

CHAPTER V

CLOSURE

A. Conclusion

It can be conclude that Banjar culture genre based on teaching material can be developed. This teaching materials was developed using 4D model. It was define, design, develop and disseminate. The result of the validation of experts get the result that in developing local culture-based teaching materials can be stated had very valid criteria with the score is 81,25%, by the students was practical with score 84,76%. It showed that the English reading materials was easy to use, helpful both of students or teacher and learning time more efficient.

The conclusion reached based on these results shows that the Banjar culture genre based on teaching material can be used as teaching material as an addition to learning English interesting contextual learning, and in accordance with the syllabus. Also, the development activity gets the results the development of the text type based on the context of Banjar culture.

B. Suggestion

Seen from the conclusions above and the experience during the research, the suggestions that can be put forward consist of three kinds, namely suggestions for utilization, suggestions for dissemination, and suggestions for further detailed results, which are described as follows.

1. On the suggestion of dissemination, the development of Banjar culture-based teaching materials needs to be followed up by a wider spread step, namely by using disseminate to other schools, so that the results of the development of these teaching materials can be better.
2. In terms of utilization, the development of Banjar culture-based teaching materials can improve students' reading skills and have a broader insight into their own culture, so there needs to be development teaching materials in the lower and upper classes.
3. On the recommendation of the results of further details, it is necessary to prepare and good time management in applying learning using Banjar culture-based teaching materials so that learning can run effectively and efficient, so that students get many opportunities to improve students' reading skills.