


## APPENDICES

### Appendix A: Transliteration

#### Al- Qur'an Surah al-Mujadilah verse 11

Transliteration	English Translation	Indonesian Translation
<p>Yā ayyuhallażīna āmanū iżā qīla lakum tafaṣṣaḥū fil-majālisī faṣṣaḥū yafsaḥillāhu lakum, wa iżā qīlansyuzū fansyuzū yarfa'llāhullażīna āmanū mingkum wallażīna ūtul-'ilma darajāt, wallāhu bimā ta'malūna khabīr</p>	<p>O you who have believed, when you are told, "Space yourselves" in assemblies, then make space; Allah will make space for you. And when you are told, "Arise," then arise; Allah will raise those who have believed among you and those who were given knowledge, by degrees. And Allah is Acquainted with what you do.</p>	<p><i>Wahai orang-orang yang beriman, apabila dikatakan kepadamu "Berilah kelapangan di dalam majelis- majelis," lapangkanlah, niscaya Allah akan memberi kelapangan untukmu. Apabila dikatakan, "Berdirilah," (kamu) berdirilah. Allah niscaya akan mengangkat orang- orang yang beriman di antaramu dan orang-orang yang diberi ilmu beberapa derajat. Allah Mahateliti terhadap apa yang kamu kerjakan.</i></p>

## Appendix B: Research Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
 Telepon (0511) 3253939 Faksimile (0511) 3274492  
 Email: ftk@uin-antasari.ac.id Web: www.ftk.uin-antasari.ac.id

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**SURAT RISET**  
 Nomor: B- 527 /Un.14/III.1/PP.00.9/02/2022


Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama	: Akhmad Zaini
Nomor Induk Mahasiswa	: 180101030225
Semester	: DELAPAN (VIII)
Alamat	: Jl. Abdul Azis No.035, RT.002. Kel.Antasari. Kec. Amuntai Tengah. Kab. Hulu Sungai Utara. Provinsi Kalimantan Selatan.
Tugas	: Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

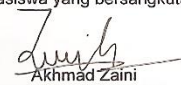
**STRATEGIES OF EFL TEACHERS IN MAINTANING ACTIVENESS AT ONLINE ENGLISH CLASSES IN THE PANDEMIC ERA**

Tempat yang dituju	: MTsN 1 Banjarmasin
Barang yang dibawa	: Seperangkat alat riset
Lamanya Riset	: 2 (Dua) bulan
Dari tanggal	: 15 Februari 2022
Sampai dengan tanggal	: 16 April 2022

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 14 Februari 2022  
 Wakil Dekan Bidang Akademik dan Kelembagaan  
  
 Dr. Ahmad Muradi, M.Ag  
 NIP. 197808082005011006

Mahasiswa yang bersangkutan,

  
 Akhmad Zaini  
 NIM. 180101030225

Subbag. Mikwa & Alumni FTK UIN Antasari



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
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Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk@uin-antasari.ac.id Web: www.ftk.uin-antasari.ac.id

Nomor : B-527 /Un.14/III.1/PP.00.9/02/2022  
Sifat : Penting  
Lampiran : 1 (satu) berkas  
Hal : Riset dalam Rangka Penyusunan Skripsi

14 Februari 2022

Yth. Kepala MTsN 1 Banjarmasin  
Kota Banjarmasin

Banjarmasin

*Assalamu'alaikum Warahmatullah Wabarakatuh*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Akhmad Zaini  
N I M : 180101030225  
Jurusan : S1 Tadris Bahasa Inggris (TBI)  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Abdul Azis No.035, RT.002. Kel.Antasari. Kec. Amuntai Tengah.  
Kab. Hulu Sungai Utara. Provinsi Kalimantan Selatan.

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

*Wassalamu'alaikum Warahmatullah Wabarakatuh*

Wakil Dekan Bidang Akademik  
dan Kelembagaan,  
  
Ahmad Muradi

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
 Telepon (0511) 3253939 Faksimile (0511) 3274492  
 Email: ftk@uin-antasari.ac.id Web: www.ftk.uin-antasari.ac.id

**REKOMENDASI**

Nomor: B-52.7/Un.14/III.1/PP.00.9/02/2022

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama	: Akhmad Zaini
Nomor Induk Mahasiswa	: 180101030225
Jurusan	: S1 Tadris Bahasa Inggris (TBI)
Semester	: DELAPAN (VIII)
Tahun Akademik	: 2021/2022
Alamat	: Jl. Abdul Azis No.035, RT.002. Kel.Antasari. Kec. Amuntai Tengah. Kab. Hulu Sungai Utara. Provinsi Kalimantan Selatan.

Untuk melakukan kegiatan penelitian / Riset sebagai tindak lanjut dari Penyusunan Skripsi yang berjudul : *STRATEGIES OF EFL TEACHERS IN MAINTANING ACTIVENESS AT ONLINE ENGLISH CLASSES IN THE PANDEMIC ERA* pada MTsN 1 Banjarmasin sejak tanggal 15 Februari 2022 sampai dengan 16 April 2022.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 14 Februari 2022  
 Wakil Dekan Bidang Akademik  
 dan Kelembagaan,



Dr. Ahmad Muradi, M.Ag  
 NIP. 197808082005011006



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: [flk@uin-antasari.ac.id](mailto:flk@uin-antasari.ac.id) Web: [www.flk.uin-antasari.ac.id](http://www.flk.uin-antasari.ac.id)

Nomor : B-5277/Un.14/III.1/PP.00.9/02/2022 14 Februari 2022  
Sifat : Penting  
Lampiran : 1 (satu) berkas  
Hal : Riset dalam Rangka Penyusunan Skripsi

Yth. **Kepala Kementerian Agama  
Kota Banjarmasin**

Banjarmasin

*Assalamu'alaikum Warahmatullah Wabarakatuh*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Akhmad Zaini  
N I M : 180101030225  
Jurusan : S1 Tadris Bahasa Inggris (TBI)  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Abdul Azis No.035, RT.002. Kel.Antasari. Kec. Amuntai Tengah.  
Kab. Hulu Sungai Utara. Provinsi Kalimantan Selatan.

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

*Wassalamu'alaikum Warahmatullah Wabarakatuh*



Wakil Dekan Bidang Akademik  
dan Kelembagaan,

Ahmad Muradi

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala MTsN 1 Banjarmasin



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**KANTOR KEMENTERIAN AGAMA KOTA BANJARMASIN**  
 Jalan Pulau Laut Nomor 24 Kota Banjarmasin - 70114  
 Telepon (0511) 3353586; Faksimili (0511) 3353586; e-mail:bjmkasel@kemenag.go.id

Nomor : B-~~606~~ /Kk.17.01-1/PP.00.9/02/2022  
 Lampiran : -  
 Hal : Persetujuan Penelitian

15 Februari 2022

Yth. Wakil Dekan Bidang Akademik dan Kelembagaan  
 Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri  
 (UIN) Antasari Banjarmasin  
 di-  
 Banjarmasin

Berdasarkan Surat dari Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan Banjarmasin Nomor : B-527/UN.14/III.1.t/PP.00.9/02/2022 tanggal 14 Februari 2021 Hal : Permohonan izin penelitian, maka bersama ini kami menerangkan :

Nama : Akhmad Zaini  
 NIM : 180101030225  
 Jurusan : TBI

Judul Skripsi:

STRATEGIES OF EFL TEACHERS IN MAINTANING ACTIVENESS AT ONLINE ENGLISH CLASSES IN THE PANDEMIC ERA

Pada prinsipnya kami menyetujui yang bersangkutan melaksanakan penelitian tersebut di MTsN 1 Banjarmasin terhitung mulai tanggal 15 Februari s/d 16 April 2022 dengan ketentuan :

1. Tidak mengganggu proses kegiatan Belajar dan Mengajar;
2. Menyampaikan laporan Selesai penelitian tersebut ke Kantor Kementerian Agama Kota Banjarmasin.

Demikian, atas perhatiannya kami sampaikan terima kasih.



Kepala,

Muhammad Rofi'i

Tembusan :

1. MTsN 1 Banjarmasin;
2. Mahasiswa yang bersangkutan.





**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**KANTOR KEMENTERIAN AGAMA KOTA BANJARMASIN**  
**MADRASAH TSANAWIYAH NEGERI 1 KOTA BANJARMASIN**  
 Jalan Kelayan A Gang Setuju RT.12 Banjarmasin 70242  
 Telp. (0511) 3260979  
 Email : [mtsnkelayan@gmail.com](mailto:mtsnkelayan@gmail.com)

**SURAT PERSETUJUAN RISET**  
**No.033/MTs.17.01-1/PP.005/02/2022**

Yang bertanda tangan dibawah ini :

Nama : Drs. H. Ahmad Baihaki  
 NIP : 196606221994031003  
 Pangkat / Gol : Pembina / IVa  
 Jabatan : Kepala MTsN 1 Kota Banjarmasin

Dengan ini memberikan ijin untuk melaksanakan Riset/Penelitian di MTsN 1 Kota Banjarmasin dari tanggal 15 Februari s/d 16 April 2022 , kepada :

Nama : Akhmad Zaini  
 Nomor Induk Mahasiswa : 180101030225  
 Jurusan : S-1 Tadris Bahasa Inggris (TBI)  
 Fakultas : TARBIYAH & KEGURUAN

Judul Penelitian : " STRATEGIES OF EFL TEACHERS IN MAINTANING ACTIVENESS AT ONLINE ENGLISH CLASESS IN THE PANDEMIC ERA "

Demikian Surat Persetujuan Riset ini di berikan untuk dilaksanakan dan dipergunakan dengan sebaik – baiknya.



