

APPENDICES

Appendix I :

Translation of Qur'an

Page	Name of Surah/Verse	Translation	
		Indonesian	English
3	At-Thaha/114	<p><i>Maka Maha tinggi Allah, Raja yang sebenarnya. Dan janganlah engkau (Muhammad) tergesa-gesa (membaca) Al-Qur'an sebelum selesai diwahyukan kepadamu, dan katakanlah, "Ya Tuhanku, tambahkanlah ilmu kepadaku."</i></p>	<p><i>So high (above all) is Allah, the Sovereign, the truth. And, (O Muhammad), do not hasten with (recitation of) the Qur'an before its revelation is completed to you, and say "My Lord, increase me in knowledge."</i></p>

Appendix II :

LIST OF PARTICIPANTS

No	Name	Status	Education	Time
1	Karmilayanti, S. Pd	English Teacher	Bachelor	17-Juni-2021
2	Hj. Hertinie Sudiyatie, S. Pd	English Teacher	Bachelor	18- Juni-2021
3	Wuri Rahayu, S. Pd	English Teacher	Bachelor	17-Juni-2021
4	Sofa, S. Pd	English Teacher	Bachelor	21-Juli-2021
5	Sri Noor Bayah, S. Pd	English Teacher	Bachelor	22-Juli-2021

Appendix III :

INTERVIEW

Day/Date :
Time :
Place :

Personal
Identity Name :
Education :
Profession :

Interview Guide:

The researcher will asks some questions to interviewers (English teachers), the questions and answer section might happen through online via Whatsapp, Telegram, Line, Instagram or other application which help to private communication or face to face.

LIST OF QUESTIONS

1. What are the challenges that you face for the teaching English subject using E-learning?
2. Is that all your students difficult to access the internet?
3. What kind of challenges that you face in teaching online English subject?
4. Are there any challenges that you deal with teaching online?
5. Is it hard to know the capability of your students to understand the material?
6. What is your solution to the challenges that you have deal with?
7. How do you face the challenges on teaching online?
8. What kinds of facilities provided by the school to support the teaching-learning online?
9. What kinds of media do you used for teaching online English subject?
10. What is your expectation of English teacher about teaching online during thepandemic situation?

Appendix IV :

QUESTIONNAIRE

Day/Date :

Time :

Place :

Personal

Identity Name :

Education :

Profession :

I am a student Siti Aulia Mardhatillah, a student of English Education Department, Tarbiyah Faculty State Islamic University (UIN) Antasari Banjarmasin. This is my research instrument known as questionnaire. The research title is The Challenges of English Teachers on using E-learning application in Teaching English at MTsN 3 Banjarmasin. Here, there is no right or wrong answer, just answer as you feel. Give the checklist () symbol on statement you are chosen.

SD: Strongly disagree (1); D: Disagree (2); A: Agree (3); SA: Strongly Agree (4)

No	Statements	SD	D	A	SA
1.	face-to-face method using e-learning is better than face-to-face method (conventional)				
2.	I am not interested in e-learning				
3.	Include resources in each learning material				
4.	I take advantage of school facilities to support e-learning properly				
5.	School facilities that support e-learning are adequate				
6.	E-learning has a good impact on teaching and learning				
7.	With the existence of e-learning, student learning outcomes have improved in terms of cognitive, adaptive and psychomotor aspects				
8.	I use e-learning only for student assignments				

9.	I have been optimal in using e-learning				
10.	I have difficulty using e-learning				
11.	Teaching using e-learning is great fun				
12.	with e-learning, it really helps me in learning				
13.	Students better understand learning using e-learning				
14.	E-learning has assisted overall learning				
15.	E-learning makes learning easier				

RESULT OF QUESTIONNAIRE

I am a student Siti Aulia Mardhatillah, a student of English Education Department, Tarbiyah Faculty State Islamic University (UIN) Antasari Banjarmasin. This is my research instrument known as questionnaire. The research title is The Challenges of English Teachers on using E-learning application in Teaching English at MTsN 3 Banjarmasin. Here, there is no right or wrong answer, just answer as you feel. Give the checklist () symbol on statement you are chosen.

