

**AUTHENTICITY OF ASSESSMENT FOR PUBLIC  
SPEAKING CLASS**

**By  
DELLA NOVITASARI**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2022**

# **AUTHENTICITY OF ASSESSMENT FOR PUBLIC SPEAKING CLASS**

## **AN UNDERGRADUATE THESIS**

Presented to  
Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements  
for the degree of *Sarjana Pendidikan* in English Language Education

by

**Della Novitasari**

**180101030465**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2022**

## APPROVAL

Title : Authenticity of Assessment for Public Speaking Class  
Name : Della Novitasari  
SRN : 180101030465  
Faculty : Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-1)  
Department : English Education Department  
Academic Year : 2022  
Place/Date of Birth : Sampit, 02 December 1999  
Address : Sampit, Kalimantan Tengah

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, July 4<sup>th</sup> 2022

Advisor  
Contents and Research Methods



Hj. Nani Hizriani, MA  
NIP. 197711272003122001

Advisor  
Language and Writing Techniques



Fajrianor, S.Pd, M.Pd  
NUP. 201704070

Acknowledged by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,



Afifah Linda Sari, SS, M.Pd.  
NIP. 198711102015032004

## VALIDATION

Title: Authenticity of Assessment for Public Speaking Class. Name: Della Novitasari. SRN: 180101030465 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday  
Date : July 4<sup>th</sup> 2022  
Stated : Passed  
Score : 81.9 (A)

Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin



Dr. H. Hamdan, M.Pd  
NIP. 196604051993031005

### THE BOARD OF EXAMINERS:

Name	Signature
1. Drs. Saadillah, M. Pd (Chairperson)	
2. Dr. Hj. Raida Asfihana, M. Pd (Member)	
3. Fajrianor, M. Pd (Member)	

## STATEMENT OF AUTHENTICITY

I, the undersigned, **Della Novitasari**, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, July 4<sup>th</sup> 2022

The writer,



**Della Novitasari**

## ABSTRACT

**Della Novitasari.** 2022. Authenticity of Assessment for Public Speaking Class. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Hj. Nani Hizriani, MA, (II) Fajrianor, S.Pd, M.Pd.

**Keywords:** Authenticity; Assessment; Public Speaking Class

Authentic assessment is to evaluate students' knowledge, skills, also promote them to apply what they have been learned in real-life situation. So, the lecturer not only can assess the students' cognitive, but also psychomotor aspects. The aim of this study is to know the assessment type, principles of implementing, and measure assessment authenticity in Public Speaking class. Public speaking skills need to be assessed with real-world concepts by applying authentic assessment due to awareness of communicating in English as preparation to become future teacher.

The researcher will use the theory of Jaenes & Heritage and Brown to analyze the assessment types, the theory of Haryono also Villarroel et al. about authentic assessment principles in its implementation, the theory of Gulikers, Bastiaens, and Kirschner about 5DF also the theory of Brown to measure the assessment authenticity. This research implements descriptive qualitative as the research method because it provides results in descriptive way. The data are collected by class observation, interview, and reading the document. Then, analyzed by the theory of Miles and Huberman, namely: data reduction, data display, and conclusions.

The findings of the research are described in line with problem statements. First, Public Speaking class applied performance assessment in the form of oral presentation and observation assessment in the form of rating scales. Second, the researcher found that the assessments implementation followed the principles of authentic assessment. Third, the assessment types that are performance and observation used in Public Speaking Class had high level of authenticity.

## **ABSTRAK**

**Della Novitasari.** 2022. *Authenticity of Assessment for Pubic Speaking Class*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nani Hizriani, MA, (II) Fajrianor, S.Pd, M.Pd.

**Kata kunci:** Keautentikan; Penilaian; Kelas Public Speaking

Penilaian autentik bertujuan untuk mengevaluasi pengetahuan, keterampilan dan mendorong mereka untuk menerapkan apa yang telah dipelajari dalam situasi kehidupan yang nyata. Jadi, dosen tidak hanya dapat menilai aspek kognitif mahasiswa, tetapi juga aspek psikomotorik. Tujuan dari penelitian ini adalah untuk mengetahui jenis penilaian, prinsip-prinsip implementasi, dan untuk mengukur autentisitas penilaian yang digunakan di kelas *Public Speaking*. Keterampilan berbicara di depan umum perlu dinilai menggunakan konsep dunia nyata dengan menerapkan penilaian autentik sebagai persiapan mereka untuk menjadi guru di masa depan.

Peneliti menggunakan teori Jaenes & Heritage dan juga Brown untuk menganalisis jenis penilaian, teori Haryono dan Villarroel dkk. tentang prinsip penilaian autentik dalam implementasinya, teori Gulikers, Bastiaens, dan Kirschner tentang 5DF serta teori Brown untuk mengukur autentisitas penilaian. Penelitian ini menggunakan metode penelitian deskriptif kualitatif karena memberikan hasil secara deskriptif. Pengumpulan data dilakukan dengan observasi kelas, wawancara, dan membaca dokumen. Kemudian, dianalisis dengan teori Miles dan Huberman, yaitu: reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian dijelaskan sejalan dengan rumusan masalah. Pertama, kelas *Public Speaking* menerapkan penilaian *Performance* berupa presentasi lisan dan penilaian *Observation* berupa *Rating Scales*. Kedua, peneliti menemukan bahwa pelaksanaan penilaian mengikuti prinsip penilaian autentik. Ketiga, jenis penilaian yang digunakan yaitu *Performance* dan *Observation* di kelas *Public Speaking* memiliki tingkat autentisitas yang tinggi.