Banjarmasin, 14 Februari 2022  
 Kepala Madrasah,

Ahmad Baihaki PS



# KEMENTERIAN AGAMA REPUBLIK INDONESIA

KANTOR KEMENTERIAN AGAMA KOTA BANJARMASIN

MADRASAH TSANAWIYAH NEGERI 1 KOTA BANJARMASIN

Jalan Kelayan A Gang Setuju RT.12 Banjarmasin 70242

Telp. (0511) 3260979

Email : [mtsnkelayan@gmail.com](mailto:mtsnkelayan@gmail.com)

## SURAT SELESAI RISET

No.055/MTs.17.01-1/04/2022

Yang bertanda tangan dibawah ini, Kepala Madrasah Tsanawiyah Negeri 1 Kota Banjarmasin Provinsi Kalimantan Selatan, menerangkan bahwa :

Nama : Akhmad Zaini  
 NIM : 180101030225  
 Fakultas : Tarbiyah dan Keguruan  
 Jurusan / Prog. Studi : S1 Tadris Bahasa Inggris (TBI)  
 Alamat : Jl. Abdul Aziz No. 035 Rt. 002 Kel.Antasari Kec. Amuntai Tengah Kab Hulu Sungai Utara Provinsi Kalimantan Selatan.

Sesuai Surat Izin Penelitian/Riset dari Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin Nomor B-527/Un.14/III.1/PP.00.9/02/2022 Terhitung dari tanggal 15 Februari s/d 16 April 2021, telah selesai melaksanakan Penelitian lapangan, dengan Judul :

### **STRATEGIES OF EFL TEACHERS IN MAINTANING ACTIVENESS AT ONLINE ENGLISH CLASSES IN THE PANDEMIC ERA**

Demikian surat keterangan ini diberikan untuk diketahui dan dipergunakan sebagaimana mestinya.

Banjarmasin, 10 April 2022  
 Kepala Madrasah  
  
 Akhmad Baihaki  
 NIP. 196606221994031003





KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN  
UIN ANTASARI BANJARMASIN  
NOMOR 178 TAHUN 2021  
TENTANG  
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GANJIL  
TAHUN AKADEMIK 2021/2022

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang : a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
- b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat : 1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
6. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.

Memperhatikan : Usul Ketua Jurusan TBI Tanggal 5 Oktober 2021

MEMUTUSKAN:

Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GANJIL TAHUN AKADEMIK 2021/2022

Pertama : Menunjuk dan menugaskan kepada:

1. Nama : Dra. Andi Irlina, M.Hum  
NIP/NUP : 196901122003122004  
Pangkat/Golongan : Penata/III/c  
Jabatan Akademik : Lektor  
Sebagai Pembimbing Bidang Konten dan Metodologi
  2. Nama : Hidayah Nor, S.Pd, M.Pd  
NIP/NUP : 201701017  
Pangkat/Golongan : Penata/III/c  
Jabatan Akademik : Lektor  
Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan
- Untuk membimbing mahasiswa penyusun skripsi:
- Nama : Akhmad Zaini  
NIM : 180101030225  
Jurusan/Prodi : TBI  
Judul Skripsi : Strategies Of Efl Teachers In Maintaining Activeness At Online English Classes In The Pandemic Era

Kedua : Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.

Ketiga : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin  
pada tanggal 08 Oktober 2021  
DEKAN,

Prof. Dr. H. Juairiah, M.Pd.  
NIP. 196001061986032004

Tembusan:

1. Rektor UIN Antasari Banjarmasin;
2. Ketua Jurusan;
3. Dosen Pembimbing;
4. Arsip.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

**SURAT KETERANGAN**

Nomor: 1451/Un.14/III.1.t/pp.00.9/11/2021

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Akhmad Zaini  
N I M : 180101030225  
Jurusan/Prodi : TBI  
Alamat : . Abdul Azis No.035, RT.002. Kelurahan  
Antasari. Kecamatan Amuntai Tengah.  
Kabupaten Hulu Sungai Utara. Provinsi  
Kalimantan Selatan. Kode pos: 71411

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi  
yang berjudul:

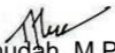
**STRATEGIES OF EFL TEACHERS IN MAINTAINING ACTIVENESS  
AT ONLINE ENGLISH CLASSES IN THE PANDEMIC ERA**

Pada Hari/Tanggal : Jumat, 29 Oktober 2021

Tempat : Google Meet

Demikian surat keterangan ini dibuat, untuk dipergunakan  
sebagaimana mestinya.

Banjarmasin, 09 November 2021  
Ketua,

  
Mahmudah, M.Pd.I  
NIP. 198708212015032004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: tbi@uin-antasari.ac.id Web: www.ftk.iain-antasari.ac.id

15 Juli 2022

Nomor : B – 704 /Un.14/III.1.f/PP.00.9/07/2022

Lamp : -

Hal : Perubahan Judul Skripsi

Kepada Yth.  
Sdr (i) Akhmad Zaini  
NIM. 180101030225  
Mahasiswa Jurusan TBI

di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**STRATEGIES OF EFL TEACHERS IN MAINTANING ACTIVENESS AT  
ONLINE ENGLISH CLASSES IN THE PANDEMIC ERA**

Berubah menjadi:

**STRATEGIES OF EFL TEACHERS IN MAINTAINING ACTIVENESS AT  
ONLINE ENGLISH CLASSES IN THE PANDEMIC ERA**

Menunjuk :

1. Dra. Andi Irlina, M.Hum sebagai Dosen Pembimbing Konten dan Metodologi.
2. Hidayah Nor, M. Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.



Ketua,

Afifah Linda Sari, M.Pd  
NIP 198711102015032004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

**CATATAN SEMINAR PROPOSAL SKRIPSI**

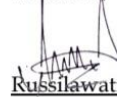
- |                           |  |
|---------------------------|--|
| 1. Nama Mahasiswa         | : Akhmad Zaini   |
| 2. N I M                  | : 180101030225   |
| 3. Program Studi          | : Pendidikan Bahasa Inggris  |
| 4. Judul Proposal Skripsi | : STRATEGIES OF EFL TEACHERS IN MAINTAINING<br>ACTIVENESS AT ONLINE ENGLISH CLASSES IN THE<br>PANDEMIC ERA |
| 5. Dosen Pembimbing       | : Dra. Andi Irlina, M. Hum<br>: Hidayah Nor, S. Pd, M. Pd  |
| 6. Catatan Hasil Seminar  | :  |

NO	Catatan/saran Penanggap	NO	Catatan/saran Dosen
1.	Fix your typo	1.	Make your key terms more specific
2.	Fix your citation	2.	Involve principles of distance learning
3.	I will give my opinion about proposal, I think the writing is correct, it's just a matter of changing the part where there is a typo or writing error. and for the presentation it was quite good because his demeanor was very relaxed and every word was meaningful.	3.	Write the reason for choosing the research place
		4.	Need to involve students in the research data
		5.	Improve your technic of collecting data
		6.	Consistent to choose the word
		7.	Use English journal for references
		8.	Fix your introduction
		9.	Put the translation of Suraj in appendix
4.	Why did u choose this topic about strategy?  Why did I choose this topic, because in my opinion the topic of strategy is very good to be raised during a pandemic like this, from this research we can find out the teacher's strategy on how to maintain the activeness of the students in the classroom and can be imitated or used by teachers when doing online learning in order to get the results desired by the teachers.	10.	Quotation: last name, year
		11.	Chapter 2: technical review not technical framework
		12.	Rearrange chapter 2
		13.	Add the same and the differences between your research and the previous research
		14.	You can't use your own thinking/opinion
		15.	Follow the thesis guide instructions
		16.	Make your technic of data collection more specific
		17.	Write all the references include the quotation and the citation
5	Why do you do research at mts Negeri 1 Banjarmasin why not at your hometown school, is there any special reason?  Why didn't I do research at my hometown school and why did I choose MTs Negeri 1 Banjarmasin city, because when I did the field experience or, micro teaching 2 practice a few months ago I directly saw when online learning in their class the teacher taught and the students there, I saw that he was very punctual and responded to his teacher, almost all students in their Google Classroom or WhatsApp group to fill in the absent list link and listen and respond to the teacher's explanation, so that's why I		



	<p>was very interested and amazed by the way the teacher taught which led to the word maintenance activeness in the title of my proposal. From my experience, being active during online learning for students out there is a problem for educators because most students on average don't respond when the teacher explains or are late in responding to the teacher.</p>		
6.	<p>What if the pandemic is over can you continue your research or not?</p> <p>I can continue because what I am looking for is a teacher strategy to keep students active during online learning. I emphasize again when studying online. If the covid 19 pandemic is over but we don't know the future teaching system whether it's offline or online or sometimes offline or sometimes online, so hopefully my research can be answered later and can be useful for educators in particular. That is to answer the teacher's strategies such as what retain students during online learning and what strategies are most appropriate to apply during online learning. That is all and thank you.</p>		

Banjarmasin, 29 Oktober 2021  
Moderator,



Russilawati

**Catatan :**

Lembaran seminar ini, diisi oleh moderator.





