

APPENDICES

Appendix I

Quran translation

Surah	English translation	Indonesian translation
<p>ن وَالْقَلَمِ وَمَا يَسْطُرُونَ بِالْقَلَمِ: ١</p>	<p>“Nun, by the pen that which they write (therewith)”</p>	<p>“Nun. Demi pena dan apa yang mereka tuliskan”</p>

Appendix II

Table 3	
The Instrument of Data Collection	
Types of Plagiarism	Indicator
Totally Copy-Paste (TCP)	Copied a whole text from any sources without mention the proper credit and claim it as their text. This type usually easy detected by plagiarism tools.
Totally Copy-Paste from Mentioned Author (TCP-MA)	Copied the text but still mentioned the author's name (citation) but the text did not paraphrase, and it still have similar form from the source that student cite.
Copy-Paste and Deleting and/or Changing Few of Original Word (CP-DCFOW)	Copied the whole text and change few or several words that similar to the source work, it means the student only change the word using synonym of the word. In addition, there is no proper credit.
Quoting and Adding Self Opinion	Using sources of Ideas, opinions, views/theories, without adequate writing sources.
Quoting Use Own Word	Stating in one's own words and/or sentences from the sources of word and/or sentences ideas, opinion, views/theories, without sufficient sources.

Appendix III

Types of Plagiarism in Thesis 2020

Thesis 1

Plagiarized 1

Plagiarized:

Karjalainen (2002:18) state that taboo words or words that refer to taboo are swearwords, although all swearwords are taboo, not all taboo words are swearwords.

Original:

Although swearwords are taboo, not all taboo words are swearwords.

Source:

Karjalainen, M. (2002). Where have all Swearwords Game: An Analysis of Swearwords in too Swedish Translation of J. D Salingers Catheres in the Rye.

Plagiarized 2

Plagiarized:

This statement is supported by Ljung (2011:12) that the taboo words use in swearing do not retain their literal meaning and that, conversely, taboo words used with literal meaning cannot be regarded as swearing.

Original:

The taboo words use in swearing do not retain their literal meaning and that, conversely, taboo words used with literal meaning cannot be regarded as swearing.

Source:

Ljung, Magnus. 2011. Swearing: A-Cross Culture Linguistic Study. London:Palgrave Macmillion.

Plagiarized 3

Plagiarized:

Douglas (1996) thinks that by the default we are polite, and euphemistic; and we censor our language use to eschew tabooed topic in pursuit of well-being for ourselves and for others.

Original:

The default we are polite, and euphemistic; and we censor our language use to eschew tabooed topic in pursuit of well-being for ourselves and for others.

Source:

Douglas, M. 1966. Purity and Danger: An Analysis of the Concept of Pollution and Taboo. Ark-Routledge and Kegan Paul.

Thesis 2

Plagiarized 1

Plagiarized:

According to Fromkin (1990, p. 259) English called as the “lingua franca” of the world.

Original:

English has been called as the “lingua franca” of the world.

Source:

Fromkin, V., Rodman, R & Hyams, N. 1990. An Introduction to Language. New York, NY: Avon Book.

Plagiarized 2

Plagiarized:

According to David (2003, p. 3), he stated that “English is not your mother tongue, you may still have mix feeling about it. You may be strongly motivated to learn it, because you know it would put you in touch with more people than any other language; but at the same time you know it would take a great deal of effort to master it, and you may begrudge that effort”.

Original:

English is not your mother tongue, you may still have mix feeling about it. You may be strongly motivated to learn it, because you know it would put you in touch with more people than any other language; but at the same time you know it would take a great deal of effort to master it, and you may begrudge that effort.

Source:

David, Crystal. 2003. English as Global language. New York: Cambridge Michael Teaching Research.

Thesis 3

Plagiarized:

Patker (1965) States, “the short story is a protean form. It may be short indeed or it may stretch until it approaches the short novel-length, short story is always regardless of variation.”.

Original:

The short story is a protean form. It may be short indeed or it may stretch until it approaches the short novel-length, short story is always regardless of variation.

Source:

Patker, D. 1965. Short Story. Toronto: Charles Scribner’s Sons Press.

Thesis 4

Not detected Plagiarized

Thesis 5

Not detected Plagiarized

Thesis 6

Plagiarized:

Richard (2006) States in his book Communicative Language Teaching (CLT) has the aim of fostering communicative competence from students.

Original:

It is latter capacity which is understood by the term communicative competence.

Source:

Richard, J. C. 2006. Communicative Language Teaching Today. New York: Cambridge University Press.

