

GRAMMATICAL COHESION USED IN STUDENTS' ESSAY WRITING

**By
ASSYIFA ANNISA FITRI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

**GRAMMATICAL COHESION USED IN STUDENTS' ESSAY
WRITING**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education

by
Assyifa Annisa Fitri
170102030929

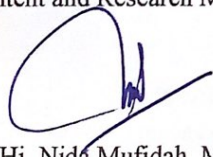
**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022**

APPROVAL

Title : Grammatical Cohesion Used In Students' Essay Writing
Name : Assyifa Annisa Fitri
SRN : 170102030929
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2021/2022
Place/ Of Birth : Banjarmasin, 25 Nopember 1999
Address : Jl. Anjir Pasar Lama RT/004 RW/000 Kec. Anjir Pasar Kab. Barito Kuala

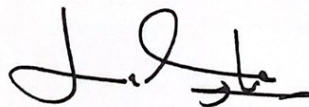
After being checked and revised, this thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher UIN Antasari Banjarmasin

Advisor
Content and Research Method



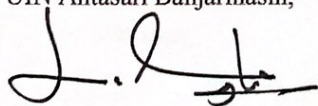
Dr. Hj. Nida Mufidah, M.Pd
NIP. 196512141992032002

Banjarmasin, 08 February 2022
Advisor
Language and Writing Techniques



Afifah Linda Sari, S.S., M.Pd
NIP. 198711102015032004

Acknowledged by
Head of English Department
Faculty Of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Afifah Linda Sari, S.S., M.Pd
NIP. 198711102015032004

VALIDATION

Title: GRAMMATICAL COHESION USED IN STUDENTS' ESSAY WRITING
Name Assyifa Annisa Fitri, SRN 170102030929 has been examined by the board of
thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari
Banjarmasin.

Day : Thursday
Date : 24 February 2022
Stated : Passed
Score : 78,02 (B+)



Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Dr. H. Hamdan, M. Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

Name	Signature
1. Dr. Hj. Nida Mufidah, M.Pd (Chairperson)	
2. Afifah Linda Sari, S.S., M.Pd (Member)	
3. Fajrianor, S.Pd, M.Pd (Member)	

Statement of Authenticity

I the undersigned, Assyifa Annisa Fitri, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that publication cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 08 February 2022

The Writer,



Assyifa Annisa Fitri

ABSTRACT

Assyifa Annisa Fitri, 2022. *Grammatical Cohesion Used In Students' Essay Writing*. Thesis. English Language Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I). Dr. Hj. Nida Mufidah, M.Pd (II) Afifah Linda Sari, S.S, M.Pd

Keyword: Cohesion, Essay Writing, Appropriateness, Inappropriateness

Cohesion is one of essential factors to create a text unity. Moreover, Essay writing is one of the major skills required for the students' academic success although may often fail to meet the standards of lexical appropriateness and grammatical accuracy demanded by their English writing teacher in academic writing. However, most of students ignore the using of a certain word or phrase that serve the purpose of connecting two sentences, usually by referring back to what they have previously written or said.

English Department Students of UIN Antasari Banjarmasin have taken an essay-writing course in the fourth semester of year 2020/2021. In writing certainly there is grammatical. Hence, the researcher want to investigate the types of grammatical cohesion used on students' essay writing and to find the appropriate and inappropriate used of the grammatical cohesion on students' essay writing.

The researcher used the descriptive qualitative method. The instrument of this study used ten documents of students' essay writing. The data analysis by using the concept of cohesive devices proposed by Halliday and Hasan (1976). Which cover reference, substitution, ellipsis, and conjunction.

The finding of this study can be concluded that reference (487) was the dominant of grammatical cohesion used by the students in essay writing compared to other types. Conjunction (279) took the second position and followed up by substitution (4). However, it did not found ellipsis in the students' essay writing. Also, this study was found most students had sufficient knowledge to use the grammatical cohesive features appropriately showed with the total (764) if it was compared to the total of inappropriate use gained with the total (6).