## CONSULTATION NOTES


### ADVISORS OF CONTENTS AND RESEARCH METHODS

NAME: DRA. ANDI IRLINA, M. Hum

Date	Notes	Signature
7 February 2022	<ul style="list-style-type: none"> <li>– Bab 2 di perbaiki lagi dibagian persamaan dan perbedaan previous study.</li> <li>– Tambahkan Media for online learning</li> <li>– Chapter III pakai participant saja</li> <li>– Bagian Teknik pengumpulan data di perbaiki lagi</li> <li>– Untuk data analysis teori siapa yang digunakan untuk menjawab research question</li> <li>– Instrumen observasinya sudah bagus</li> <li>– Instrumen wawancara diperbaiki</li> </ul>	
8 February 2022	<ul style="list-style-type: none"> <li>– Kedua instrumennya sudah bagus sudah bisa melakukan penelitiannya (good luck)</li> </ul>	
30 May 2022	<ul style="list-style-type: none"> <li>– Bab I sudah bagus</li> <li>– Jawaban guru di</li> </ul>	



	<p>Bahasa Inggris</p> <ul style="list-style-type: none"> <li>– Bab II bagian previous study di tulis strategi yang dipakai oleh setiap penelitian itu hasilnya</li> <li>– Perbedaan di previous study di perjelas</li> <li>– Bab III bagian observasi tulis penejelasan bagaimana melakukan observasi data yang dikumpul</li> <li>– Documentation hapus</li> <li>– Bab IV finding tidak usah pakai point 123 langsung saja dan bisa ditambahkan table</li> <li>– Setelah table ditambahkan kalimat the above of table dibawah tablenya</li> <li>– Bawa besok approval dan diperbaiki skripsinya lagi</li> </ul>	
31 May 2022	<ul style="list-style-type: none"> <li>– Untuk Bab IV sub judul table tulis sepanjang sesuai research question</li> <li>– Tidak usah pakai sub judul T1, T2, T3, langsung saja gabung saja kalimatnya dengan table diatas.</li> <li>– Bagian Discussion hapus based on interview and observe. Langsung saja ke pointnya dikalimat itu.</li> <li>– Tanda tangan approval</li> </ul>	



	<ul style="list-style-type: none"> <li>– Perbaiki dulu dan bawa abstract nanti</li> </ul>	
8 June 2022	<ul style="list-style-type: none"> <li>– Bagian abstract hapus beberapa kalimat yang tidak penting</li> <li>– Bab I sudah bagus</li> <li>– Bab II sudah bagus</li> <li>– Bab III betulkan penulisan (konsul dengan bu Dayah)</li> <li>– Bab IV sudah bagus</li> <li>– Bab V bagus</li> <li>– Silahkan daftar siding</li> </ul>	



## CONSULTATION NOTES

### ADVISORS OF LANGUAGE AND WRITING TECHNIQUES

NAME: HIDAYAH NOR, S. Pd, M. Pd

Date	Notes	Signature
8 February 2022	<ul style="list-style-type: none"> <li>– Dipersilahkan mengurus surat riset ke Mikwa FTK kalau Ibu Andi sudah acc instrument penelitiannya</li> </ul>	
31 May 2022	<ul style="list-style-type: none"> <li>– Cover sesuaikan dengan panduan skripsi TBI</li> <li>– Penulisan citation dan referensi pakai APA 7 dan sertakan link DOI</li> <li>– Penulisan table sesuai APA 7 juga (tablenya terbuka)</li> <li>– Spasi alinia 1</li> <li>– Spasi table 1</li> <li>– Spasi menulis skripsi 2</li> <li>– Sub judul kalau paling bawah pindah ke halaman berikutnya</li> <li>– Di setiap bawah Bab tambahkan kalimat pengantar.</li> <li>– Halaman isi skripsi kurang minimal 50 halaman, tambahkan</li> </ul>	

	<p>di bagian Bab II teori-teori.</p> <ul style="list-style-type: none"> <li>– Ibu tanda tangan approval</li> </ul>	
8 June 2022	<ul style="list-style-type: none"> <li>– Penulisan abstract diperbaiki 250 kata max (jangan kepanjangan)</li> <li>– Tambahkan sub judul yang kurang kalimatnya</li> <li>– Introduction sentence ditambahkan Bab V</li> <li>– Penulisan referensi sudah bagus</li> <li>– Kirim file skripsi ke ibu untuk mengecek plagiasinya</li> </ul>	
11 June 2022	<ul style="list-style-type: none"> <li>– Sudah ibu cek plagiasinya 50% kamu perbaiki dulu minimal 25%</li> <li>– Terutama yang tulisannya yang berwarna-warni dalam 1 paragraf harus di paraphrase</li> </ul>	
14 June 2022	<ul style="list-style-type: none"> <li>– Sudah bisa daftar sidang</li> </ul>	

## Appendix C: Observation Guideline

### TEACHING OBSERVATION GUIDELINES

Name of Teacher :

Day/Date :

Time :

Instructions : The following are the teaching criteria in the process of observing teacher teaching in the classroom. The researcher selects each item of the statement below by placing a checklist (√) in the column that corresponds to the assessment.

No	Data Classification	Yes	No	Description
1.	The teacher designs and prepares lesson plans			
2.	The teacher designs and arranges learning objectives			
3.	Teachers prepare learning resources			
4.	The teacher prepares teaching tools and materials			
5.	Teachers prepare and develop learning strategies which will be used			
6.	The material is explained in an understandable way			
7.	The use of media is adjusted to the material presented			
8.	Students get the same opportunity to involved in the learning process			
9.	Classes are conditioned in active student learning			
10.	The strategies used vary, among others;			
	• Discussion			
	• Problem Solving			

	<ul style="list-style-type: none"> <li>• Debate</li> <li>• Role Play</li> <li>• Peer Teaching</li> <li>• Jigsaw</li> <li>• Case Study</li> <li>• Information Research</li> </ul>			
11.	<p>The media platforms used by teachers when do learning online classes;</p> <ul style="list-style-type: none"> <li>• WhatsApp</li> <li>• Google Meet</li> <li>• Google Classroom</li> </ul>			
12.	The use of strategies in accordance with the material be delivered			
13.	The use of the strategy is supported by facilities existing learning			
14.	The use of strategies according to students' conditions			
15.	The teachers sometime use English and Bahasa when learning			
16.	The teacher assesses student activity in the process everyday English learning			
17.	Students have the desire, courage in conveying the needs and obstacles faced in the learning process activities			
18.	Students have the courage and opportunity to participate in learning process activities			
19.	Students display various efforts or learning activities in carrying out and completing activities learning to achieve success			
20.	Teachers try to encourage and motivate learning and active student participation			



Teacher 1 (T1)

Meeting 1

## TEACHING OBSERVATION GUIDELINES

Name of Teacher: Prianti Sitohang, S.Pd.I

Day/Date : Monday, February 28<sup>th</sup>, 2022

Time : 09.15 - 10.15 AM

Instructions : The following are the teaching criteria in the process of observing teacher teaching in the classroom. The researcher selects each item of the statement below by placing a checklist (✓) in the column that corresponds to the assessment.

No	Data Classification	Yes	No	Description
1.	The teacher designs and prepares lesson plans	✓		Done
2.	The teacher designs and arranges learning objectives	✓		Done
3.	Teachers prepare learning resources	✓		Done
4.	The teacher prepares teaching tools and materials	✓		Done
5.	Teachers prepare and develop learning strategies which will be used	✓		Done
6.	The material is explained in an understandable way	✓		Done
7.	The use of media is adjusted to the material presented	✓		Done
8.	Students get the same opportunity to involved in the learning process	✓		Done
9.	Classes are conditioned in active student learning	✓		Done
10.	The strategies used vary, among others;			2 Strategy
	• Discussion	✓		
	• Problem Solving	✓		
	• Debate			
	• Role Play			
	• Peer Teaching			
	• Jigsaw			
	• Case Study			

	• Information Research			
11.	The media platforms used by teachers when do learning online classes;			3 Media
	• WhatsApp	✓		
	• Google Meet	✓		
	• Google Classroom	✓		
12.	The use of strategies in accordance with the material be delivered	✓		Done
13.	The use of the strategy is supported by facilities existing learning	✓		Done
14.	The use of strategies according to students' conditions	✓		Done
15.	The teachers sometime use English and Bahasa when learning	✓		Done
16.	The teacher assesses student activity in the process everyday English learning	✓		Done
17.	Students have the desire, courage in conveying the needs and obstacles faced in the learning process activities	✓		Done
18.	Students have the courage and opportunity to participate in learning process activities	✓		Done
19.	Students display various efforts or learning activities in carrying out and completing activities learning to achieve success	✓		Done
20.	Teachers try to encourage and motivate learning and active student participation	✓		Done

Teacher 1 (T1)  
Meeting 2

### TEACHING OBSERVATION GUIDELINES

Name of Teacher: Prianti Sitohang, S.Pd.1

Day/Date : Monday, February 28<sup>th</sup>, 2022

Time : 09.15 - 10.15 AM

Instructions : The following are the teaching criteria in the process of observing teacher teaching in the classroom. The researcher selects each item of the statement below by placing a checklist (✓) in the column that corresponds to the assessment.

No	Data Classification	Yes	No	Description
1.	The teacher designs and prepares lesson plans	✓		Done
2.	The teacher designs and arranges learning objectives	✓		Done
3.	Teachers prepare learning resources	✓		Done
4.	The teacher prepares teaching tools and materials	✓		Done
5.	Teachers prepare and develop learning strategies which will be used	✓		Done
6.	The material is explained in an understandable way	✓		Done
7.	The use of media is adjusted to the material presented	✓		Done
8.	Students get the same opportunity to involved in the learning process	✓		Done
9.	Classes are conditioned in active student learning	✓		Done
10.	The strategies used vary, among others;			
	• Discussion			
	• Problem Solving			
	• Debate			
	• Role Play			
	• Peer Teaching			
	• Jigsaw	✓		
	• Case Study	✓		2 Strategy

	• Information Research			
11.	The media platforms used by teachers when do learning online classes;			
	• WhatsApp	✓		
	• Google Meet	✓		
	• Google Classroom	✓		3 media
12.	The use of strategies in accordance with the material be delivered	✓		Done
13.	The use of the strategy is supported by facilities existing learning	✓		Done
14.	The use of strategies according to students' conditions	✓		Done
15.	The teachers sometime use English and Bahasa when learning	✓		Done
16.	The teacher assesses student activity in the process everyday English learning	✓		Done
17.	Students have the desire, courage in conveying the needs and obstacles faced in the learning process activities	✓		Done
18.	Students have the courage and opportunity to participate in learning process activities	✓		Done
19.	Students display various efforts or learning activities in carrying out and completing activities learning to achieve success	✓		Done
20.	Teachers try to encourage and motivate learning and active student participation	✓		Done

Teacher 2 (T2)  
Meeting 1

### TEACHING OBSERVATION GUIDELINES

Name of Teacher: Andi Ka Dharma Putra, S.Pd

Day/Date : Monday, February 21<sup>st</sup>, 2022

Time : 11.25 - 12.15 AM

Instructions : The following are the teaching criteria in the process of observing teacher teaching in the classroom. The researcher selects each item of the statement below by placing a checklist (✓) in the column that corresponds to the assessment.