Thesis 7

Plagiarized 1

Plagiarized:

In addition, (Elfatihi, 2005, p. 52) say that gesture can be used in presenting language item, providing feedback, and managing classroom.

Original:

Gesture can be used in presenting language item, providing feedback, and managing classroom.

Source:

Elfatihi, M. 2005. The Role of Non-Verbal Communication in Beginners EFL Classroom. Downloaded from eric.ed.gov/?id=ED491813, at. 10: am.

Plagiarized 2**Plagiarized:**

Furthermore, using gesture in managing classroom activity become so important to help students understand the material, with the intention that they can achieve the expected learning objectives and positive educational outcomes (Rechly, 2007, p. 1)

Original:

Furthermore, using gesture in managing classroom activity become so important to help students understand the material, with the intention that they can achieve the expected learning objectives and positive educational outcomes.

Source:

Oliver, R & Rechly, D. 2007. Effective Classroom Management: Teacher Preparation Professional Development, TQ Connection Issue Paper, 1-24.

Thesis 8**Not detected Plagiarized****Thesis 9****Not detected Plagiarized****Thesis 10****Not detected Plagiarized****Thesis 11****Not detected Plagiarized****Thesis 12****Plagiarized:**

Fauziati (2010) said that vocabulary is central to language and critical importance typical language learner.

Original:

Vocabulary is central to language and critical importance typical language learner.

Source:

Fauziati, Endang. 2010. Teaching of English as a Foreign Language (TEFL). Surakarta: Muhammadiyah University Press.

Thesis 13**Plagiarized:**

According to Hamalik (2002), that the teaching practice program is one of the academic activities carried out by students which include teaching training exercise and educational tasks outside of guided and integrated teaching to complete the requirements for teaching skills as a teacher.

Original:

Program praktek mengajar merupakan salah satu kegiatan akademik yang dilakukan oleh mahasiswa yang meliputi latihan-latihan dan tugas-tugas pendidikan diluar pengajaran terbimbing dan terpadu untuk melengkapi persyaratan keterampilan mengajar sebagai seorang guru.

Source:

Hamalik, Oemor. 2002. Perencanaan Pengajaran berdasarkan Pendekatan Sistem. Jakarta: Bumi Aksara.

Thesis 14

Not detected Plagiarized

Thesis 15

Not detected Plagiarized

Thesis 16

Not detected Plagiarized

Thesis 17

Plagiarized 1

Plagiarized:

The used of gamification in education is a step away from the old ways of doing things, and brings education closer to the future.

Original:

The used of gamification in education is a step away from the old ways of doing things, and brings education closer to the future.

Source:

Livia, B. 2017. E-Learning; Gamification “Why We should all Think about the Gamification of Education. Neo Blog.

Plagiarized 2

Plagiarized:

One of the employed gamification tools is Kahoot! A free tool that has gained popularity among the teachers for its simple use and its ability to establish active work dynamics in the classroom.

Original:

One of the employed gamification tools is Kahoot! A free tool that has gained popularity among the teachers for its simple use and its ability to establish active work dynamics in the classroom.

Source:

Ares, Am., Bernal, Jorge., Nozal, M.J & Sanchez, F.J. 2018. "Result of the use of Kahoot! Gamification tool in a Course of Chemistry". Universidad De Valladolid, Spain.

Thesis 18
Plagiarized 1

Plagiarized:

Furthermore, teacher have to understand what students learn, how and why such learning influenced them how lesson could be benefit for them in the future (Derachshan, 2015).

Original:

Teacher should know what student learn, how and why instruction influences such learning, and how lesson could be based on this information to be more influential when teaching them next time.

Source:

Derakhshan, A. (2015). The Challenges of Teaching English Language: The Relationship between Research and Teaching. *International Journal of Linguistic*. Vol. 7(1), 102-110.

Plagiarized 2

Plagiarized:

Like statement of Roger and Taylor (1996) said curriculum as all the learning that is planned and guide by training of teaching organization. The training could be carried out in groups, or individually inside or outside a classroom in an institutional setting, or in field.

Original:

Curriculum as all the learning that is planned and guide by training of teaching organization. The training could be carried out in groups, or individually inside or outside a classroom in an institutional setting, or in field.

Source:

Roger, A & Taylor, P. (1998). Participatory Curriculum Development in Agricultural Education a Training Guide. *International Journal of Educational Development*. 20(5).

Thesis 19
Plagiarized 1

Plagiarized:

Furthermore, the rapid increase in the availability and affordability of interactive technologies has contribute to the adoption of games in instructional science and higher education teaching to foster collaborative learning, exploration and discovery.