SD: Strongly disagree (1); D: Disagree (2); A: Agree (3); SA: Strongly Agree (4)

No	Statements	SD	D	A	SA
1.	face-to-face method using e-learning is better than face-to-face method (conventional)	-	4	1	-
2.	I am not interested in e-learning	-	3	2	-
3.	Include resources in each learning material	-	2	3	-
4.	I take advantage of school facilities to support e-learning properly	1	-	4	-
5.	School facilities that support e-learning are adequate	-	1	4	-
6.	E-learning has a good impact on teaching and learning	1	2	2	-
7.	With the existence of e-learning, student learning outcomes have improved in terms of cognitive, adaptive and psychomotor aspects	2	2	1	-
8.	I use e-learning only for student assignments	-	2	3	-
9.	I have been optimal in using e-learning	-	3	2	-
10.	I have difficulty using e-learning	-	2	3	-
11.	Teaching using e-learning is great fun	-	3	2	-
12.	with e-learning, it really helps me in learning	-	2	3	-
13.	Students better understand learning using e-learning	2	3	-	-
14.	E-learning has assisted overall learning	-	2	3	-
15.	E-learning makes learning easier	-	2	3	-

Appendix V :

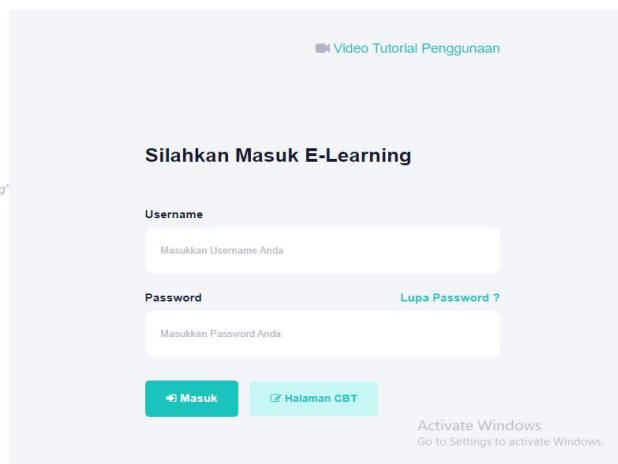
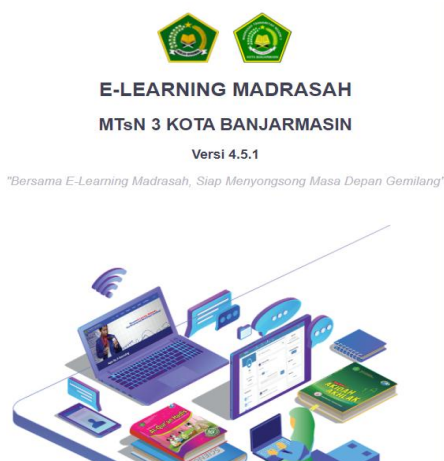
Documentations



Interview With Teacher



Interview With Teacher



E-learning Application used by MTsN 3 Banjarmasin

Appendix VI :

Seminar Notes of Thesis Proposal Design

CATATAN SEMINAR PROPOSAL SKRIPSI

- 1. Nama Mahasiswa :Siti Aulia
Mardhatillah
- 2. N I M :1601241797
- 3. Program Studi : Pendidikan Bahasa Inggris
- 4. Judul Proposal Skripsi : THE CHALLENGES OF ENGLISH TEACHERS' ON USING E-LEARNING IN TEACHING ENGLISH AT STATE ISLAMIC JUNIOR HIGH SCHOOLS IN BANJARMASIN
- 5. Dosen Pembimbing : Hj. Nani Hizriani, MA.
: Hidayah Nor, S.Pd, M.Pd
- 6. Catatan Hasil Seminar :

NO	Catatan/saran Penanggap	NO	Catatan/saran Dosen
1.	In chapter I, please just delete the meaning of language, and go straight to the main point that you want to explain	1.	What kind of e-learning that used in those schools
2.	In chapter 3, you should use future tense because this research hasn't been done yet	2.	more emphasized the theory of challenges and solutions regarding e-learning
3.	In writing the experts names you should be more consistent between names (years) or names (year, pages)	3.	more explore the theory of challenges
4.	About the table that you have created, you should add the title above the table		
5.	In, chapter II, the way of writing is revised in accordance with the thesis writing guide		

Banjarmasin, 18 Maret 2021
Moderator,



Rifqy Rujani. M. Pd

Catatan :
Lembaran seminar ini, diisi oleh moderator

Appendix VII :

Research Letter

 **KEMENTERIAN AGAMA REPUBLIK INDONESIA**
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT RISET
Nomor: B-~~2106~~/Un.14/III.1.1/PP.00.9/05/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama	: Siti Aulia Mardhatillah
Nomor Induk Mahasiswa	: 1601241797
Semester	: X (Sepuluh)
Alamat	: Jl. A. Yani Km. 10 Gg. Dirgahayu Rt. 05 No. 30 Desa Sungai Lakum Kec. Kertak Hanyar Kab. Banjar 70654
Tugas	: Melakukan Riset / Penelitian ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

