

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

The deadly and infectious disease Corona Virus which is also known as Covid-19 outbreak has deeply spread many countries in the world now. To deal with Covid-19 pandemic, Ministry of Education and Culture (2020) has banned universities, schools, and other institutions in Indonesia to do offline lecture temporarily and ordered to do online in order to stop the chain of the infection of Covid-19. For this reason, it is said that the online way affects human interaction, learning, and assessment aspects either because lecturers are challenged to decide the appropriate assessment types for this new learning environment and reach the targeted learning objectives.

According to Brown (2003), assessment is the evaluation part of learning activities and uses to see whether the teaching and learning process can run as expected and reach the desired objectives. Brown (2003) also states there are eight kinds of assessment, namely formal and informal, formative and summative, norm referenced and criterion referenced test, traditional and alternative or authentic assessment. There are three main purposes of assessment, firstly to inform lecturers and students of the progress being made and to decide the next steps in learning, secondly for the student's certification that student has achieved

a particular stage of education as publicly identified standard, and the last is to give information of universities and lecturers for their success and failures (Lindsay et al., 1997).

This kind of authentic assessment is practical and experimental which applies real world concept, the measurement of its authenticity can be seen on the degree of realistic value. It requires students to have analytical and logical thinking since it includes such as project work, research, and experiment. Authentic assessment means allow students to perform their competences in more authentic rules by connecting cognitive, affective, and psychomotor aspects. Through this, not only can measure students' knowledge but also skills and give them better experience in learning, can show students' unique ability, and provide opportunity to work based on their own way.

For English Education Department students, Public Speaking class which is taught at the fifth semester of English Education Department in Antasari State Islamic University Banjarmasin plays an important role in academic achievement because this is considered as the most required life skill due to awareness of communicating English in public as students' preparation to become future teacher, so they will be readier to the dynamic life of work. For instances, based on the preliminary observation, how to deliver a speech to students in a good way and how to construct presentation structure.

Online learning has caused a strong students centered learning which also demanded lecturers to be more creative in designing assessment type in order to maintain the quality of education because in university lecturers are teaching adult students who need to be trained for career focused reasons. If some students graduate and not be able to perform on the job, then it would be bad both for students and university due to the implementation of inadequate assessment because the best part of a university promotes their program is the good result at the end (Kelly, 2009). As Fulcher (2003) says that the success of a learning program is likely determined by the assessment results.

In the Holy Qur'an, Ar-Ra'd (13): 11 Allah said:

لَهُ مُعَقِّبَاتٌ مِّنْ بَيْنِ يَدَيْهِ وَمِنْ خَلْفِهِ يَحْفَظُونَهُ مِنْ أَمْرِ اللَّهِ إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنفُسِهِمْ وَإِذَا أَرَادَ اللَّهُ بِقَوْمٍ سُوءًا فَلَا مَرَدَّ لَهُ وَمَا لَهُم مِّن دُونِهِ مِن وَّالٍ

From that verse, the researcher can conclude that Allah Almighty asked people to solve this hard situation by making a progress of life or works so they will not be stuck in it. The relationship between that verse and this research is that lecturers require to design online learning to be more meaningful and to make sure that appropriate assessments are in place, so the implementation of authentic assessment for Public Speaking class in online learning is significantly needed because this skills need to

be assessed independently with real world concepts. So, the students can be more active not passive, social interaction, increase self confident and students' competence for teaching purposes.

Assessment is considered as an essential instructional step of pedagogy (Bachman, 1990), therefore careful considerations should be taken to build a fair assessment. Authentic assessment in online learning means assessing students by utilizing internet either synchronously or asynchronously. As O'Malley & Pierce (1996) said, one of the major responsibilities of working with the EFL students is to enable them to communicate effectively through oral language. This statement is in line with the goal of Public Speaking class that is to be a good public speaker and there are many institutions looking for employees who can actively and fluently speak English in public.

Newmann & Archbald (1992, as cited in Cumming & Maxwell, 1999), in the theory of educational goals said that assessment should focus on achievement of authentic learning outcomes. Additionally, Brown (2010) stated there are five major principles of language assessment namely practicality, reliability, validity, authenticity, and washback. Authenticity means the test items are likely meaningful and represent real context of life. A student who is clever in term of knowledge may not have good ability too either skills or psychomotor. Therefore, authentic assessment should be implemented for Public Speaking class as integrated skills.

According to the case stated above, the researcher interested to conduct a research to identify what types of assessments are being used, the implementation, and the researcher wants to know the assessment authenticity in online learning for Public Speaking Class at the fifth semester of English Education Department in Antasari State Islamic University.

## **B. Research Questions**

Based on the background study above, the research questions are determined as follows:

1. What are the types of assessment used by the lecturer in Public Speaking class?
2. What are the principles of implementing authentic assessment used by the lecturer in Public Speaking class?
3. How is the authenticity of assessment used by the lecturer in Public Speaking class?

## **C. Objectives of Study**

Regarding the research questions above, the objectives are determined as follows:

1. To identify the types of assessments are used by the lecturer in Public Speaking class.
2. To know about the principles of implementing authentic assessment used by the lecturer in Public Speaking class.
3. To analyze the authenticity of assessment used by the lecturer in Public Speaking class.

#### **D. Significance of Study**

The results of this research are expected to give advantages, such as:

1. Theoretical

The result of this research can be used as profound study and give worthy contribution to science in assessing speaking skills authentically.

2. Practical

This research can be used to introduce about types of authentic assessment, principles in implementing authentic assessment, assessment authenticity degree and its importance as one of the best way to assess students' public speaking skills.

## **E. Definition of Key Terms**

The researcher defines some important terms used in this research in order to help the reader in understanding the key words easily. They can be:

### **1. Authentic Assessment**

Authentic assessment is a kind of assessment which serves of what people or professionals undertake in real life and provokes students' cognitive, affective, and psychomotor in a product such as performance and project. This assessment demands students to establish school activities to be more realistic.

### **2. Public Speaking Class**

Public Speaking Class is a course taken by students in the 5<sup>th</sup> semester of English Education Department in Antasari State Islamic University. Students who studied in this class should have passed Speaking I and Speaking II classes in the previous semester. Public Speaking class teaches students about how to speak well in public especially in English.