Original:

The rapid increase in the availability and affordability of interactive technologies has contribute to the adoption of games in instructional science and higher education teaching to foster collaborative learning, exploration and discovery.

Source:

Licorish., Sherlock, A., Owen., Helen., Daniel., Ben, K., George & Jade, Li. (2018). Students Perception of Kahoot!'s Influence on Teaching and Learning. Research and Practice in Technology Enhanced Learning. 13(1). Pp. 1-23.

Plagiarized 2

Plagiarized:

in fact, the use of educational games as learning tools (e.g. video games) is found to support the development of students' cognitive, motivational, emotional and social outlook.

Original:

Video games can provide cognitive, motivational, emotional and social benefit to students when properly implemented in classroom.

Source:

Siegel, Del Phd. (2015). Technology Learning can be Fun and Games. University of Connecticut. 38(3). Pp. 192-197.

Thesis 20
Plagiarized:

Professional competence is the mastery of learning material widely and deeply, which includes mastery of curriculum subject matter in schools and scientific substance that overshadow the material, as well as mastery of the

structure and methodology of science pedagogical competence is the ability to understand students.

Original:

Professional competence is the mastery of learning material widely and deeply, which includes mastery of curriculum subject matter in schools and scientific substance that overshadow the material, as well as mastery of the structure and science methodology pedagogical competence is the ability to understand students.

Appendix IV

Proposal Seminar Certificate

	KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN BIRO SKRIPSI
	<small>Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: tk.antasari@gmail.com Web: www.tk.iain-antasari.ac.id</small>
SURAT KETERANGAN Nomor: 1290/Un.14/III.1.t/pp.00.9/07/2020	
Yang bertanda tangan di bawah ini, menerangkan bahwa:	
Nama	: ZAINAH
N I M	: 170102031025
Jurusan/Prodi	: TBI
Alamat	: JALAN KAPUAS NO. 33 RT. 02 RW. 01 KELURAHAN SELAT HULU, KECAMATAN SELAT, KABUPATEN KAPUAS, KALIMANTAN TENGAH
adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:	
AN ANALYSIS OF PLAGIARISM SPECTRUM FREQUENT ON 5TH SEMESTER OF ENGLISH EDUCATION DEPARTMENT STUDENTS ACADEMIC PAPER IN ISLAMIC STATE UNIVERSITY OF ANTASARI BANJARMASIN	
Pada Hari/Tanggal	: Rabu, 8 Juli 2020
Tempat	: WA group
Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.	
Banjarmasin, 22 Juli 2020 Ketua,	
 Mahmudah, M.Pd.I NIP. 198708212015032004	

Appendix V

Research Permission Letter


KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
Jalan Jendral Ahmad Yani No. 43 Banjarmasin
 Telp. (0511) 3283939 Faksimile (0511) 3274492
 Email: info@uin-antasari.ac.id | www.uin-antasari.ac.id

Nomor : B-856/An.14/01/PP/00.802/2022 24 Februari 2022
 Sifat : Penting
 Lembaran : 1 (satu) berkas
 Hal : Surat dalam Rangka Penyusunan Skripsi

Yth. Kaprodi TBI UIN Antasari Banjarmasin
 Kota Banjarmasin
 Banjarmasin.

Assalamu'alaikum Warahmatullah Wabarakatuh
 Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (l) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Zainah
 N I M : 170102031025
 Jurusan : S1 Tadris Bahasa Inggris (TBI)
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jl. Kapuas no.33 RT. 02 RW. 01 Kec. Selat Kab. Kapuas Kalimantan Tengah

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh


 Wakil Dekan Bidang Akademik dan Kelembagaan

 Ahmad Muradi

Tembusan:
 Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari


KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
Jalan Jenderal Soedirso No. 100, 3.1 Banjarbaru
 Kalimantan Selatan 70114, Indonesia (0511) 8274883
 Email: rektor@uin-antasari.ac.id, wabk@uin-antasari.ac.id

SURAT RISET
 Nomor: B-842 /UIN.14/01 /RPP/00 /0102/2022

Yang berkecenderungan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada:

Nama	: Zarah
Nomor Induk Mahasiswa	: 170102031025
Semester	: SEPULUH (X)
Alamat	: Jl. Kapuas no.33 RT. 02 RW. 01 Kec. Selat Kab. Kapuas, Kalimantan Tengah
Tugas	: Melakukan Riset / Penelitian ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Saja dengan Judul

