

CHAPTER I

INTRODUCTION

A. Background of Study

Learning is an activity that can not be separated from the life of humans being around the world. Because every life needs learning, and the learning process that is what is commonly called learning. Learning is a process make students learn. Sa'ud defines learning as "The facilitation efforts for teachers, lecturers or instructors with the aim of students are able to learn easily.

Innovations are always developed by educational activist and learning accordance with the demands of the times and when there are certain situations, such as during the pandemic which was haunts humanity in the world, online learning emerges as learning media is the only choice for all elements of education. Including MTsN 3 Banjarmasin. Since covid-19 declared a global pandemic by WHO in mid-March, since that month Indonesia began to be infected with the virus this is scary precisely in March 2020.

As we all know, in this pandemic situation, people must maintain social distancing to avoid the spread of this virus. The government must temporarily close schools, universities and all public places to avoid pandemic (Bhamani et al 2020). Normal classroom teaching cannot be

carried out and this pandemic has caused all sorts of shocks to the school system (Johnson, Veletsianos, and Seaman 2020).

Changes in the learning system force the school system to implement distance education or online learning (Rasmitadila et al 2020). All schools in the world announced about teacher expectations, schools should close their doors (NASR 2020). As we see in a normal classroom, teachers usually pass knowledge on to students, and then students learn from the teacher's instructions. Teachers are responsible for completing assignments for each lesson and students must complete learning assignments based on instructions (Cheng 2020). But because of the COVID-19 pandemic, teaching activities in schools had to be changed from offline to online. Teachers should use the internet to conduct online teaching with their students.

Teachers are expected to guide their students to study and give them the opportunity to learn on their own (Atmojo and Nugroho 2020). The online teaching environment is very different from face-to-face in the classroom. Formative feedback between teacher and students is lost because there is no opportunity to be spontaneous. Students are more required to read the instructions for the task rather than hear direct instructions from their teacher as in a normal class (Martin 2019).

From this pandemic situation, every teacher must have another strategy to implement their teaching through online classes. Teachers cannot interact directly with students as usual, so teachers must apply new

teaching methods (Yao, Rao, and Xiong 2020). On the other hand, the teacher must provide feedback in a manner and amount that students can study in a temporary sequence to find out its effect on their progress and engagement as a subject (Kanal and Robbins 2017).

Educational system in this world had been grown to be modern ways. Especially, educational system in Indonesia had been changed from traditional learning method to be modern learning style. This is related from Holy Qur'an (At-Thaha: 114).

فَتَعَلَى اللَّهِ الْمَلِكُ الْحَقُّ وَلَا تَعْجَلْ بِالْقُرْآنِ مِنْ قَبْلِ أَنْ يُقْضَىٰ إِلَيْكَ وَحْيُهُ ۗ وَقُلْ رَبِّ زِدْنِي عِلْمًا
(طه: 114)

Based on verse Holy Qur'an Allah SWT increase human knowledge. Furthermore, human will create technology and develop their own ability with the knowledge. That reason, human can change methodology in learning from traditional way to be modern.

Technology is the set of knowledge, skills, experience and techniques through which humans change, transform and use our environment in order to create tools, machines, products and services that meet our needs and desires.

During this pandemic situation, all schools in Indonesia especially in Banjarmasin have an online learning and it happen through internet. During online learning also many problems were felt by the teachers and students during this learning period, from obstacle of the network,

unclearer explanation, lack of access (quota) to use the internet. In this situation, many teachers use online learning to give the learning material to the students through the application such as Google Classroom, WhatsApp, Zoom, Google Meet, and other applications.

The presence of the internet has had a considerable impact on lives humans in various aspects and dimensions of life. Internet is an instrument in globalization era that has made this world transparent and connected to easy and fast without recognizing regional or national boundaries. According to Wallerstein, this world is "a global village" it means even though it looks physically very wide, but due to advances in technology it is nowhere near.

Through the internet people can access information in various fields that way easy. This makes the existence of the internet today as a basic necessity modern humans in facing various global challenges, one of which is useful in influencing the learning method.

