

**DEVELOPING BANJAR CULTURE GENRE
BASED ON TEACHING MATERIALS
FOR EIGHTH GRADE**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**DEVELOPING BANJAR CULTURE GENRE
BASED ON TEACHING MATERIALS
FOR EIGHTH GRADE**

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by
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STATEMENT OF AUTHENTICITY

I, the undersigned, **Rizki Nur Afifah**, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 2nd, 2022

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ABSTRACT

Afifah, Rizki Nur. 2022. Developing Banjar Culture Genre Based on Teaching Materials for Ninth Grade, 2022. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Hj. Nani Hizriani, MA, (II) Hidayah Nor, S.Pd., M.Pd.

Keywords: Developing, Teaching Materials, Banjar culture

Language and culture cannot be separated, because they are one unit. In South Kalimantan most of school still focus on available English books based on government standard as the learning material. However, most of the students are not really familiar with the content of the books, especially in reading material. This gets teachers' attention to integrate local culture into English language learning or culture-based education. Thus, this research is aimed to develop Banjar culture on genre based teaching materials for eighth grade. The researcher choose Research and Development (R&D) as the type of this research, because of the problem that need solving with a certain product. The development model that used by the author is 4-D development model; there are define, design, develop and disseminate. The material are analyzed based on the curriculum analysis, student analysis, material analysis, and the formulation of learning objectives.

The product are validated by one of the lecturer of English Education Department of UIN Antasari Banjarmasin and the teacher at SMP IT Ukhuwah Banjarmasin with score obtained 65, Where the maximum score is 80, then the percentage is $\frac{65}{80} \times 100\% = 81,25\%$, it was very high category. Also, tested on students' grade eighth of SMP IT Ukhuwah Banjarmasin with scores obtained is 712, it was very high category from the maximum scores is 840. For the percentage is $\frac{712}{840} \times 100\% = 84,76\%$, from this percentage indicates that the product is in very high category. The conclusion from the result shows that Banjar culture genre based on teaching material can be developed using 4D model. Also, the teaching material can be used as teaching material as an addition to learning English.

ABSTRAK

Afifah, Rizki Nur. 2022. *Developing Banjar Culture Genre Based on Teaching Materials for Ninth Grade*, 2022. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nani Hizriani, MA, (II) Hidayah Nor, S.Pd., M.Pd.

Kata kunci: Mengembangkan, Bahan Ajar, Budaya Banjar

Bahasa dan budaya tidak dapat dipisahkan, karena merupakan satu kesatuan. Di Kalimantan Selatan sebagian besar sekolah masih fokus pada buku-buku bahasa Inggris yang tersedia berdasarkan standar pemerintah sebagai bahan pembelajaran. Namun, sebagian besar siswa belum begitu paham dengan isi buku, terutama dalam bahan bacaan. Hal ini mendapat perhatian guru untuk mengintegrasikan budaya lokal ke dalam pembelajaran bahasa Inggris atau pendidikan berbasis budaya. Oleh karena itu, penelitian ini bertujuan untuk mengembangkan budaya Banjar pada bahan ajar berbasis genre untuk kelas delapan. Peneliti memilih Research and Development (R&D) sebagai jenis penelitian ini, karena adanya masalah yang perlu dipecahkan dengan produk tertentu. Model pengembangan yang digunakan penulis adalah model pengembangan 4-D; ada yang mendefinisikan, merancang, mengembangkan dan menyebarkan. Materi dianalisis berdasarkan analisis kurikulum, analisis siswa, analisis materi, dan rumusan tujuan pembelajaran.

Produk divalidasi oleh salah satu dosen Jurusan Pendidikan Bahasa Inggris UIN Antasari Banjarmasin dan guru di SMP IT Ukhuwah Banjarmasin dengan nilai yang diperoleh 65, Dimana nilai maksimal 80, maka persentasenya $\frac{65}{80} \times 100\% = 81,25\%$ termasuk kategori sangat tinggi. Demikian pula pada siswa kelas VIII SMP IT Ukhuwah Banjarmasin dengan skor yang diperoleh 712 termasuk kategori sangat tinggi dari nilai maksimal 840. Untuk presentase $\frac{712}{840} \times 100\% = 84,76\%$, dari presentase tersebut menunjukkan bahwa produk tersebut termasuk dalam kategori sangat tinggi. Kesimpulan dari hasil penelitian menunjukkan bahwa genre budaya Banjar berbasis bahan ajar dapat dikembangkan dengan model 4D. Selain itu, bahan ajar tersebut dapat dijadikan sebagai bahan ajar sebagai tambahan dalam pembelajaran bahasa Inggris.

MOTTO

“Do my best, so I can’t blame for anything”

(Unknown)

“When you put Allah first, you’ll never be the last”

DEDICATION

In the name of Allah Subhanahu Wa Ta'ala for his blessing and mercies, with the deep thanks and proud, I dedicate this thesis for :

1. My beloved parents, H. Mochamad Adenan, S.Pd. and Hj. Mutia Rahmah, S.Pd. who always praying, listening, understanding, and give me endless love, supports in spiritually, mentally, and materially during the time of study and the process of making this thesis.
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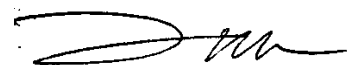
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulkaidah, 2nd 1443 A.H
June 1st, 2022 A.D



Rizki Nur Afifah

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