. The pre-service teacher could feel the differences between taught in Microteaching who taught their friends that easy organized but in the real classroom when organized it need time.

Based on data obtained from participant they had the difficulties in teaching management. Sila said that her student ignored the video about learning that give by the teacher often it cause the students didn't really understand the lesson. Vira said that when she gave the lesson the student responless so she didn't know her student understand or not. Sila also add that when she upload the material or task in Google classroom, her student still questioning her in WA about the topic even though in the Google classroom the instruction is explained clearly.