ABSTRAK

Assyifa Annisa Fitri, 2022. *Penulisan Kohesi Tata Bahasa Dalam Tulisan Esai Siswa. Skripsi*. Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin Pembimbing: (I). Dr. Hj. Nida Mufidah, M.Pd (II) Afifah Linda Sari, S.S, M.Pd

Kata kunci: Kohesi, Tulisan Esai, Ketepatan, Ketidaktepatan

Kohesi merupakan salah satu faktor penting untuk menciptakan kesatuan teks. Lebih-lebih lagi, menulis esai adalah salah satu keterampilan utama yang diperlukan untuk keberhasilan akademik siswa meskipun mungkin sering gagal memenuhi standar kesesuaian leksikal dan akurasi tata bahasa yang dituntut oleh guru menulis bahasa Inggris mereka dalam penulisan akademik. Namun, sebagian besar siswa mengabaikan penggunaan kata atau frasa tertentu yang berfungsi untuk menghubungkan dua kalimat, biasanya dengan merujuk kembali pada apa yang telah mereka tulis atau katakan sebelumnya.

Oleh karena itu, peneliti ingin menyelidiki jenis kohesi gramatikal yang digunakan pada penulisan esai siswa dan untuk menemukan penggunaan kohesi gramatikal yang tepat dan tidak tepat pada penulisan esai siswa. Peneliti menggunakan metode deskriptif kualitatif.

Instrumen penelitian ini menggunakan sepuluh dokumen tulisan esai siswa. Analisis data menggunakan konsep perangkat kohesif yang dikemukakan oleh Halliday dan Hasan (1976). Yang meliputi referensi, substitusi, elipsis, dan konjungsi.

Temuan dalam penelitian ini dapat disimpulkan bahwa referensi (487) adalah yang paling dominan dari kohesi gramatikal yang digunakan oleh siswa dalam menulis esai dibandingkan dengan jenis lainnya. Konjungsi (279) menempati posisi kedua dan disusul dengan pergantian (4). Namun, tidak ditemukan ellipsis pada tulisan esai mahasiswa. Juga penelitian ini ditemukan sebagian besar mahasiswa sudah memiliki pengetahuan yang cukup untuk menggunakan kohesi gramatikal secara tepat menunjukkan dengan total (764) jika dibandingkan dengan total penggunaan yang tidak tepat diperoleh dengan total (6).

MOTTO

“If you think it, you can do it, and if we all apply that thought we can end hunger the world”

Dionne Warwick

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Miftahul Hair & Halimah who always give me an everlasting love, support me mentally, spiritually, materially and pray for me to giving my best during the time of study and the process of making this thesis. Thank you for my everything.
2. My elder brother, Ahmad Khairiyan Ramadhanoor Azmi, thanks for give me advice, guidance and always support me in the proses of this thesis.
3. My family, who always support me in all condition.
4. My lovely best friends, Mariani, Mega, Bibeh, Cici, Erva, Rusna, Gina, Aqmal. Thank you always be there for me.
5. All friends TBI 2017 who always support me.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ
وَالْمُرْسَلِينَ سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِهِ وَاصْحَبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled “*Grammatical Cohesion Used in Students’ Essay Writing*”. Peace and salutation always be upon Prophet Muhammad P.B.U.H. and all his friends who struggle for Allah. The researcher likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd, as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the Administrative and matters.
2. Afifah Linda Sari, S.S, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. Hidayah Nor, S.Pd, M.Pd, as the secretary of English Education Department for the assistance and motivation.
4. My academic advisor, Drs. Saadilah, M.Pd, for the guidance and encouragement.
5. My thesis supervisor, Dr. Hj. Nida Mufidah, M.Pd,, for the guidance and encouragement and the supervisor of content and research methods for the advice, helps, suggestion and correction.
6. Afifah Linda Sari S.S, M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
7. All lectures and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

8. The students at class A & B of English Department students in the fifth semester in academic year 2020/2021 who help me as participants

Finally, the researcher hopes that this research will be useful for the next researcher. The research admits that this research paper is not perfect yet.

Therefore, Suggestion will be expected to make it better.

Banjarmasin, 08 February 2022

Assyifa Annnisa Fitri

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