**THE CHALLENGES OF ENGLISH TEACHERS ON USING E-LEARNING IN TEACHING
ENGLISH AT STATE ISLAMIC JUNIOR HIGH SCHOOLS IN BANJARMASIN**

Tempat yang dituju	: MTsN 3 Banjarmasin
Barang yang dibawa	: Seperangkat alat riset
Lamanya Riset	: 2 (Dua) bulan
Dari tanggal	: 31 Mei 2021
Sampai dengan tanggal	: 31 Juli 2021

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 28 Mei 2021
Wakil Dekan Bidang Akademik dan Kelembagaan,

Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,


Siti Aulia Mardhatillah
NIM. 1601241797

Research Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: fk.antasari@gmail.com Web: www.fk.uin-antasari.ac.id

Nomor : B-2106/Uin.14/III.1.U/PP.00.9/05/2021
Sifat : Penting
Lampiran : 1 (satu) berkas
Hal : Riset Dalam Rangka Penyusunan Skripsi

28 Mei 2021

Yth. Kepala Kementerian Agama
Kota Banjarmasin
Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Siti Aulia Mardhstillah
N I M : 1601241797
Jurusan : TBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. A. Yani Km. 10 Gg. Dirgahayu Rt. 05 No. 30 Desa Sungai Lakum Kec. Kertak Hanyar Kab. Banjar 70654

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.
Wassalamu'alaikum Warahmatullah Wabarakatuh.

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari,
2. Kepala MTsN 3 Banjarmasin

Research Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KOTA BANJARMASIN
MADRASAH TSANAWIYAH NEGERI 3 KOTA BANJARMASIN
Jl. Bukit RT. 32 No.4 Pemurus Dalam Telp. (0511) 3264322-8742533 Banjarmasin 70248

SURAT PERNYATAAN TERSEDIA TEMPAT RISET

Nomor: 214/MTs.17.01-3/PP.00.5/ 05/2021

Berdasarkan Surat dari Universitas Islam Negeri Antasari Fakultas Tarbiyah dan Keguruan Nomor : S.2106/Un.14/III.1.1/05/2021 tanggal, 28 Mei 2021, Hal: Riset dalam Rangka Penyusunan Skripsi.

Kepala MTsN3 Kota Banjarmasin, dengan ini menyatakan bahwa di Madrasah kami tersedia tempat dan dapat menerima Permohonan Riset Mahasiswa yang tersebut :

Nama : Siti Aulia Mardhatillah
NIM : 1601241797
Jurusan : TBE
Fakultas/Jurusan : Tarbiyah dan Keguruan
Terhitung Mulai Tanggal : 31 Mei 2021 s/d 31 Juli 2021




Demikian Surat Pernyataan ini kami berikan , agar digunakan sebagaimana mestinya oleh yang bersangkutan.



Banjarmasin, 29 Mei 2021
Kepala MTsN 3 Kota
Banjarmasin,

Misran

Research Letter

	KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN PRODI TADRIS BAHASA INGGRIS Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: tbi@uin-antasari.ac.id Web: www.fk.uin-antasari.ac.id
	03 February 2022
Nomor : B – 105/Un.14/III.1.BPP.00.9/02/2022	
Lamp : -	
Hal : <u>Perubahan Judul Skripsi</u>	
Kepada Yth. Sdr (i) Siti Aulia Mardhadillah NIM. 1601241797 Mahasiswa Jurusan TBI	
di Banjarmasin	
Assalamu'alaikum. Wr. Wb.	
Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:	
THE CHALLENGES OF ENGLISH TEACHERS' ON USING E-LEARNING IN TEACHING ENGLISH AT STATE ISLAMIC JUNIOR HIGH SCHOOLS IN BANJARMASIN	
Berubah menjadi:	
THE CHALLENGES OF ENGLISH TEACHERS ON USING E-LEARNING IN TEACHING ENGLISH AT MTsN 3 BANJARMASIN	
Menunjuk :	
1. Hj. Nani Hizriani, MA sebagai Dosen Pembimbing Konten dan Metodologi.	
2. Hidayah Nor, S.Pd, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.	
Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.	
Wassalamu'alaikum. Wr. Wb.	
	Ketua,  Ansh Linda Sembudu NIP 198711102015032004

Appendix VIII :