Internet based learning methods are not new in learning. E-learning is an example of method application learning based on the internet network. E-learning makes it possible for teachers to diversify the learning process and also support students and teachers which is hampered by the distance and time to be able to carry out the process. Through electronic learning, students can communicate with teachers anytime and the teachers also can connect with the students through this electronic media. Through e-learning, students can continue to learn even if you are not physically

present in the classroom. Activities learning becomes very flexible because it can beat amount of time of students and teachers.

The learning system at present is in a transition stage. To meet the challenges of expansion and for catering individuals need it is trying to adopt new technologies and exploring new paths to reach the goal of quality educational opportunities for all, at the same time due to various factors like deficient budgets, lack of facilities, advantages of face to face interaction, it is not completely ready to leave the traditional modes of knowledge transfer. Even the students are in a state of dual mind. When a group of teacher trainees were inquired about the mode of teaching they will prefer from tradition classroom teaching and ICT supported teaching the students were nearly evenly divided between both the choices in teaching and learning in education.

Based on the explanation above, the writer is interested in conducting a research about **"THE CHALLENGES OF ENGLISH TEACHERS ON USING E-LEARNING IN TEACHING ENGLISH AT MTsN 3 BANJARMASIN"**.

B. Research Question

Based on the research background above, the formulation of the research problem is as follows:

1. What are the challenges of english teachers on using e-learning in teaching English at MTsN 3 Banjarmasin?

2. How do the teachers face the challenges on using E-learning in teaching English at MTsN 3 Banjarmasin?

C. Objective of Study

Based on the problem above, the purpose of the research can be set as follows:

1. To know the challenges of english teachers on using e-learning in teaching English at MTsN 3 Banjarmasin
2. To find out the teachers way in facing the challenges on using E-learning in teaching English at MTsN 3 Banjarmasin

D. Significance of Study

1. Theoretical

- a) The finding of this research will give good information about the challenges of English teachers on using E-learning application in teaching English
- b) The finding of this research is expected to be useful reference for future researchers who are interested on this study.

2. Practical

- a) For the teacher

Hopefully, this research can provide inspiration for all English teachers so they can understand and know-how and to describe the challenges for teaching English online how to deal with them.

For this reason, teachers are expected to be more alert in acting using applications used to teach students and teachers must be wiser to their students when providing English language teaching materials online

b) For the students

Students are expected to remain enthusiastic in online learning even though they feel stuttering in learning because learning conditions have changed drastically, so students must have preparation in maximizing online learning time properly so that learning outcomes are better and do not decrease.

E. Definition of Key Terms

To avoid any misinterpretation toward the title, the writer will explain some terms in the title as following:

1. Challenges

The challenges are a little complicated when compared to the WhatsApp group, complicated E-learning has too much room compared to the WhatsApp group, the difficulties of internet interference from the application, using this application is rather difficult in terms of adpting to teaching that is different from conventional methods and when dealing with students, sometimes when learning English begins some are late in sending the assignments given by the teacher for various reasons. The challenges that faced by the teacher at these time is how the ability to

adapt to the current global era, where the technological progress is greatly increased especially at this time of the pandemic of COVID-19.

2. Teaching English Online

Teaching English online is teaching English based online through an internet connection and has provided an online application that students can use to communicate with their teacher. Regarding online-based English teaching which uses an internet connection and an online-based application where English teachers in MTsN 3 Banjarmasin use the E-Learning application. By using this application the teachers easily supervise the activities of the students when learning begins. Rusman in Prasetyaningtyas (2020, p. 88), electronic technology is widely used for example the internet, intranet, video or audiotape, broadcasting via satellite, interactive television, and CD-ROM.

3. E-Learning

E-Learning is electronic media used for various learning purposes ranging from conventional classroom add-on functions to online substitution for face-to-face meetings with online encounters.

4. The use of E-learning

E-learning for learning activities in the classroom (classroom instruction) has several functions including as a supplement (addition), complement (complement) and substitution (substitute).