No	Data Classification	Yes	No	Description
1.	The teacher designs and prepares lesson plans	✓		Done
2.	The teacher designs and arranges learning objectives	✓		Done
3.	Teachers prepare learning resources	✓		Done
4.	The teacher prepares teaching tools and materials	✓		Done
5.	Teachers prepare and develop learning strategies which will be used	✓		Done
6.	The material is explained in an understandable way	✓		Done
7.	The use of media is adjusted to the material presented	✓		Done
8.	Students get the same opportunity to involved in the learning process	✓		Done
9.	Classes are conditioned in active student learning	✓		Done
10.	The strategies used vary, among others;	✓		1. Strategy
	• Discussion			
	• Problem Solving			
	• Debate			
	• Role Play			
	• Peer Teaching			
	• Jigsaw			
	• Case Study			

	• Information Research			
11.	The media platforms used by teachers when do learning online classes;			
	• WhatsApp	✓		3 Media
	• Google Meet	✓		
	• Google Classroom	✓		
12.	The use of strategies in accordance with the material be delivered	✓		Done
13.	The use of the strategy is supported by facilities existing learning	✓		Done
14.	The use of strategies according to students' conditions	✓		Done
15.	The teachers sometime use English and Bahasa when learning	✓		Done
16.	The teacher assesses student activity in the process everyday English learning	✓		Done
17.	Students have the desire, courage in conveying the needs and obstacles faced in the learning process activities	✓		Done
18.	Students have the courage and opportunity to participate in learning process activities	✓		Done
19.	Students display various efforts or learning activities in carrying out and completing activities learning to achieve success	✓		Done
20.	Teachers try to encourage and motivate learning and active student participation	✓		Done

Teacher 2 (T2)  
Meeting 2

### TEACHING OBSERVATION GUIDELINES

Name of Teacher: Andika Dharma Putra, S.Pd

Day/Date : Monday, February 28<sup>th</sup>, 2022

Time : 11.25 - 12.15 AM

Instructions : The following are the teaching criteria in the process of observing teacher teaching in the classroom. The researcher selects each item of the statement below by placing a checklist (✓) in the column that corresponds to the assessment.

No	Data Classification	Yes	No	Description
1.	The teacher designs and prepares lesson plans	✓		Done
2.	The teacher designs and arranges learning objectives	✓		Done
3.	Teachers prepare learning resources	✓		Done
4.	The teacher prepares teaching tools and materials	✓		Done
5.	Teachers prepare and develop learning strategies which will be used	✓		Done
6.	The material is explained in an understandable way	✓		Done
7.	The use of media is adjusted to the material presented	✓		Done
8.	Students get the same opportunity to involved in the learning process	✓		Done
9.	Classes are conditioned in active student learning	✓		Done
10.	The strategies used vary, among others;			
	• Discussion			
	• Problem Solving			
	• Debate			
	• Role Play			
	• Peer Teaching	✓		1 Strategy
	• Jigsaw			
	• Case Study			

	• Information Research			
11.	The media platforms used by teachers when do learning online classes;			
	• WhatsApp	✓		3 Media
	• Google Meet	✓		
	• Google Classroom	✓		
12.	The use of strategies in accordance with the material be delivered	✓		Done
13.	The use of the strategy is supported by facilities existing learning	✓		Done
14.	The use of strategies according to students' conditions	✓		Done
15.	The teachers sometime use English and Bahasa when learning	✓		Done
16.	The teacher assesses student activity in the process everyday English learning	✓		Done
17.	Students have the desire, courage in conveying the needs and obstacles faced in the learning process activities	✓		Done
18.	Students have the courage and opportunity to participate in learning process activities	✓		Done
19.	Students display various efforts or learning activities in carrying out and completing activities learning to achieve success	✓		Done
20.	Teachers try to encourage and motivate learning and active student participation	✓		Done



Teacher 3 (T3)

Meeting 1

## TEACHING OBSERVATION GUIDELINES

Name of Teacher: Rizkiah Hasma, S.Pd

Day/Date : Tuesday, February 22<sup>nd</sup>, 2022

Time : 08.50 - 09.40 AM

Instructions : The following are the teaching criteria in the process of observing teacher teaching in the classroom. The researcher selects each item of the statement below by placing a checklist (✓) in the column that corresponds to the assessment.

No	Data Classification	Yes	No	Description
1.	The teacher designs and prepares lesson plans	✓		Done
2.	The teacher designs and arranges learning objectives	✓		Done
3.	Teachers prepare learning resources	✓		Done
4.	The teacher prepares teaching tools and materials	✓		Done
5.	Teachers prepare and develop learning strategies which will be used	✓		Done
6.	The material is explained in an understandable way	✓		Done
7.	The use of media is adjusted to the material presented	✓		Done
8.	Students get the same opportunity to involved in the learning process	✓		Done
9.	Classes are conditioned in active student learning	✓		Done
10.	The strategies used vary, among others;	✓		1 strategy
	• Discussion			
	• Problem Solving			
	• Debate			
	• Role Play			
	• Peer Teaching			
	• Jigsaw			
	• Case Study			

	• Information Research			
11.	The media platforms used by teachers when do learning online classes;			
	• WhatsApp	✓		3 Media
	• Google Meet	✓		
	• Google Classroom	✓		
12.	The use of strategies in accordance with the material be delivered	✓		Done
13.	The use of the strategy is supported by facilities existing learning	✓		Done
14.	The use of strategies according to students' conditions	✓		Done
15.	The teachers sometime use English and Bahasa when learning	✓		Done
16.	The teacher assesses student activity in the process everyday English learning	✓		Done
17.	Students have the desire, courage in conveying the needs and obstacles faced in the learning process activities	✓		Done
18.	Students have the courage and opportunity to participate in learning process activities	✓		Done
19.	Students display various efforts or learning activities in carrying out and completing activities learning to achieve success	✓		Done
20.	Teachers try to encourage and motivate learning and active student participation	✓		Done

Teacher 3 (T3)  
Meeting 2

### TEACHING OBSERVATION GUIDELINES

Name of Teacher: Rizkiah Hasrina, S.Pd

Day/Date : Tuesday, March 1<sup>st</sup> 2022

Time : 08.50 - 09.40 AM

Instructions : The following are the teaching criteria in the process of observing teacher teaching in the classroom. The researcher selects each item of the statement below by placing a checklist (✓) in the column that corresponds to the assessment.

No	Data Classification	Yes	No	Description
1.	The teacher designs and prepares lesson plans	✓		Done
2.	The teacher designs and arranges learning objectives	✓		Done
3.	Teachers prepare learning resources	✓		Done
4.	The teacher prepares teaching tools and materials	✓		Done
5.	Teachers prepare and develop learning strategies which will be used	✓		Done
6.	The material is explained in an understandable way	✓		Done
7.	The use of media is adjusted to the material presented	✓		Done
8.	Students get the same opportunity to involved in the learning process	✓		Done
9.	Classes are conditioned in active student learning	✓		Done
10.	The strategies used vary, among others;			2 strategy
	• Discussion	✓		
	• Problem Solving			
	• Debate	✓		
	• Role Play			
	• Peer Teaching			
	• Jigsaw			
	• Case Study			

	• Information Research			
11.	The media platforms used by teachers when do learning online classes;			3 Media
	• WhatsApp	✓		
	• Google Meet	✓		
	• Google Classroom	✓		
12.	The use of strategies in accordance with the material be delivered	✓		Done
13.	The use of the strategy is supported by facilities existing learning	✓		Done
14.	The use of strategies according to students' conditions	✓		Done
15.	The teachers sometime use English and Bahasa when learning	✓		Done
16.	The teacher assesses student activity in the process everyday English learning	✓		Done
17.	Students have the desire, courage in conveying the needs and obstacles faced in the learning process activities	✓		Done
18.	Students have the courage and opportunity to participate in learning process activities	✓		Done
19.	Students display various efforts or learning activities in carrying out and completing activities learning to achieve success	✓		Done
20.	Teachers try to encourage and motivate learning and active student participation	✓		Done



## Appendix D: Interview Guideline

### TEACHER INTERVIEW GUIDELINES

Name of Teacher :

Day/Date :

Time :

Objective : To find out the most appropriate strategies in active learning in online English classes to maintain activeness.

1. What is your opinion about teaching activities in online learning?
2. What do you think about the importance of learning English in online classes?
3. What difficulties or obstacles did you experience in carrying out online learning?
4. What strategies do you often use when learning English during online learning?
5. Which strategy do you think is the most appropriate for you?
  - Discussion ☐
  - Problem Solving ☐
  - Debate ☐
  - Role Play ☐
  - Peer Teaching ☐
  - Jigsaw ☐
  - Case Study ☐
  - Information Research ☐
6. Why this **strategy** is appropriate for you when doing online learning?