THESIS CONSULTATION NOTES


NAME	Siti Aulia Mardhatillah
SRN	1601241797
DEPARTMENT	English Education Departement
TERM	12
ACADEMIC YEAR	2021/2021
TITLE	The Challenges Of English Teachers On Using E-Learning In Teaching English At MtsN 3 Kota Banjarmasin
ADVISOR CONTENTS AND RESEARCH METHODS	Nani Hizriani, M.A NIP. 197711272003122001
ADVISOR LANGUAGE AND WRITING TECHNIQUES	Hidayah Nor, S.Pd., M.Pd NIP. 201701017

CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR : NANI HIZRIANI, M.A



DATE	NOTES	SIGNATURE
27 Jan 2022	<ol style="list-style-type: none">1. Change the name of Dean2. Write intro sentence for your research questions3. Make significance research clear, divide into some points4. Chapter II find certain theories, paraphrase then give interpretation/opinion5. Method should be mix method	
	<ol style="list-style-type: none">1. Revise your objectives as they are not similar to your research questions (to know what are the challenges ...and to find how the teachers face the challenges)2. Perhatikan dengan cermat tujuan penelitian, berarti di teori harus jelas seperti apakah challenges yang biasa dihadapi guru ketika mengajar secara online, itu akan jd acuan instrumen mu3. Begitu juga dg Bagaimana menurut teori cara menghadapi challenges tsb4. Sehingga ketika kamu menyusun bab 4 sdh jelas menyebut apa saja challenges & Bagaimana cara dibuktikan dg hasil interview dan angket (Pilih pertanyaan yg benar2 mewakili karena ibu lihat masih umum)5. Kemudian utk discussion kamu harus kaitkan hasil penelitianmu dg teori di bab 2	

	<ol style="list-style-type: none">1. You should notice the differences between challenges, difficulties, advantages/benefit & disadvantages2. A challenge is a goal based activity when you want to achieve something at the end of the activity whereas a difficult is like an obstacle standing in the way or troubles you face the completing a task3. In your chapter 2 there are some info about these, so you need to combine all together, do no seperate based on certain theories4. Ada info ttg positive dan negative challenges? Bagaimana dg adavantage & disadvantage?5. Prepare for the exam..good luck	
--	---	---

CONSULTATION NOTES

ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISOR : HIDAYAH NOR, S.Pd., M.Pd

DATE	NOTES	SIGNATURE
27 Jan 2022	<ol style="list-style-type: none">1. Jangan lupa berterima kasih kepada sekolah dan guru yang sudah membantu2. Objective nya sesuaikan dengan research question yang sudah benar3. Cantumkan teori yang sesuai dengan research question nomor 2 di bab II4. Yang judul nya "participants" sesuaikan dengan keterangan dibawahnya kalimatnya pakai "participants" aja dan yang D itu "Data" aja dan sesuaikan penjelasan dibawahnya5. Bab 3 jangan pakai Will lagi tapi ubah jadi Past tense semuanya6. Research method nya mix method atau quantitative7. Bab IV masih sebagian pakai data mentah, susun berdasarkan yang ada di teori bab 2 supaya jelas poin-poinnya8. Bab V to the point saja langsung menjawab research questions yang 2 itu	
03 Feb 2022	<ol style="list-style-type: none">1. Nmr 2 objective ini lbh tepatny adalah to find out the teachers' way in facing the challenges2. Yg c jdulny participants dan sesuaikan dgn keterangan dbwhny kalimatny pkai participants aja..dan yg d itu data aja dan sesuaikan jua pnjelasan dbwhny3. Nah km ini kan meneliti 5 teachers kaina di finding km bab 4 jgn dsebutkn lgsg nama teachers ny tp km beri kode teacher a, teacher b smpai teacher e kaitu etika dlm penulisan kd boleh lgsg mnyebutkn nama guruny dan tuliskn jua dbagian c ini keterangan ttg teacher a smpai e td mslny sdin ngjr dkelas brp kaitu4. Lengkapi data2ny gurunya di lampiran	

--	--	--

Appendix XI :

CURRICULUM VITAE

I. Personal Details

Name : Siti Aulia Mardhatillah
Place and Date of Birth : Banjarmasin, 07 Maret 1996
Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : - H. Misran, S. Ag, M.M
 - Hj. Mardiah, S. Ag
Siblings : - Muhammad Amin Busyairi
 - Nur Annisa Mardhatillah

II. Formal Educational Background

2000 – 2002 : TK Beruntung Jaya
2002 – 2009 : MIN Pemurus Dalam
2009 – 2011 : SMP Darul Hijrah Puteri, Cindai Alus Martapura
2011 – 2015 : Pondok Modern Darussalam Gontor Putri 1,
 Mantingan
2016 – 2022 : English Educational Department of Antasari State
 Islamic University Banjarmasin

Banjarmasin, 1443 H
February, 2022 A.D