

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

Writing a thesis as the regulation of graduation before graduated for college student. Especially, it is the first time to write thesis for bachelor degree students. Thus, all student should write with full of responsibility to their writing, as Allah said in Quran:

نَّ وَالْقَلَمِ وَمَا يَسْطُرُونَ ﴿الْقَلَم: ١﴾

Students in final semester have got many subjects which have learned include the skill that students got. In ELT, there are four skills which have to master by students, they are speaking, writing, reading and listening. In addition, write a thesis needs some skill such as good at choosing vocabularies, good at grammar and paraphrasing, and creative to avoid plagiarism on it. As Khairunnisa (2018, p. 2) state that several students plagiarize all or part of the idea, information, and creation from someone else works. Students need to avoid the plagiarism even they did not realize when they done it to their thesis or assignment. As long as plagiarism still having a bad stigma in academic environment, students need to avoid it and improve skill which could help them to finish a thesis without any thought of plagiarism.

In general, plagiarism is an act where someone using other people idea or data and claim it as her/his own. Plagiarism also can interpret as an action by

copying someone works without any citation. Based on decree of Republic of Indonesia education ministry number 17 year 2010, stated that “plagiarism is an action deliberate or non-deliberate to achieve or try to achieve credit or royalty for scientific work, cited part or all other people’ work or scientific work which have been avowed as his/her own scientific work without stating the source correctly” (Menteri Pendidikan Nasional, 2010). Students work would claim as plagiarize if they forgot to write the sources and did not do the right citation. In other hand, student should know how to cited correctly and write the sources well. Plagiarism is re-present an implicit contract between the author of that work and his/her readers.

Accordingly, the reader assumes that the author is the sole originator of the written work and that any material, text, data or ideas borrowed from others is clearly identified as such by established scholarly conventions, such as footnotes, block-indented text, and quotation marks (Garcia, 2019, p. 140). Since plagiarism has a negative interpretation, it can lead to academic misconduct and be harmful for higher education. Due to abundant and easily obtained information available on the Internet nowadays, plagiarism may be more easily performed (Nugraha, Santosa, & Yudha Paramitha, 2020, p. 81)

Doing the plagiarism in thesis usually occurred when student have problem to paraphrasing sentence, lack of grammar, less vocabulary and many more. Sulaiman (2018, p. 19) stated that when they unavailable to paraphrasing they decide to do the plagiarism. Many factors which could be a caused of

students do the plagiarism besides students lack of skill the situation and students condition also influence the students thought to do the plagiarism, in Indonesia the punishment for plagiarism has not adequately enforced, and Indonesian government control has not strong enough over this academic crime and make the process run smoothly, easily and safely (Octaberilina, 2007, p. 140). Sulaiman (2018, p. 21) in *Journal of English Education* explained the reason why a lot of students doing the plagiarism, lack of confidence in writing English, do not understand how quote the source of quotation, several of them do not understand about plagiarism well, quoting statement which do not know where the source chosen and the library did not provide adequate source and media.

Plagiarism has several forms which usually exist in academic writing, according to Nugraha & Putra (2018) there are three variant of plagiarism form there are: 1) *Totally Copy-Paste* (TCP) means that respondent copying the text without credit the real author and claim it as his/her own, 2) *Totally Copy-Paste From the Mentioned Author* (TCP-MA) which mean students copied all the text as same as the original but students mentioned the author at the beginning, 3) *Copy-Paste and deleting and/or changing few of original word* (CP-DCFOW), means that copying text from any sources then changed or deleted few of words from original text. In addition, Daniel Ronda (2015:101, quoted by Hengki Wijaya, 2018, p. 86-87) has categorize the plagiarism if: 1) quoting the word/sentence as verbatim without mentioned the source of written and the

author; 2) take someone's idea which has not become "common knowledge" and still exclusive from the discoverer and then claim it as his/her own; 3) mentioned the author but using the words/sentence without using the quotation marks is an unsuitable action; 4) translating someone's works from other language without mention the author.

