

CHAPTER I

INTRODUCTION

A. Background of Study

Language is one of the important instruments for human. Nowadays, it becomes the things that cannot be underestimated, because by using and studying it language, human can communicate easily. It helps human when they live in place, so that people need to master more languages to communicate and understand what are people are saying. By using language, people will be able to expand experiences, feeling, thought, and knowledge, orally or in writing to others. In the holy Quran Ar-Rum verse 22:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتَلَفُ اللَّسَانَاتِ وَاللَّوْحِيَّاتِ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

The verse says that people should know each other. The variation of languages forces people to learn language. To communicate with other countries we have to master a foreign language. Thus, learning a foreign language is not only kind of obedience to God, but also a necessity.

Currently as an international language, English is a subject in education. It is important for student to learn and understand English when they are communicate and relate to other people. To learn and understand English itself is not easy because as we know that English consists of several

skills. There are four skills in English that must be learned such as listening, speaking, reading, and write.

English language learning is a process in which all English skills (listening, speaking, reading, writing, and grammar) are interconnected. In developing students' writing skills, all language skills should be involved. Aims to mastering these skills, students can learn quickly when they feel confident in their express their express their idea to each other. In fact they found the rules of the English language features such as sentence, construction, grammar, vocabulary, spelling and so on in their mother tongue are different from the target language. This makes them difficult to express themselves in a way that is clear, correct and understandable.

Writing is one of the productive skills. It's the most difficult skill. Because in writing requires complex thinking needs a process of thinking deeply, critically, logically, and systematically that makes a writer difficult to determine what they want to write on. Therefore writing is the most important skill in teaching English.

This verse explains that Allah teaches us to write because writing is important in our life. Hence, in higher education, undergraduate students of English Education Department are required to produce essay writing by using English. In this regard, writing is one of the tasks that cannot be

avoided for university students since they are required to write articles, reports and theses.

In presenting ideas in writing, students should be encouraged to make sure that their text flows through a sequence of sentences. Hence, it is fundamental to direct them to the ideas they wish to express, as well as the sentences they use to express those ideas. In order to make the sentences readable, they should be connected to each other because a good sentence or text is not determined by its length but it depends on its connectedness and its unity. It is called as cohesion in grammatical.

Cohesion is important in writing, since it is one of part of grammatical that need to connect between word, sentence, and phrase. Besides, it needs to connect between the writer and the reader. However, in writing, most of students ignore the using of a certain word or phrase that serve the purpose of connecting two sentences, usually by referring back to what they have previously written or said. This word and phrase is called as cohesive devices. To achieve a good cohesion, students need to know how to use cohesive devices so that their sentence in each paragraph can stick together and is easy to follow the flow of ideas.

English Department Students of UIN Antasari Banjarmasin, have taken an essay-writing course in the fourth semester of year 2020/2021, who involved in this research. At the same time, the essay-writing course required

for English Department Students. This course is designed to produce knowledge and develop their ability to write well essay writing in English by using their own language, and to give the students deepest knowledge and understanding of the types of essay development such as comparison and contrast essays, cause and effect essays, argumentative essays, expository essays and others.

Essay writing is one of the major skills required for the students' academic success although may often fail to meet the standards of lexical appropriateness and grammatical accuracy demanded by their English writing teacher in academic writing. Moreover, some researchers found that the students are still lack of grammatical cohesion in their writing.

The importance of cohesion in composing sentences so that they are coherent and whole was the researcher's first reason took up this topic. The success of achieving the messages written by the authors can depend on the cohesion markers. In addition to the importance of cohesion, the researchers will take this topic because several previous research discussed cohesion tools with different objects such as Sunarsih (2015) which focused on cohesion in novels. Then, Sumadi (2016) in his research discussed character markers as part of cohesion in short stories. There is also Zanah, Sri Wahyuni., Et al (2018) who focused on grammatical and lexical cohesion in a collection of an anecdote by Ray Foley. Winita, Sucia & Syahrul Ramadhan (2019) in their research took the topic of grammatical and lexical cohesion in a collection of

short stories from Kompas. Those previous researches became as references for developing similar research with different topics (Puspitasari, Andayani, & Suwandi, 2020, p. 355). So that, the researcher initiated to investigate the composed sentences made by students to measure their cohesion knowledge in English Department at UIN Antasari Banjarmasin, the reason to choose English Department students of UIN Antasari Banjarmasin as the subject because they have learned about Essay Writing course and the researcher want to know the ability of students' knowledge in grammatical cohesion.

Viewing cohesion is one of essential factors to create a text unity while most the students often have problems on it, which is because of the inadequate choice of cohesive ties especially in grammatical cohesion features on their writing. Therefore, it is necessary to investigate the types of grammatical cohesion and appropriate and inappropriate on students' writing. The composed text would be analyzed the essay writing.

B. Research Questions

1. What are the types of grammatical cohesion used on students' essay writing?
2. What are the appropriate and inappropriate used of the grammatical cohesion on students' essay writing?

C. Objectives of Study

1. To describe the types of grammatical cohesion used on students' essay writing.

2. To find the appropriate and inappropriate used of the grammatical cohesion on students' essay writing

D. Significance of Study

The result of the present study hoped to be useful and give benefits as follows:

1. Theoretical benefits

The result of this study expected to bring a new innovation in teaching and learning process in college, especially in English subject and sub-subject writing.

2. Practical benefits

- a. The result of this study is hoped to be one of the considerations for English lecturers to apply any type of strategies and techniques in teaching writing in English subject especially in using the cohesion items.

- b. The result of this research hoped to be reference for the next researchers to be used for additional references in conducting a research with the same field or topic.

E. Definition of Key Terms

1. Essay Writing is a piece of writing several paragraphs long instead of just one or two paragraphs. Then all the separate paragraphs are added together by adding an introduction, body paragraphs and a conclusion. In

this study, essay writing means the final assignment from fourth students at UIN Antasari Banjarmasin.

2. Grammatical Cohesion is based on Hassan and Halliday's theory, namely: reference, substitution, ellipsis, conjunction.