7. How do you keep students to be **active** during online learning?
8. Are there any special provisions that you do to maintain student activity during online learning?

**Note:**For question No 5, checklist (√) according the teacher answer

For question No 6, word **strategy** means that strategy from question no 5

Teacher 1 (T1)

#### TEACHER INTERVIEW GUIDELINES

Name of Teacher : Prianti Sitohang, S.Pd.1  
 Day/Date : Friday, March 26th, 2022  
 Time : 08.00 - 09.00 AM  
 Objective : To find out the most appropriate strategies in active learning in online English classes to maintain activeness.

1. What is your opinion about teaching activities in online learning?
2. What do you think about the importance of learning English in online classes?
3. What difficulties or obstacles did you experience in carrying out online learning?
4. What strategies do you often use when learning English during online learning?
5. Which strategy do you think is the most appropriate for you?
  - Discussion ☒
  - Problem Solving ☐
  - Debate ☐
  - Role Play ☐
  - Peer Teaching ☐
  - Jigsaw ☐
  - Case Study ☐
  - Information Research ☐
6. Why this strategy is appropriate for you when doing online learning?
7. How do you keep students to be active during online learning?

8. Are there any special provisions that you do to maintain student activity during online learning?

**Note:** For question No 5, checklist (✓) according the teacher answer

For question No 6, word strategy means that strategy from question no 5

Teacher 2 (T2)

**TEACHER INTERVIEW GUIDELINES**

Name of Teacher : Andika Dharma Putra, S.Pd  
 Day/Date : Friday, March 26<sup>th</sup>, 2022  
 Time : 10.00 - 11.00 AM  
 Objective : To find out the most appropriate strategies in active learning in online English classes to maintain activeness.

1. What is your opinion about teaching activities in online learning?
2. What do you think about the importance of learning English in online classes?
3. What difficulties or obstacles did you experience in carrying out online learning?
4. What strategies do you often use when learning English during online learning?
5. Which strategy do you think is the most appropriate for you?
  - Discussion ☐
  - Problem Solving ☐
  - Debate ☐
  - Role Play ☐
  - Peer Teaching ☒
  - Jigsaw ☐
  - Case Study ☐
  - Information Research ☐
6. Why this strategy is appropriate for you when doing online learning?
7. How do you keep students to be active during online learning?

8. Are there any special provisions that you do to maintain student activity during online learning?

**Note:** For question No 5, checklist (✓) according the teacher answer

For question No 6, word strategy means that strategy from question no 5

Teacher 3 (T3)

**TEACHER INTERVIEW GUIDELINES**

Name of Teacher : Rizkiah Hasma, SPd  
 Day/Date : Friday, March, 26<sup>th</sup>, 2022  
 Time : 13.00 – 14.00 PM  
 Objective : To find out the most appropriate strategies in active learning in online English classes to maintain activeness.

1. What is your opinion about teaching activities in online learning?
2. What do you think about the importance of learning English in online classes?
3. What difficulties or obstacles did you experience in carrying out online learning?
4. What strategies do you often use when learning English during online learning?
5. Which strategy do you think is the most appropriate for you?
  - Discussion ☐
  - Problem Solving ☐
  - Debate ☒
  - Role Play ☐
  - Peer Teaching ☐
  - Jigsaw ☐
  - Case Study ☐
  - Information Research ☐
6. Why this strategy is appropriate for you when doing online learning?
7. How do you keep students to be active during online learning?

8. Are there any special provisions that you do to maintain student activity during online learning?

**Note:** For question No 5, checklist (✓) according the teacher answer

For question No 6, word strategy means that strategy from question no 5

## Appendix E: Table Answer of The Teacher

<b>Interview Teacher 1 (T1)</b>		
<b>NO</b>	<b>Interviewer and Teacher</b>	<b>Question and Answer</b>
1.	Interviewer	What is your opinion about teaching activities in online learning?
	Teacher 1 (T1)	Teaching activities in online learning are quite challenging in my opinion because they are very different from face-to-face learning, where online learning requires extra attention to do it.
2.	Interviewer	What do you think about the importance of learning English in online classes?
	Teacher 1 (T1)	The importance of learning English in online classes, because this lesson is very important for future students and this subject must be followed both offline and online at this time. For the sake of the children's provision in the future.
3.	Interviewer	What difficulties or obstacles did you experience in carrying out online learning?



	Teacher 1 (T1)	Constraints may often be the network can be intermittent (interference), if the difficulty is it may be a little difficult to manage students in online classes which require very clear direction and patience to deal with it.
4.	Interviewer	What strategies do you often use when learning English during online learning?
	Teacher 1 (T1)	The strategy I use most often when doing online teaching is discussion.
5.	Interviewer	Which strategy do you think is the most appropriate for you? (Discussion, Problem Solving, Debate, Role Play, Peer Teaching, Jigsaw, Case Study, Information Research)
	Teacher 1 (T1)	The most appropriate strategy in my opinion is <b>discussion</b> .
	Interviewer	Why this strategy is appropriate for you when doing online learning?
6.	Teacher 1 (T1)	Why discussion because discussions are very easy to do and students are also more open or brave to provide responses or questions if they still don't understand the material being presented or discussed, don't demand the possibility not to use other strategies if I personally I

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	prefer Using discussion strategies, especially during online learning, is a bit difficult to apply other strategies. Have you ever tried another strategy, maybe it's a little less than optimal to do in my class.
	<hr/>
Interviewer	How do you keep students to be <b><u>active</u></b> during online learning?
	<hr/>
7. Teacher 1 (T1)	The way students are always active in online learning, I usually always give clear directions, and timely appeals because during online learning the learning time is slightly reduced than usual, unlike face-to-face learning.
	<hr/>
Interviewer	Are there any special provisions that you do to maintain student activity during online learning?
	<hr/>
8. Teacher 1 (T1)	Specific provisions that I do so that students are active in class during online learning: <ul style="list-style-type: none"> <li>a. I sent an early notification message on WhatsApp's group at night after <i>Isya</i> to the students, especially class VII A that tomorrow at 09.15-10.15 AM English lesson will start, don't forget to prepare the Google Meet application and fill out the absence via google form, the link will be shared on Google Classroom 15 minutes before class starts.</li> </ul>

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- 
- b. I first share the learning materials in the Google Classroom group after the morning or evening prayers.
  - c. When at Google Meet I ask the students to always have their camera active because there is a separate assessment and for the use of the microphone when I speak, I ask them to turn off the microphone or I will mute.
  - d. I often do learn openings on Google Meet by holding quizzes first so that students feel entertained.
  - e. During the discussion, I invite the students to ask questions and provide feedback if they still don't understand.
- 

#### **Interview Teacher 2 (T2)**

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NO	Interviewer and Teacher	Question and Answer
	Interviewer	What is your opinion about teaching activities in online learning?
1.	Teacher 2 (T2)	Teaching activities during this online learning period can be said to have advantages and disadvantages, from me it's easier to do, anywhere, and not exhausting, I

---

	think the drawbacks are our laziness as teachers if we do it often and <i>allhamdulillah</i> in our school. using a hybrid system, in a week there are 2x English subject meetings so first online meetings and then offline meetings.
2.	<div>Interviewer</div> <div>What do you think about the importance of learning English in online classes?</div>
	<div>Teacher 2 (T2)</div> <div>Yes, it is very important because this English course will be used for them in the future until they graduate to high school or in their future, that's why learning English is still being carried out even though during a pandemic like this it is done online so that they can always learn English anywhere and anytime.</div>
3.	<div>Interviewer</div> <div>What difficulties or obstacles did you experience in carrying out online learning?</div>
	<div>Teacher 2 (T2)</div> <div>Constraints may often be that the network can be intermittent (interference), if the difficulty is it may be a little difficult to manage students in online classes which require very firm, clear direction and a sense of patience in dealing with situations.</div>
4.	<div>Interviewer</div> <div>What strategies do you often use when learning English during online learning?</div>

Teacher 2 (T2)	During online learning, I often use peer teaching strategies.
Interviewer	Which strategy do you think is the most appropriate for you? (Discussion, Problem Solving, Debate, Role Play, Peer Teaching, Jigsaw, Case Study, Information Research)
5.	
Teacher 2 (T2)	In my opinion, the most appropriate strategy in my class, especially VII B during online learning, is <b>peer teaching</b> .
Interviewer	Why this strategy is appropriate for you when doing online learning?
Teacher 2 (T2)	Because the peer teaching strategy focuses on the students to understand the material that I convey and then re-delivered by the selected students that day to their friends to convey their understanding. So I do this strategy to train my students' confidence in things that challenge their nervousness so that they are always ready in the future to face such situations. And also to check students' understanding whether he listens when I explain or just listens but comes out in the left ear, that's where I judge my students.
6.	

