

**STRATEGIES OF EFL TEACHERS IN MAINTAINING
ACTIVENESS AT ONLINE ENGLISH CLASSES
IN THE PANDEMIC ERA**

**By
AKHMAD ZAINI**



**ANTASARI STATE ISLAMIC UNIVERSITY
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**STRATEGIES OF EFL TEACHERS IN MAINTAINING
ACTIVENESS AT ONLINE ENGLISH CLASSES
IN THE PANDEMIC ERA**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
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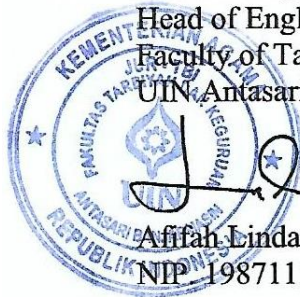
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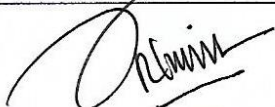
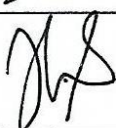
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STATEMENT OF AUTHENTICITY

I, the undersigned, Akhmad Zaini 180101030225, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 6, 2022

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ABSTRACT

Akhmad Zaini. 2022. Strategies of Efl Teachers in Maintaining Activeness at Online English Classes in The Pandemic Era. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum (II) Hidayah Nor, M.Pd.

Keywords: Learning strategy, English as foreign language, Learning activeness, Online learning

In online learning, teachers use several supportive strategies to make learners active. The right strategies at the right time will make distance learning effective and keep students active. Research aims to find out the strategies used by the teachers to maintain activeness in English courses during the pandemic era and to find out the most appropriate strategy used by the teachers to maintain activeness in English courses during the pandemic era. The researcher interested in examining how teacher strategies to maintain students' activeness during online class.

The researcher employed descriptive qualitative research to examine the teacher's strategies in English online learning classes in this study. It explains the teaching strategies employed in MTs Negeri 1 Banjarmasin. The researcher uses two techniques to collect data. There are observations and interviews. Observations were made in online classes VII (A, B, and C) at MTs Negeri 1 Banjarmasin. Then the interview was conducted with three English teachers face to face.

The results showed that the teacher's strategy in teaching class VII students (A, B, and C), the researcher concluded that there were six active learning strategies used in the online learning process by the three teachers involved. The learning strategies are discussion, problem solving, jigsaw, peer teaching, case studies, and debates. The researcher also found that the three teachers preferred to use a discussion strategy, because this strategy is very easy to apply by teachers, especially in grade VII where this strategy became the most appropriate strategy for teaching English at online learning.

ABSTRAK

Akhmad Zaini. 2022. *Strategies of Efl Teachers in Maintaining Activeness at Online English Classes in The Pandemic Era*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum (II) Hidayah Nor, M.Pd.

Kata kunci: Strategi Pembelajaran, Bahasa Inggris sebagai Bahasa Asing, Keaktifan Belajar Pembelajaran Online

Dalam pembelajaran online, guru menggunakan beberapa strategi yang mendukung untuk membuat peserta didik aktif. Strategi yang tepat pada waktu yang tepat akan membuat pembelajaran jarak jauh menjadi efektif dan membuat siswa tetap aktif. Penelitian ini bertujuan untuk mengetahui strategi yang digunakan oleh para guru untuk mempertahankan keaktifan dalam kursus bahasa Inggris selama era pandemi dan untuk mengetahui strategi yang paling tepat digunakan oleh para guru untuk mempertahankan keaktifan dalam kursus bahasa Inggris selama era pandemi. Peneliti tertarik untuk mengkaji bagaimana strategi guru dalam menjaga keaktifan siswa selama pembelajaran online.

Penulis menggunakan penelitian kualitatif deskriptif untuk menguji strategi guru dalam pembelajaran bahasa Inggris di kelas online dalam penelitian ini. Hal ini menjelaskan strategi pengajaran yang digunakan di MTs Negeri 1 Banjarmasin. Peneliti menggunakan dua teknik untuk mengumpulkan data. Ada observasi dan wawancara. Observasi dilakukan di kelas VII (A, B, dan C) secara online di MTs Negeri 1 Banjarmasin. Kemudian wawancara dilakukan dengan tiga guru Bahasa Inggris secara tatap muka.

Hasil penelitian menunjukkan bahwa strategi guru dalam mengajar siswa kelas VII (A, B, dan C), peneliti menyimpulkan ada enam strategi pembelajaran aktif yang digunakan dalam proses pembelajaran online oleh ketiga guru yang terlibat. Strategi pembelajarannya adalah diskusi, pemecahan masalah, jigsaw, pengajaran sejawat, studi kasus, dan debat. Peneliti juga menemukan bahwa ketiga guru tersebut lebih memilih menggunakan strategi diskusi, karena strategi ini sangat mudah diterapkan oleh guru khususnya di kelas VII dimana strategi ini menjadi strategi yang paling tepat untuk pembelajaran bahasa Inggris pada pembelajaran online.

MOTTO

“Have courage, care, never give up, and be kind”

*“Be a grateful person, because Allah SWT always protects
and provides sustenance in every situation”*

*“Don't judge someone quickly, because everyone has the opportunity
to change themselves and be a better person than before”*

DEDICATION

I dedicate this thesis specifically to:

1. My beloved parents, H. Nurjani and Hj. Wahidah who always gives endless love, support mentally, spiritually, materially during the study period and the process of writing this thesis. My parents always pray for their children to always be useful, successful and help others.
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لنا محمد وعلى آله وصحبه أجمعين. اما بعد.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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June 6th, 2022 A.D


Writer

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