

ABSTRAK

SITI RUPI'AH, *Implementation Of Children's Religious Development Programs in Boarding SMA Global Islamic Boarding School (GIBS) and SMAN Banua Kalsel Bilingual Boarding School*, Under the guidance of I: Prof. Dr.H. Kamrani Buseri, MA. And II: Dr. Hj. Salamah, M.Pd, Pascasarjana UIN Antasari Banjarmasin, 2022.

Kata Kunci: *Implementation Of Children's Religious Development*

Adolescent development when viewed in terms of child psychology, at the high school level is at the age of 16-18 years which is classified as the adolescent phase, where at that phase they are in a period of great desire, anxiety, conflict, so that the environment greatly affects morals or behavior. their character either in social activities or carrying out religious activities, in general most deviations are carried out by teenagers. Boarding school boarding schools, can help students to be more disciplined, independent and can apply not only general knowledge but also as a place for their religious development. Through a boarding program that is able to provide appropriate and good religious training for students who are in the dormitory.

The study used qualitative methods with a qualitative descriptive approach. Data collection techniques using observation techniques, interviews and documentation. While the data analysis technique used the Milles and Huberman technique, namely data presentation, data reduction and data verification. The subjects in this study were all components involved in the religious development of children at SMA Global Islamic Boarding School (GIBS) and SMAN Banua Kalsel Bilingual Boarding School. Meanwhile, the object of this research is a children's religious development program.

The results of this study indicate that the implementation of the children's religious development program at SMA Global Islamic Boarding School (GIBS) and SMAN Banua Kalsel Bilingual Boarding School is divided into several fields, namely fostering religious worship, namely obligatory prayers in congregation, tahajjud prayers, reading the Qur'an. . Reading Hadith, Reading the translation of the Qur'an. Fostering religious skills, namely Morning English/Arabic, Islamic Talk (Islamic Studies), Self study, Muhadhoroh/Public Speaking, Khataman Al-Quran, Conferensive Exams, Memorizing the Qur'an, Literacy Program/Reading Camp. Fostering daily practices, namely Reading Surah al-Kahf, Reading Surah Yasin, Prayers, Compensation for Orphans, fostering intimacy, namely Halal Bi Halal, HBI Commemoration, Ramadan Activities, Weekend Activities, Islamic Movie / Culture (watching). and personality development, namely Friday Taqwa, Diary, Group Guidance, Face to Face.

ABSTRAK

SITI RUPIAH, *Implementasi Program Pembinaan Keagamaan Anak Pada Sekolah Berasrama di SMA Global Islamic Boarding School (GIBS) dan SMAN Banua Kalsel Bilingual Boarding School*, di bawah bimbingan I: Prof. Dr.H. Kamrani Buseri, MA. dan II: Dr. Hj. Salamah, M.Pd., pada Pascasarjana UIN Antasari Banjarmasin, 2022.

Kata Kunci: Implementasi Pembinaan Keagamaan Anak,

Dalam sistem pendidikan ada terdapat perbedaan prinsip mendasar antara sistem sekolah yang tidak menerapkan sistem asrama dan sekolah yang berasrama (*Boarding school*). Sekolah berasrama *boarding school*, dapat membantu peserta didik untuk lebih disiplin, mandiri dan dapat menerapkan tidak hanya pengetahuan umumnya tetapi juga sebagai tempat pembinaan keagamaan mereka, Melalui sebuah program asrama yang di implementasikan mampu memberikan pelatihan-pelatihan keagamaan yang tepat dan baik bagi peserta didik yang berada pada asrama.

Penelitian menggunakan metode kualitatif dengan pendekatan deskriptif kualitatif. Teknik pengumpulan data menggunakan Teknik observasi, wawancara dan dokumentasi. Sedangkan Teknik analisis data menggunakan teknik Milles and Huberman yaitu penyajian data, reduksi data dan verifikasi data. Subjek dalam penelitian ini adalah semua komponen yang terlibat dalam pembinaan keagamaan anak di SMA *Global Islamic Boarding School (GIBS)* dan SMAN Banua Kalsel *Bilingual Boarding School* . Sedangkan, objek dalam penelitian ini adalah program pembinaan keagamaan anak.

Hasil penelitian ini menunjukkan bahwa Implementasi program pembinaan keagamaan anak di SMA *Global Islamic Boarding School (GIBS)* dan SMAN Banua Kalsel *Bilingual Boarding School* terbagi pada beberapa bidang yaitu pembinaan ibadah keagamaan yaitu salat wajib berjama'ah, Salat tahajjud, Membaca al-Qur'an. Membaca Hadits, Membaca terjemah Al-Qur'an. Pembinaan keterampilan keagamaan yaitu *Morning English/Arabic, Islamic Talk* (Kajian Keislaman), *Self study*, *Muhadhoroh/Public Speaking*, Khataman Alquran, Ujian konpherensif , Menghafal al-Qur'an, Program literasi/*Reading Camp*. Pembinaan amalan-amalan harian yaitu Membaca surah al-kahf, Membaca surah yasin, Salat hajat, Santunan Anak Yatim, pembinaan keakraban yaitu Halal Bi Halal, Peringatan HBI, Kegiatan Ramadhan, Kegiatan Akhir Pekan, *Islamic Movie / Culture* (menonton). dan pembinaan kepribadian yaitu Jum'at Taqwa, Catatan Harian, Bimbingan Kelompok, *Face to Face*.