

**THE CHALLENGES OF ENGLISH TEACHERS'
ON USING E-LEARNING IN TEACHING ENGLISH
AT MTsN 3 BANJARMASIN**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**THE CHALLENGES OF ENGLISH TEACHERS'
ON USING E-LEARNING IN TEACHING ENGLISH
AT MTsN 3 BANJARMASIN**

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by
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STATEMENT OF AUTHENTICITY

I, the undersigned, Siti Aulia Mardhatillah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledge. If, someday, it is proven otherwise, I understand that my degree will be revoked.

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The writer,

A handwritten signature in black ink, appearing to read 'Siti Aulia Mardhatillah', written in a cursive style.

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ABSTRACT

Siti Aulia Mardhatillah. 2022. The Challenges Of English Teachers' On Using E-Learning In Teaching English At MTsN 3 Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Hj. Nani Hizriani, MA., (II) Hidayah Nor, S. Pd, M. Pd

Keywords: Challenge, E-Learning, Teaching English Online.

This study discusses the challenges of teaching English online using the E-Learning application during the pandemic. The goal is to find out what are the obstacles and challenges in teaching English online during the pandemic at MTsN 3 Banjarmasin City.

This research is a qualitative research using descriptive method. This study involved five English teachers at MTsN 3 Banjarmasin City. The instruments used in this study were interviews and questionnaires. Interviews were conducted five times with five English teachers. The results of the study show that the challenges in teaching English online have various challenges including: there is a slight disturbance that occurs on the internet network, there is internet interference from the application. Using this application is a bit difficult in terms of adapting to teaching that is different from conventional methods and when dealing with students, sometimes when learning English starts they just go into attendance and do not open learning materials and some are late in sending assignments given by the teacher in various ways. reason. The opportunities that teachers can learn in online learning are as follows: teachers can make teaching materials in the form of learning videos, be creative as much as possible so that students are more interested and teachers can learn more about several kinds of online learning techniques from various applications. But for students online learning is more sophisticated and modern because it is in the millennial era.

ABSTRAK

Siti Aulia Mardhatillah. 2022. *The Challenges Of English Teachers' On Using E-Learning In Teaching English At MTsN 3 Banjarmasin*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nani Hizriani, MA., (II) Hidayah Nor, S. Pd, M. Pd

Kata Kunci: Tantangan, E-learning, Mengajar bahasa Inggris online

Penelitian ini membahas tentang Tantangan dalam mengajar Bahasa Inggris Online menggunakan aplikasi E-Learning selama pandemi. Tujuannya untuk mengetahui apa saja kendala serta tantangan dalam pengajaran bahasa Inggris online selama pandemi di MTsN 3 Kota Banjarmasin.

Penelitian ini merupakan penelitian kualitatif dengan menggunakan metode deskriptif. Penelitian ini melibatkan lima orang guru bahasa Inggris di MTsN 3 Kota Banjarmasin. Instrumen yang digunakan dalam penelitian ini adalah wawancara dan questioner. wawancara dilaksanakan sebanyak lima kali kepada lima orang guru bahasa Inggris. Hasil penelitian menunjukkan bahwa tantangan dalam pengajaran bahasa Inggris secara online memiliki berbagai macam tantangan diantaranya: adanya sedikit gangguan yang terjadi pada jaringan internet, adanya gangguan internet dari aplikasinya. Menggunakan aplikasi ini agak sulit dalam hal beradaptasi dengan pengajaran yang berbeda dengan metode konvensional dan ketika berhadapan dengan siswa, terkadang ketika pembelajaran bahasa Inggris dimulai mereka hanya masuk ke absensi dan tidak membuka materi pembelajaran dan ada pula yang terlambat mengirim tugas yang diberikan oleh guru dengan berbagai alasan. Kesempatan yang dapat guru pelajari dalam pembelajaran online adalah sebagai berikut: guru dapat membuat bahan ajar berupa video pembelajaran, berkreasi semaksimal mungkin agar siswa lebih tertarik dan guru dapat lebih banyak belajar tentang beberapa macam teknik pembelajaran online dari berbagai aplikasi. Namun bagi siswa pembelajaran online lebih canggih dan modern karena berada di era milenial.

MOTTO

“Struggle that you do today is the single way to build a better future”

DEDICATION

I dedicate this thesis for:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 25 January 2022



Writer

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