In Islamic State University of Antasari Banjarmasin, English department has guidance book to help students while writing thesis. This guidance book is helpful in process to complete the thesis. The guide book is useful for students for understanding overall the organization in thesis, however it would prevent students to create something new (Octaberilina, 2007, p. 140). Even though students have the guidance book to complete the thesis, in process of writing students might found some difficultness in paraphrase, arranging the sentence, grammatical error and lack of vocabulary that would make the students decide to do the plagiarism. According to Roka (2017, p. 5) "Poor quality/maintenance of the journal, lack of proper guideline following regarding publication, poor reviewing methods or uneducated reviewer, competition amongst journal to publish more articles are some of the other factors that can lead to non-detection of plagiarized contents". Furthermore, technology also has a role to this case. Doing the plagiarism become easier cause of in their smart phone/computer has a copy-paste feature which helpful while copying the text Some of students complete their assignment easily using the copy and paste in their computer (Kharunnisak, 2018, p. 1).

Considering the plagiarism still exist in the education environment especially the types of plagiarism. In addition, plagiarism has several types which could be consist in thesis of English Students Department, researcher want to learn the most and least type of plagiarism that exist in English student department thesis and how much percentage type of plagiarism in thesis 2020. This knowledge would help students to minimize the percentage of plagiarism in thesis of English student department and increase students' awareness to do the plagiarism check before hand over the assignment to lecturer/teacher.

Based on the description above, the researcher wants to know and interest to conduct the research with the title **“Types of Plagiarism in Thesis 2020”**

## **B. Research Questions**

In this part, researcher would add the main problem that have to be investigate. Researcher would find the answer from the research question with the method that applied in this study. The research question in this study is what are types of plagiarism which appeared in thesis 2020 in Antasari Islamic State University Banjarmasin?

## **C. Objectives of Study**

In objectives study, researcher would show what is the aim of this study.

This part is the goal of research question in this study. The objectives study

is to investigate the types of plagiarism which appeared in thesis 2020 in Antasari Islamic State University Banjarmasin.

#### **D. Significance of Study**

##### 1. Theoretical

- a. The finding of this research would provide the information types of plagiarism and the caused why plagiarism appeared in Antasari Islamic State University, related to the English student department in last semester.
- b. The finding of this research hopefully can be source for next researcher who want to conduct the in the same field.

##### 2. Practical

- a. This study hopefully can give readers especially teacher which can identify the text in students work or academic paper or thesis which consist plagiarism.
- b. This study hopefully can increase the awareness of writing ethics and avoid the thought of doing plagiarism in their work or assignment.

#### **E. Definition of Key Terms**

This part contains of the definition of the terms used in the thesis in order to avoid misunderstanding or misinterpretation. As define as follow:

##### 1. Plagiarism

Plagiarism is an action where someone using other people idea or data and claim it as her/his own. Plagiarism also can interpret as an action by copying someone works without any citation or do not mention the author. The plagiarized item can be a complete or partial work, either ideas or word or both. The originator can be the primary author(s) who creates the work or secondary author(s) who first cites the work. The act of representation is consider to be wrong-doing because the primary and/or secondary author's credit is obliterated (Lam & Anna, 2017, p. 8)

## 2. Types of Plagiarism

The classification of plagiarism types that would be consist in thesis or academic paper. Doing the analysis of the definition each types of plagiarism, that is difficult to present unanimous, specific and clear criteria, according to which the text may categorized as plagiarism (Sarlauskiene & Stabingis, 2014, p. 642)

## 3. Thesis

Thesis is a document which provide research and findings to find or elaborate the existing knowledge or new idea or phenomenon for bachelor degree. The final requirement for student in the end of the study. The thesis that used as an object of research is thesis that has been uploaded in official website IDR UIN Antasari Banjarmasin and uploaded in 2020.