

ABSTRACT

Della Novitasari. 2022. Authenticity of Assessment for Public Speaking Class. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Hj. Nani Hizriani, MA, (II) Fajrianor, S.Pd, M.Pd.

Keywords: Authenticity; Assessment; Public Speaking Class

Authentic assessment is to evaluate students' knowledge, skills, also promote them to apply what they have been learned in real-life situation. So, the lecturer not only can assess the students' cognitive, but also psychomotor aspects. The aim of this study is to know the assessment type, principles of implementing, and measure assessment authenticity in Public Speaking class. Public speaking skills need to be assessed with real-world concepts by applying authentic assessment due to awareness of communicating in English as preparation to become future teacher.

The researcher will use the theory of Jaenes & Heritage and Brown to analyze the assessment types, the theory of Haryono also Villarroel et al. about authentic assessment principles in its implementation, the theory of Gulikers, Bastiaens, and Kirschner about 5DF also the theory of Brown to measure the assessment authenticity. This research implements descriptive qualitative as the research method because it provides results in descriptive way. The data are collected by class observation, interview, and reading the document. Then, analyzed by the theory of Miles and Huberman, namely: data reduction, data display, and conclusions.

The findings of the research are described in line with problem statements. First, Public Speaking class applied performance assessment in the form of oral presentation and observation assessment in the form of rating scales. Second, the researcher found that the assessments implementation followed the principles of authentic assessment. Third, the assessment types that are performance and observation used in Public Speaking Class had high level of authenticity.

ABSTRAK

Della Novitasari. 2022. *Authenticity of Assessment for Pubic Speaking Class*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nani Hizriani, MA, (II) Fajrianor, S.Pd, M.Pd.

Kata kunci: Keautentikan; Penilaian; Kelas Public Speaking

Penilaian autentik bertujuan untuk mengevaluasi pengetahuan, keterampilan dan mendorong mereka untuk menerapkan apa yang telah dipelajari dalam situasi kehidupan yang nyata. Jadi, dosen tidak hanya dapat menilai aspek kognitif mahasiswa, tetapi juga aspek psikomotorik. Tujuan dari penelitian ini adalah untuk mengetahui jenis penilaian, prinsip-prinsip implementasi, dan untuk mengukur autentisitas penilaian yang digunakan di kelas *Public Speaking*. Keterampilan berbicara di depan umum perlu dinilai menggunakan konsep dunia nyata dengan menerapkan penilaian autentik sebagai persiapan mereka untuk menjadi guru di masa depan.

Peneliti menggunakan teori Jaenes & Heritage dan juga Brown untuk menganalisis jenis penilaian, teori Haryono dan Villarroel dkk. tentang prinsip penilaian autentik dalam implementasinya, teori Gulikers, Bastiaens, dan Kirschner tentang 5DF serta teori Brown untuk mengukur autentisitas penilaian. Penelitian ini menggunakan metode penelitian deskriptif kualitatif karena memberikan hasil secara deskriptif. Pengumpulan data dilakukan dengan observasi kelas, wawancara, dan membaca dokumen. Kemudian, dianalisis dengan teori Miles dan Huberman, yaitu: reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian dijelaskan sejalan dengan rumusan masalah. Pertama, kelas *Public Speaking* menerapkan penilaian *Performance* berupa presentasi lisan dan penilaian *Observation* berupa *Rating Scales*. Kedua, peneliti menemukan bahwa pelaksanaan penilaian mengikuti prinsip penilaian autentik. Ketiga, jenis penilaian yang digunakan yaitu *Performance* dan *Observation* di kelas *Public Speaking* memiliki tingkat autentisitas yang tinggi.