

CHAPTER I

INTRODUCTION

A. Background of study

The COVID-19 pandemic is a devastating disaster for all inhabitants of the earth. All segments of human life on earth are disturbed, without exception of education. Many countries have decided to close schools, colleges and universities, including Indonesia. Schools can improve students' social skills and social class awareness. The school as a whole is a medium of interaction between students and teachers to improve their integrity, skills and affection between them. But now the activity called school has stopped suddenly because of the Covid-19 interference.

In this current situation, the world is being tested with a problem health, namely the Corona Pandemic (Covid-19) which is very influential too aspects of life. It's not just one or two countries that have been hit by this pandemic, but hundreds a country that has been stricken by this pandemic. Even the latest data from WHO (24/04/2020), 2.73 million people have been infected or positively infected with the Covid-19 virus, 191,231 of which died and 751,450 were declared cured (Hamid, 2020). So the Minister of Education and Culture Nadiem Anwar Makarim issued Circular Number 4 of 2020 concerning the Implementation of Education in the Coronavirus Disease (Covid-19) Emergency Period.

Distance Learning is now the main choice because of it this pandemic. Distance learning is a deep learning approach the implementation is not face to face in class E-learning can be used in onditions like this, because internet based which means there is no need to come to class (Yaumi,2007), examples of several tools

that can be used ranging from e-mail, blogs, Wikipedia, portfolios, animations, video links to social networks, such as Facebook, Twitter, Youtube, Google Classroom, Edmodo, and so on (Noesgaard & Ørngrreen, 2015; F.Rahmawati,2016). So that, E-learning is increasingly becoming an option because it can save costs,time and more flexible (Kusuma Ningtyas, Virnawati, Paramitta, & Wayan Simri, 2008).

The progress of a nation in the future really depends on the quality of education of today's young generation. Teachers as educators play a major role in educating future generations. State Madrasah Aliyah is one of the education providers in Indonesia which is under the auspices of the Ministry of Religion of the Republic of Indonesia. Madrasah Aliyah, hereinafter abbreviated as MA, is a formal education unit provides general education with the uniqueness of the Islamic religion at secondary education level as continuation of secondary school (Regulation of The Minister of Religion of The Republic Indonesia number 90 of 2013 considering madrasah education, article 1, Number 6).

In carrying out their duties as educators, teachers need to be grounded steps with the source of religious teachings, according to the word of Allah SWT.in Surah An-Nahl verse 44, namely:

بِالْبَيِّنَاتِ وَالزُّبُرِ وَأَنْزَلْنَا إِلَيْكَ الذِّكْرَ لِتُبَيِّنَ لِلنَّاسِ مَا نُزِّلَ إِلَيْهِمْ وَلَعَلَّهُمْ يَتَفَكَّرُونَ

Likewise in the problem of implementing learning media, educators must pay attention to the development of the religious spirit of students, because this factor is precisely the target of learning media. Without paying attention to and

understanding the mental development of the child or the level of thinking of students, it is difficult for teachers to be expected to be successful.

The applications that are often used by SMA or MAN equivalent for distance learning are Whatsapp, google class room, zoom meeting, google meet, e-learning, edmodo, kahoot. Of the several applications above, there are applications made specifically from the Ministry of Religion of the Republic of Indonesia, namely E-learning Madrasah. With E-learning Madrasah, it is hoped that every madrasah can use it to support a more structured learning process, interesting, and interactive. So that it is expected to encourage madrasah to innovate in the field of information technology.

Based on the and interview with the teacher, E-learning madrasah will be applied as one of the topic in English teaching. In order to the researcher will choose MAN 2 BANJAR as the place to conduct the research because it is one of madrasah in South Kalimantan which has using the E-learning Madrasah application. Therefore, the researcher interested to conduct the study of **The Implementation of E-Learning Madrasah In English Language Teaching**.

This research will be investigates how to apply E-learning Madrasah as an official application from the Ministry of Religion of the Republic of Indonesia which must be used specifically for madrasah schools as specialy for distance learning during pandemic COVID

B. Research Question

Based on the explanation above, it can be concluded that the research questions in this research are:

1. How is the implementation of E-Learning madrasah in English Language Teaching?
2. What are the difficulties faced by the English teacher in implementing E-learning madrasah application?

C. Objectives of the Study

Based on the explanation above it can be concluded the purposes of this research are

1. To find out how is the implementation of E-Learning madrasah in English Language Teaching.
2. To find out the difficulties faced by English teacher in implementing E-learning madrasah.

D. Significance Research

The result of this study is expected to be useful information and give contributions for educational instructions. The significances of this study are:

1. Theoretical

- a. The finding of this research will give information about E-learning Madrasah as an official application from the Ministry of Religion of the Republic of Indonesia which must be used specifically for madrasah schools
- b. The finding of this research is expected to be useful reference for future researchers who are interested on this study. They can develop and modify about the idea of the use of E-learning Madrasah as an official application from the Ministry of Religion of the Republic of Indonesia which must be used specifically for madrasah schools

2. Practical

- a. For the students

This research is considering be benefit for the students to be more interest and creative in english class even if the distance learning ways.

- b. For the teacher

Hopefully, this research is expected to have contribution of English teaching.

E. Defintion of Key terms

In order to avoid misunderstanding, the key terms used in this study are defined as follows:

1. Implementantation

Implementation is the learning application used in teaching process for educations purpose (Theresia, 2008). Implementation is an activity to distribute policy outputs carried out by implementers to target groups as an effort to realize policies (Purwano, et al, 1991 p 21). Meanwhile in this research, the implementation refers to how the teacher implement E-learning Madrasah as e-learning platform in English learning class during distance learning pandemic COVID-19, and also implementantation is analyze the challenges do the English teacher faces in the impemantation of E-learning madrasah application in English Language Teaching. The implementation that is meant in this research is the process of teaching and learning in English language class involved pre activities, while, and post.

2. E-learning

E-learning describes the use of E-learning Madrasah Application to support and enhance English class, during pandemic COVID-19. Than, the process and challenge during English Language Teaching using E-learning Madrasah for distance learning during pandemic COVID-19.

3. E-learning Madrasah

E-larning Madrasah is a free application for Madrasah products that is intended to support the learning process in Madrasah or schools under the auspices of

the Indonesian Ministry of Religion, especially schools with an Islamic background.