Interviewer	How do you keep students to be <b><u>active</u></b> during online learning?
Teacher 2 (T2)	<p>The way to keep students active in online learning is by giving clear directions, for example in WhatsApp's group or in Google Classroom. We urge them to always turn on the camera when studying at Google Meet, always ask if they are welcome and include games like Quizzz, watch videos from YouTube or other supporting applications so that students always enjoy class.</p>
Interviewer	Are there any special provisions that you do to maintain student activity during online learning?
Teacher 2 (T2)	<p>Special provisions to keep students active in class if from me there are several:</p> <p>a. First, I give a notification to the students that I will make a list of who will get a turn every Monday for class VII B in the English subject at 11.25-12.15 AM who will be the teacher assistant (colleagues) who will re-deliver the material/ conclude that I said 10 minutes earlier.</p>

- 
- b. The students I appointed earlier were able to convey on Google Meet the material that I conveyed that day because the material was always distributed earlier in the evening, before the day the student re-delivered the material that I conveyed earlier, so they had to read it first materials, books, and links that I share in Google Classroom and listen to my explanations. Then they convey their understanding.
  - c. I urge other students to open their cameras and pay attention and listen to their friends who are delivering the material and can also ask questions if there is something they still don't understand.
  - d. Here I emphasize to students so that all students can be confident and should not laugh at their friends if their friends deliver material or make mistakes, more precisely we respect friends who are performing.
  - e. If the student who delivered the material was not appropriate or did not understand, I as a teacher will help them.
- 
-



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**Interview Teacher 3 (T3)**


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NO	Interviewer and Teacher	Question and Answer
1.	Interviewer	What is your opinion about teaching activities in online learning?
	Teacher 3 (T3)	In my opinion, teaching in online learning is a bit difficult, it's easy, because sometimes I just get confused by the many incoming chats and the many uses of the application on this cellphone, it's a bit difficult for me to focus, but I get used to it so that I can be maximum in teaching the children of class mothers. VII C's.
2.	Interviewer	What do you think about the importance of learning English in online classes?
	Teacher 3 (T3)	The importance of learning English in online classes is very important and <i>insyallah</i> , it will be used in the future and also when online it makes it easier for students to learn listening skills so that they listen more clearly, face-to-face usually uses speakers that can break the sound.
3.	Interviewer	What difficulties or obstacles did you experience in carrying out online learning?

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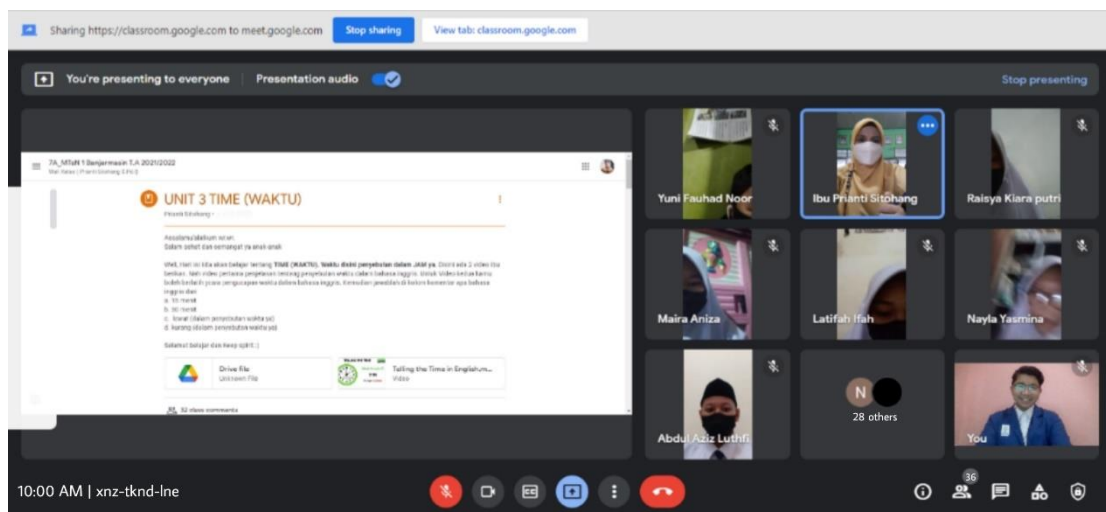
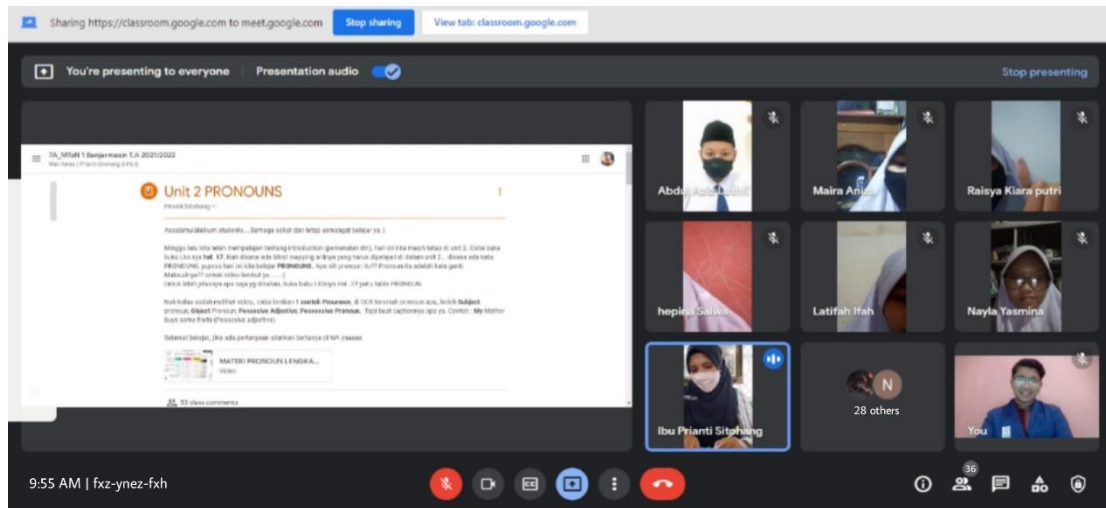
	Teacher 3 (T3)	My difficulty when learning online is that I can't focus if there are too many message notifications and sometimes the network becomes an obstacle and also breaks up when I'm talking what my students say.
4.	Interviewer	What strategies do you often use when learning English during online learning?
	Teacher 3 (T3)	The strategy that I often use when learning English online is the debate strategy.
5.	Interviewer	Which strategy do you think is the most appropriate for you? (Discussion, Problem Solving, Debate, Role Play, Peer Teaching, Jigsaw, Case Study, Information Research)
	Teacher 3 (T3)	The most appropriate strategy for me when learning online is just <b>debate</b> .
	Interviewer	Why this strategy is appropriate for you when doing online learning?
6.	Teacher 3 (T3)	Why this debate strategy is very suitable for me is because I adjust the conditions of the students, especially class VII C, in which class VII C they want to learn debate but in the context of debate in learning they don't corner others, looking for solutions to the

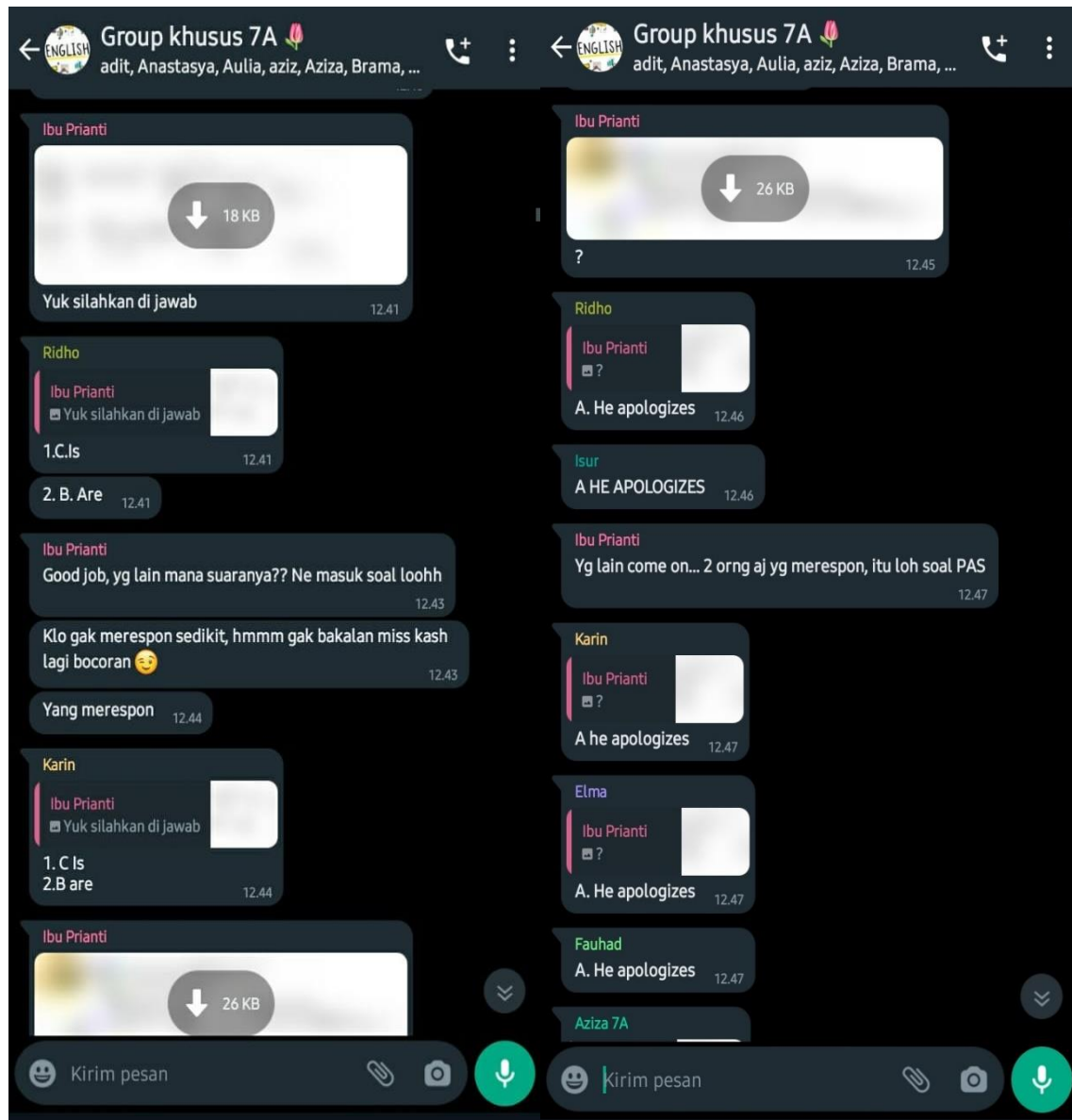
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	problems I give based on their own thoughts. each to learn critically.
Interviewer	How do you keep students to be <b>active</b> during online learning?
7. Teacher 3 (T3)	How do I maintain student activity in online classes, in my opinion, clear and entertaining directions are given if during learning, for example, "let's keep the camera open, sit relaxed and always be grateful that we can still do learning even online" that's what I usually say.
Interviewer	Are there any special provisions that you do to maintain student activity during online learning?
8. Teacher 3 (T3)	There are special provisions in my class so that they are orderly and active in class, such as always opening the camera and not disturbing when I explain the material, during the debate, don't fight over speaking, raise your hands before speaking, and try to speak good and polite words using English. Those who are not fluent, allow me to write down their opinions in their notebooks first.

