

CHAPTER V

CLOSURE

A. Conclusion

Pre-service Teacher is a part of the PPL (Praktek Pengalaman Lapangan) program in the Faculty of Tarbiyah to implement various pedagogical theories by having teaching practices and another educational task at school. The program consists of two phases: 1) Microteaching (PPL 1) is the stage where the Faculty Student have to practice in a small group among their friends. It is also known as Peer Teaching. 2) Internship Program (PPL 2) is the stage that requires faculty to teach the real student at the real formal school. It is commonly called real classroom teaching. It only can be taken who have already passed Microteaching (PPL1)

Covid-19 required the government to apply PSBB (Pembatasan Sosial Berskala Besar) to minimalized and protect people from spreading the virus. It affects the school's apply online learning (daring) in the teaching and learning process. It causes the teacher to give the lesson from home including Pre-service Teacher. Pre-Service Teachers who effected by PSBB are required to go back to their hometown and find the school nearby for the Internship Program on their own. They come to the school nearby their hometown brings the permission letter from the university or faculty and wait for the approval from the school headmaster, if they permit it Pre-Service Teacher will be given the supervisor teacher and then discuss the learning material and system. The aim of this research are to know about

process pre-service English teacher teach in teaching online during covid-19 pandemic situation and to know the challenge faced by pre-service teacher teach during covid-19.

The researcher qualitative research method, because the researcher want to know the about pre-service English teacher teaching online during covid-19 and the researcher want to know the challenge faced by pre-service English teacher. The finding of this study in relate with the first question was about the pre-service teacher teach in teaching online. Based on data obtained pre-service teacher teach in teaching online used Whatsapp and Google Classroom. Pre-service teacher give the lesson in whatsapp and Google classroom in addition with link share. The students did the assignment in Google Formulir, take the picture the student assignment and sent it to the teacher Whatsapp.

B. Suggestion

The researcher hope with this thesis can be helpful for the next researcher who want to examine about the same field. The researcher hope they can make the further research more better than this research.