TYPES OF PLAGIARISM IN THESIS 2020

Tempat yang dituju	: TBI UIN Antasari Banjarmasin
Barang yang dibawa	: Seperangkat alat riset
Lamanya Riset	: 2 (Dua) bulan
Dari tanggal	: 13 Februari 2022
Sampai dengan tanggal	: 14 April 2022

Demikian Surat Riset ini diberikan kepada-ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperfunya

Banjarmasin, Februari 2022
 Wakil Dekan Bidang Akademik
 dan Kelembagaan



 Dr. Ahmad Muradi, M.Ag
 NIP. 197805082008011006

Mahasiswa yang bersangkutan


 Zarah
 NIM. 170102031025


KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
Jalan Jendral A Yani KM. 4.5 Banjarmasin
 Telp. (0511) 232238 Faksimili (0511) 237492
 Email: info@uin-antasari.ac.id, web: www.uin-antasari.ac.id

Nomor : B.554 /Jn.14/10.1/P/1/00.8/02/2022 28 Februari 2022
 Sifat : Pening
 Lembaran : 1 (satu) berkas
 Hal : 1 (satu) dalam Rangka Penyusunan Skripsi

TO: Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari
Kota Banjarmasin
 Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh
 Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Zainah
 NIM : 170102031025
 Jurusan : S1 Tadris Bahasa Inggris (TBI)
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jl. Kapuas no.33 RT. 02 RW 01 Kec. Selat Kab. Kapuas,
 Kalimantan Tengah

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh


 Wakil Dekan Bidang Akademik
 dan Kerjasama,

 Ahmad Muradi

Tembusan
 1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari
 2. Kaprodi TBI UIN Antasari Banjarmasin


KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN ILMU KEHUMAN
Jalan. Jember Raya No. 101, A.3 Banjarmasin
 Telp. (0511) 822448 Ponsel. (0511) 827444
 Email: info@uin-antasari.ac.id Web: www.uin-antasari.ac.id

REKOMENDASI
Nomor: B. 22x/UIN/1470/13/P/02/2022/002

Teng berkeberlangsungan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama	Zahrah
Nomor Induk Mahasiswa	170102031025
Jurusan	S1 Tadris Bahasa Inggris (TBI)
Semester	SEPLUH (X)
Tahun Akademik	2021/2022
Alamat	J. Kapuas no.33 RT. 02 RW. 01 Kec. Selar Kab. Kapuas, Kalimantan Tengah

Untuk melakukan kegiatan penelitian / Riset sebagai tindak lanjut dari Penyusunan Skripsi yang berjudul : *TYPES OF PLAGIARISM IN THESIS 2020* pada TBI UIN Antasari Banjarmasin sejak tanggal 13 Februari 2022 sampai dengan 14 April 2022.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, Februari 2022
Wakil Dekan Bidang Akademik dan Kelembagaan



 Dr. Alhad Murad, M.Ag
 NIP. 197808082005011006

Appendix VI

Research Completion Letter



KEMENTERIAN AGAMA
 UNIVERSITAS ISLAM NEGERI ANTASARI
 FAKULTAS TARBIYAH DAN KEGURUAN
 JURUSAN TADRIS BAHASA INGGRIS
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
 Telepon (0511) 3253939 Faksimile (0511) 3274492
 Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN SELESAI RISET

No: B - /Un.14/III.1.f/PP.00.9/12/2021

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

Nama : Zainah
 NIM : 170102031025
 Fakultas : Tarbiyah dan Keguruan
 Jurusan : Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak September 2021 – November 2021 dengan judul: "Types of Plagiarism in Thesis 2020"

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 4 Februari 2022
 Ketua Jurusan TBI,

Afifah Linda Sari, M.Pd
 NIP. 198711102015032004

CURRICULUM VITAE

I. Personal Details

Name : Zainah
 Place And Date Of Birth : Kuala Kapuas, April 5th, 1998
 Gender : Female
 Marital Status : Single
 Religion : Islam
 Nationality : Indonesia
 Parents : Hamri And Agusyani
 Siblings : Hasan And Muhammad Afdal

II. Formal Educational Background

2004 - 2010 : SDN 7 Selat Hulu Kuala Kapuas
 2010 - 2013 : MTsN Selat Hulu Kuala Kapuas
 2013 - 2016 : SMK N 2 Kuala Kapuas
 2017 - 2022 : English Education Department of Antasari State Islamic University Banjarmasin

III. Organization Experience

2018 – 2021 : Member of Linguistics and Debating Society (LiDS) Educia

 2017 - 2020 : Member of English Student Assosiation (ESA)

Banjarmasin, February 2022