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## Appendix F: Picture of Observation and Interview







Koreksi materi salah satu...

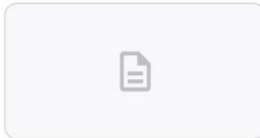
## UNIT 3 TIME (WAKTU)

Assalamu'alaikum wr.wr.  
Salam sehat dan semangat ya anak-anak

Well, Hari ini kita akan belajar tentang TIME (WAKTU). Waktu disini penyebutan dalam JAM ya. Disini ada 2 video ibu berikan. Nah video pertama penjelasan tentang penyebutan waktu dalam bahasa inggris. Untuk Video kedua kamu boleh berlatih ycara pengucapan waktu dalam bahasa inggris. Kemudian jawablah di kolom komentar apa bahasa inggris dari  
a. 15 menit  
b. 30 menit  
c. lewat (dalam penyebutan waktu ya)  
d. kurang (dalam penyebutan waktu ya)

Selamat belajar dan Keep spirit :)

### Attachments



Drive file



Telling the Time in English.mp4

Save all files offline

### Class comments



**Yuni Fauhad Noor**  
A. Fifteen minutes  
B. Thirty minutes  
C. Fifteen minutes past  
D. less than thirty minutes



**Maira Aniza**  
A. Fifteen minutes  
B. Thirty minutes  
C. Fifteen minutes past  
D. Less than thirty minutes



**Raudatul Janah**  
A. Fifteen minutes  
B. Thirty minutes  
C. Fifteen minutes past  
D. Less than thirty minutes



**Muhammad Raffa**  
A. Fifteen minutes  
B. Thirty minutes  
C. Fifteen minutes past  
D. Less than thirty minutes



**Nayla yasmina**  
A. fifteen minutes  
B. thirty minutes  
C. fifteen minutes past  
D. less than thirty minutes



**Ahmadi Ahmadi**  
A. fifteen minutes  
B. thirty minutes  
C. fifteen minutes past  
D. less than thirty minutes



**aimar adiputra**  
A. fifteen minutes  
B. thirty minutes  
C. fifteen minutes past  
D. less than thirty minutes



**Prianti Sitohang**  
Muhammd rido benar

## Review Pronoun

Assalamu'alaikum anak-anak semuanya :)  
Salam sehat dan semangat ya..

Hari ini kita mash belajar tentang PRONOUN berhubung masih banyak yang salah mengisi jawaban tentang pronoun pada saat PTS. Nah ini ibu berikan rewiev tentang pronoun. Silahkan fokus pada Subject karena semua itu berawal dari subject. Subject ada 7 (I, YOU, HE, SHE, IT, WE, YOU, THEY) PERHATIKAN TABELNYA DAN BAGAIMANA PERUBAHAN KATA SETIAP SUBJECT. Kemudian silahkan buka buku LKS nya Ha 28. Kerjakan soal berikut dan akan ibu beri penjelasa di grup whatsaap. Ok

**Attachments**

Belajar Pronoun Bahasa Inggris - Review.mp4

[Save all files offline](#)

Class comment

7A\_MTsN 1 Banjarmasin T.A 202...

Wali Kelas ( Prianti Sitohang S.Pd.I)

Share with your class...

New material: UNIT 3 TIME (WAKTU)

32 class comments

New question: Daftar Hadir

Add class comment

New material: Review Pronoun

Add class comment

New question: Daftar Hadir

Add class comment

Stream New assignment Classwork Pronoun People

Sharing <https://classroom.google.com/to/meet.google.com> Stop sharing View tab: classroom.google.com

You're presenting to everyone Presentation audio Stop presenting

**BAHASA INGGRIS**  
76 (2021/2022)

**SINGULAR AND PLURAL**  
ANDIKA PUTRA

Assalamu'alaikum wa. wb. Bismillahirrahmanirrahim hari ini kita akan mempelajari SINGULAR AND PLURAL. Setelah baca 243 tahun bahasa SK dan tonton video pembelajaran urfan kita memahami materi.

Semoga kita diberikan kemudahan dalam segala urusan. Aminnn. Wassalamu 'alaikum Wa. wb.

**MATERI - SINGULAR AND PL...**  
YouTube video: 8 minutes

Class comments

11:40 AM | fxd-byd-hjk

Participants: Ari Pratama, Rizky Taupik Qurrah..., Nafwa Annisa, Cahya Evans, Salman Alfarisy, Zaskia Azzahra, Bapak Andika Dharma, 28 others, You.

Sharing <https://classroom.google.com/to/meet.google.com> Stop sharing View tab: classroom.google.com

You're presenting to everyone Presentation audio Stop presenting

**BAHASA INGGRIS**  
76 (2021/2022)

**THINGS AROUND US**  
ANDIKA PUTRA

Assalamu'alaikum wa. wb. Bismillahirrahmanirrahim hari ini kita akan memasuki BAB 4 dengan materi THINGS AROUND US. Silahkan tonton video pembelajarannya.

Semoga kita diberikan kemudahan dalam segala urusan. Aminnn. Wassalamu 'alaikum Wa. wb.

**Things around ...**  
Video

11 class comments

Rizky Taupik Qurrahman Nov 12, 2021  
Rizky Taupik Qurrahman Hadi

Siti Syauflah Nov 12, 2021  
Siti Syauflah Hadi

12:10 AM | xfz-ileg-tak

Participants: Bapak Andika Dharma, Rizky Taupik Qurrah..., Ari Pratama, Nisa Lana, Nabila Rysf, Cahya Evans, muhammad hani, 28 others, You.





## CARDINAL AND ORDINAL NUMBER

Assamulaikum wr. wb. Bismillahirrahmanirrahim hari ini kita akan memasuki BAB 3 dengan materi CARDINAL AND ORDINAL NUMBER. Silahkan buka LKS halaman 38 bagian C, kemudian tonton video pembelajarannya untuk penjelasan lebih lengkapnya.

Minggu depan kita akan melaksanakan PTS, materinya BAB 1 dan BAB 2  
Jadi bagi yg belum melengkapi tugas tugasnya, segera d lengkapi sebelum menghadapi PTS

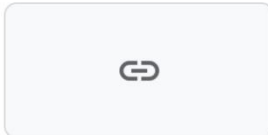
Jangan lupa untuk mengisi daftar hadir kalian setiap mata pelajaran Bahasa Inggris

Semoga kita diberikan kemudahan dalam segala urusan. Aamiinnn. Wassalamu 'alaikum Wr. Wb

### Attachments



Cardinal and Ordinal Number Bahasa Inggris...



ABSEN B. INGGRIS 2021/2022

BAHASA INGGRIS  
7B (2021/2022)

Share with your class...

New material: DESCRIPTIVE TEXT ABOUT ANIMAL  
26 class comments

New material: DESCRIPTIVE TEXT ABOUT PERSON  
26 class comments

New assignment: REMED PAS BAHASA INGGRIS 2021-2022  
1 class comment

Siti Syaufiah  
Assalamualaikum siti syaufiah hadir  
Add class comment

Stream Classwork People

Grub Belajar 7B  
Bpa dika, Cahya, Nabila, Rizky, +6...

Bpa dika

ABSEN SBD 2021/2022  
docs.google.com

Assalamualaikum wr. wb  
Untuk mapel B.Ing silahkan bergabung d google classroom dan jgn lupa untuk mengisi absen d link <http://bit.ly/hadirsbd>  
Bagi yg belum bergabung silahkan join dengan link <https://classroom.google.com/c/MzcyODE1MDQwMTc0?cjc=2ttiv2d>  
Atau dengan kode 2ttiv2d



## THINGS AROUND US

Assamulaikum wr. wb. Bismillahirrahmanirrahim hari ini kita akan memasuki BAB 4 dengan materi THINGS AROUND US. Silahkan tonton video pembelajarannya.