## **MOTTO**

*“Intelligence plus character – that is the goal of true education.”*  
(Martin Luther King Jr)

*“The wind does not blow to wiggle the trees, but instead tests the strength of its roots.”*  
(Ali bin Abi Thalib)



## **DEDICATION**

I dedicate this thesis for:

1. My beloved and great parents, Riyanto and Wassari also my entire family members who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. All my respected lecturers and advisors who have already taught me about lessons, gave me good advices, and guidance in academic life until I can finish conducting this research for my study.
3. My very best friends from *Haji Gian Group*, Atiq, Imeh, Rabila, Zahra, Ode, Vero, Wafiq, Indah, and Muslifah who always be there in my ups and downs. Thanks a lot for giving me love and good care since we were in Junior High School. May our friendship will be last forever.
4. ESA Antasari Banjarmasin, my beloved organization where I gained many valuable knowledge, experiences, new friends, and self-development.
5. KKN Desa Alat Rt. 04, Isti, Umi, Hayati, Julia, and Fikri. Thank you for the memorable memories during 45 days.
6. All of my classmates in English Education Department, thank you so much for all the memories, friendships, happiness, sadness, loves, and adventures we have been through for years.

## ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على اشرف الأنبياء والمرسلين سيدنا  
ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Authenticity of Assessment for Pubic Speaking Class”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah Almighty. The writer would like to express appreciation and gratitude to:

1. Dr.H.Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, SS, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Dr. Ridha Fadillah, M. Ed, for the guidance and encouragement.
4. My thesis advisors, Nani Hizriani, MA, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Fajrianor, S.Pd, M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulhijjah, 5<sup>th</sup> 1443 A.H  
July, 4<sup>th</sup>, 2022 A.D



Writer

## CONTENTS

<b>COVER PAGE</b> .....	<b>i</b>
<b>TITLE PAGE</b> .....	<b>ii</b>
<b>APPROVAL</b> .....	<b>ii</b>
<b>VALIDATION</b> .....	<b>iv</b>
<b>STATEMENT OF AUTHENTICITY</b> .....	<b>v</b>
<b>ABSTRACT</b> .....	<b>vi</b>
<b>ABSTRAK</b> .....	<b>vii</b>
<b>MOTTO</b> .....	<b>viii</b>
<b>DEDICATION</b> .....	<b>ix</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>x</b>
<b>CONTENTS</b> .....	<b>xii</b>
<b>LIST OF APPENDICES</b> .....	<b>xv</b>
<b>CHAPTER I</b> .....	<b>1</b>
<b>INTRODUCTION</b> .....	<b>1</b>
A. Background of Study .....	<b>1</b>
B. Research Questions .....	<b>5</b>
1. What are the types of assessment used by the lecturer in Public Speaking class? .....	<b>5</b>
2. What are the principles in implementing authentic assessment used by the lecturer in Public Speaking class?.....	<b>5</b>
3. How is the authenticity of assessment used by the lecturer in Public Speaking class? .....	<b>5</b>
C. Objectives of Study .....	<b>5</b>
1. To identify the types of assessments are used by the lecturer in Public Speaking class.....	<b>6</b>
2. To know about the principles in implementing authentic assessment in Public Speaking class.....	<b>6</b>
3. To analyze the authenticity of assessment is used by the lecturer in Public Speaking class.....	<b>6</b>

D. Significance of Study .....	6
1. Theoretical.....	6
2. Practical .....	6
E. Definition of Key Terms .....	7
1. Authentic Assessment .....	7
2. Public Speaking Class .....	7
<b>CHAPTER II .....</b>	<b>8</b>
<b>THEORETICAL REVIEW .....</b>	<b>8</b>
A. Authentic Assessment .....	8
1. Definition of Authentic Assessment.....	8
2. Types of Authentic Assessment .....	10
3. Characteristics of Authentic Assessment .....	13
B. Public Speaking.....	15
1. Definition of Public Speaking .....	15
2. Types of Public Speaking .....	15
3. Advantages of Public Speaking.....	16
C. The Application of Authentic Assessment of Public Speaking ...	16
D. Review of Previous Study .....	21
<b>CHAPTER III .....</b>	<b>24</b>
<b>RESEARCH METHOD .....</b>	<b>24</b>
A. Research Design.....	24
B. Research Setting.....	25
C. Participants / Subject.....	25
D. Data .....	26
E. Technique of Data Collection .....	26
F. Data Analysis .....	27
<b>CHAPTER IV .....</b>	<b>30</b>
<b>FINDINGS AND DISCUSSION .....</b>	<b>30</b>
A. Findings.....	30
B. Discussion .....	37
<b>CHAPTER V .....</b>	<b>46</b>

<b>CLOSURE</b> .....	46
A. Conclusion .....	46
B. Suggestions .....	47
<b>REFERENCES</b> .....	48
<b>APPENDICES</b> .....	51
<b>CURRICULUM VITAE</b> .....	80

## **LIST OF APPENDICES**

Appendix I. Transliteration of Qur'an Verse .....	51
Appendix II. Observation Guidelines .....	52
Appendix III. Observation Result .....	53
Appendix IV. Interview Guidelines .....	57
Appendix V. Interview Result .....	58
Appendix VI. Document Guidelines.....	60
Appendix VII. Document Result.....	61
Appendix VIII. Consultation Forms .....	66
Appendix IX. Research Documentation .....	73
Appendix X. Official Letters.....	74