Semoga kita diberikan kemudahan dalam segala urusan. Aamiinnn. Wassalamu 'alaikum Wr. Wb

### Attachments



Things around us.mp4

Save all files offline

### Class comments



Rizky Taupik Qurrahman  
Rizky Taupik Qurrahman Hadir



Siti Syaufiah  
Siti syaufiah hadir



Nisa Lana  
ANISYA AMILIA Hadir



hana cantik  
Hana Hasibah Hadir



Fathir Rizky  
Muhammad Fathir Rizky hadir

### Class comments



Rizky Taupik Qurrahman  
Rizky Taupik Qurrahman Hadir



Siti Syaufiah  
Siti syaufiah hadir



Nisa Lana  
ANISYA AMILIA Hadir



hana cantik  
Hana Hasibah Hadir



Fathir Rizky  
Muhammad Fathir Rizky hadir



Salman Alfarisy  
SALMAN AL-FARISY hadir



Muhammad Aril Pratama  
M.Aril Pratama hadir



Nabila Rysf  
nabila ramadhani yusuf hadir



Cahya Evana  
CAHYA EVANA hadir



Riadi Saputra  
Muhammad Riadi saputra hadir



Irvina Nayla  
Hadir

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You're presenting to everyone Presentation audio Stop presenting

B. Inggris 7C

Hari ini silakan kalian baca dan pahami LKS hal. 37-38 bagian A,B, dan C tentang cara penulisan jam dalam bahasa Inggris, nama hari dan bulan serta cardinal dan ordinal number

Class comments

- Muhammad Nur Zahwani Oct 11, 2021
- Muhammad Rizki Kh... Oct 11, 2021
- Muhammad Aris Nurfar Oct 11, 2021
- Muhammad Firda Nurfar Oct 11, 2021
- Muhammad Ridwan Maulana Oct 11, 2021
- Muhammad Ridwan Maulana Oct 11, 2021
- Hafiz Maulana Oct 11, 2021
- Muhammad Ridwan Maulana Oct 11, 2021

8:58 AM | qhi-zpta-yvk

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You're presenting to everyone Presentation audio Stop presenting

B. Inggris 7C

Silakan kalian simak video utk materi terakhir pd semester

Class comments

8:55 AM | vzj-knpj-pur



Hari ini silakan kalian baca dan pahami LKS hal. 37-38 bagian A,B, dan C tentang cara penulisan jam dalam bahasa Inggris, nama hari dan bulan serta cardinal dan ordinal number

#### Class comments



Muhammad Nur Zainudin  
MUHAMMAD NUR ZAINUDIN hadir



Muhammad Anis Naufal  
Muhammad Anis Naufal hadir



Muhammad Rizqi Khairidha  
Muhammad rizqi Khairidha hadir



Hafiz Maulana  
Hafiz maulana hadir



M.RIDHO ALFIANNOOR  
M.RIDHO ALFIANNOOR HADIR



Naila Karimah  
Naila karimah hadir



Novi Noor Rusda  
Nove Noor Rusda hadir



Najwasalsabila Puteri  
Najwa Salsabila Puteri hadir



Naila Karimah  
Naila karimah hadir



Novi Noor Rusda  
Nove Noor Rusda hadir



Najwasalsabila Puteri  
Najwa Salsabila Puteri hadir



Radhitya Rahmatullah  
Radhitya Rahmatullah hadir



Al MIRA FARADILLA  
Al mira faradilla hadir



Khaira Nabila  
Khaira Nabila hadir



cahaya abin  
Cahaya abin hadir



Muna Naily  
Naily Muna hadir



Rahmida Mida  
Rahmida hadir



Ilma Salsabila  
ILMA salsabila hadir



Suyati Email  
Angel maulidia hadir



Aisyah Nabilla  
Aisyah nabilla hadir

Class comment



The screenshot shows a Google Classroom interface. At the top, there's a blue header with the class name 'B. Inggris 7C' and an illustration of school supplies. Below the header, there's a section for sharing the class, followed by a 'New material' card with a video thumbnail and the text 'Utk hari ini cukup simak video pembelajaran nya ya..'. Below that, there's a section for class comments, showing two comments from 'RIZKIAH HASMA'. The first comment says 'Utk tugas tertulisnya boleh di foto dan kirim ke WA ibu' and the second says 'Utk hafalan nya cukup kirim lewat rekaman suara saja ke wa ibu'. At the bottom, there's a navigation bar with icons for 'Stream', 'Classwork', and 'People'.

B. Inggris 7C

Share with your class...

New material: Utk hari ini cukup simak video pembelajaran nya ya..

15 class comments

RIZKIAH HASMA

Utk tugas tertulisnya boleh di foto dan kirim ke WA ibu

Add class comment

RIZKIAH HASMA

Utk hafalan nya cukup kirim lewat rekaman suara saja ke wa ibu

Add class comment

Stream Classwork People

Kerjakan seperti contoh, tulis soalnya dan foto jawabannya, upload ke google class ini

Contoh : ubah ke b. Inggris !

- jam 11 tepat : it is eleven o'clock
- jam 1 lewat 12 menit : it is twelve past one
- jam 1 kurang 12 menit : it is twelve to one

Contoh lainnya bisa di lihat juga di hal. 37-38

100 points

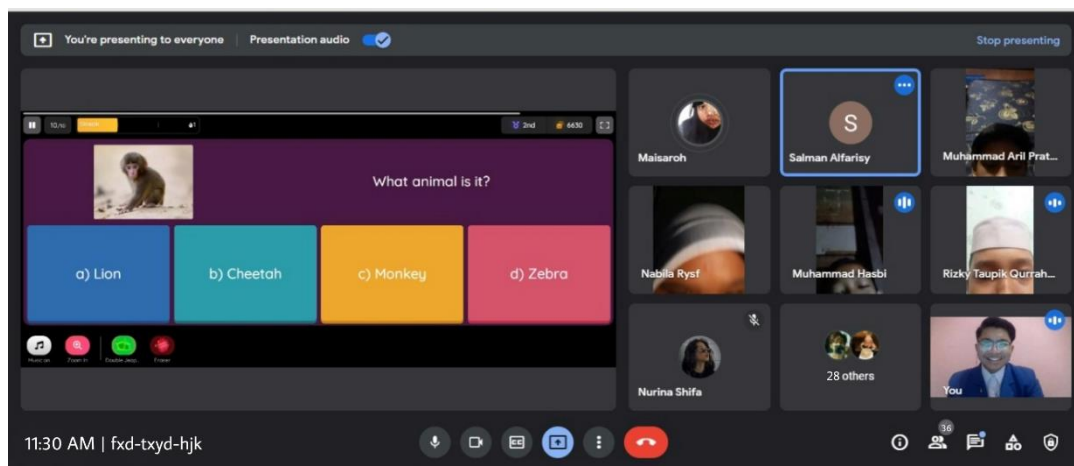
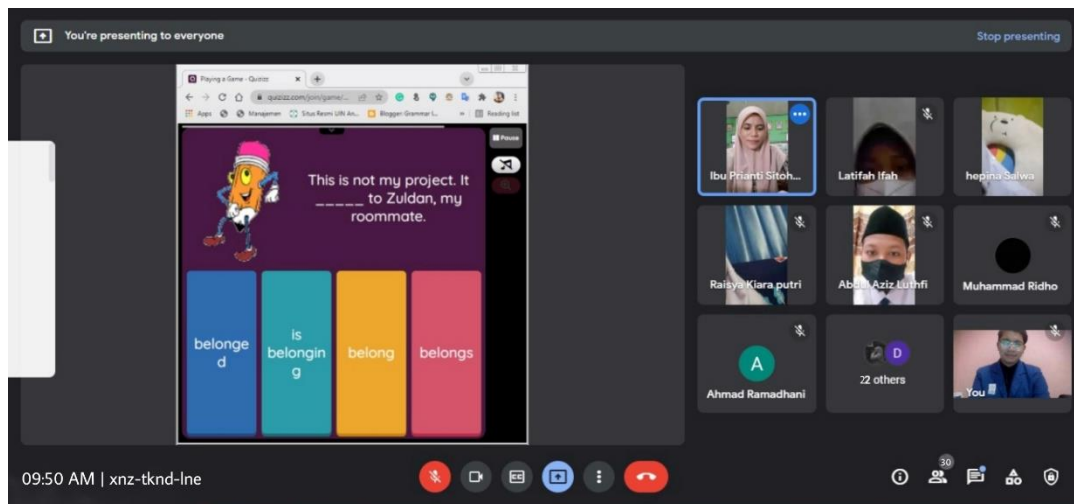
Add class comment

1. Jam 11 lewat 15 menit
2. Jam 8 tepat
3. Jam 12 tepat
4. Jam 3 kurang 10 menit
5. Jam 7 tepat
6. Jam 4 lewat 25 menit
7. Jam 10 kurang 5 menit
8. Jam 1 tepat

Your work

No due date

+ Add work











## **CURRICULUM VITAE**

### **I. Personal Details**

Name : Akhmad Zaini  
 Place and Date of Birth : Amuntai, December 02<sup>nd</sup>, 1999  
 Gender : Male  
 Marital Status : Single  
 Religion : Islam  
 Nationality : Indonesia  
 Father's Name : H. Nurjani  
 Mother's Name : Hj. Wahidah  
 Siblings : Muhammad Yulianor

### **II. Formal Educational Background**

2005 – 2007 : Kindergarten of RA Darul Muallafin Amuntai  
 (TK RA Darul Muallafin Amuntai)  
 2007 – 2012 : State Elementary School of 2 Antasari Amuntai  
 (SD Negeri 2 Amuntai)  
 2012 – 2015 : State Junior High School of 4 Amuntai  
 (SMP Negeri 4 Amuntai)  
 2015 – 2018 : State Senior High School of 1 Amuntai  
 (SMA Negeri 1 Amuntai)  
 2018 – 2022 : English Education Department of Antasari State Islamic  
 University Banjarmasin  
 (UIN Antasari Banjarmasin)

### **III. Organization Experience**

2015 – 2016 : Member of English Club  
 2016 – 2017 : Member of Teater Sampana  
 2017 – Now : Member of Sanggar Air Hulu Sungai Utara  
 2018 – 2021 : Member of English Students Association (ESA)  
 2019 – 2020 : Member of Lembaga Dakwah Kampus Nurul Fata (LDK)  
 2020 – 2021 : Member of Himpunan Mahasiswa Islam (HMI)

2021 – 2022	: Head of commission I of Senat Mahasiswa Fakultas Tarbiyah dan Keguruan (FTK) UIN Antasari Banjarmasin
2022 – 2024	: Treasurer of Dewan Perwakilan Kecamatan (DPK) Komite Nasional Pemuda Indonesia (KNPI) Amuntai Tengah